

# Document Pack



Mark James LLM, DPA, DCA  
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FRIDAY, 13 NOVEMBER 2015

**TO: ALL MEMBERS OF THE EDUCATION & CHILDREN  
SCRUTINY COMMITTEE**

I HEREBY SUMMON YOU TO ATTEND A MEETING OF THE  
**EDUCATION & CHILDREN SCRUTINY COMMITTEE** WHICH WILL  
BE HELD IN THE **CHAMBER, COUNTY HALL, CARMARTHEN** AT  
**10.30 AM ON MONDAY, 23RD NOVEMBER 2015** FOR THE  
TRANSACTION OF THE BUSINESS OUTLINED ON THE  
ATTACHED AGENDA.

*Mark James*

**CHIEF EXECUTIVE**



PLEASE RECYCLE

Democratic Officer:	Bernadette Dolan
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# EDUCATION & CHILDREN SCRUTINY COMMITTEE

13 COUNCIL MEMBERS, 2 NON-ELECTED VOTING MEMBERS AND 3  
ELECTED VOTING PARENT GOVERNOR MEMBERS

## PLAID CYMRU GROUP – 6 MEMBERS

- |    |            |                       |
|----|------------|-----------------------|
| 1. | Councillor | C.A. Campbell         |
| 2. | Councillor | J.M. Charles          |
| 3. | Councillor | W.G. Hopkins          |
| 4. | Councillor | P. Hughes Griffiths   |
| 5. | Councillor | M.J.A. Lewis          |
| 6. | Councillor | J.E. Williams (Chair) |

## INDEPENDENT GROUP – 3 MEMBERS

- |    |            |                 |
|----|------------|-----------------|
| 1. | Councillor | I.W. Davies     |
| 2. | Councillor | D.W.H. Richards |
| 3. | Councillor | T. Theophilus   |

## LABOUR GROUP – 4 MEMBERS

- |    |            |                              |
|----|------------|------------------------------|
| 1. | Councillor | D.J.R. Bartlett (Vice-Chair) |
| 2. | Councillor | J.D. James                   |
| 3. | Councillor | P.E.M. Jones                 |
| 4. | Councillor | Vacant                       |

## NON ELECTED VOTING MEMBERS (2)

- |    |               |                                      |
|----|---------------|--------------------------------------|
| 1. | Mrs. V. Kenny | Roman Catholic Church Representative |
| 2. | Canon B. Witt | Church in Wales Representative       |

## ELECTED VOTING PARENT GOVERNOR MEMBERS (3)

*Term of office expires on the 31/03/2016*

- |    |                |
|----|----------------|
| 1. | Mr. C. Brown   |
| 2. | Mr. S. Pearson |
| 3. | Vacancy        |

# AGENDA

1. APOLOGIES FOR ABSENCE
2. DECLARATIONS OF PERSONAL INTEREST
3. DECLARATIONS OF PROHIBITED PARTY WHIPS
4. PUBLIC QUESTIONS (NONE RECEIVED)
5. FORTHCOMING ITEMS 5 - 8
6. REVENUE AND CAPITAL BUDGET MONITORING 2015/16 9 - 18
7. MODERNISING EDUCATION PROGRAMME PROPOSAL TO DISCONTINUE LLANGENNECH INFANT SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND ESTABLISH LLANGENNECH COMMUNITY PRIMARY SCHOOL 19 - 74
8. WELSH IN EDUCATION 75 - 94
9. HALF YEARLY PERFORMANCE MANAGEMENT REPORT 2015/16 95 - 180
10. REFERRAL TO THE EDUCATION & CHILDREN SCRUTINY COMMITTEE 181 - 184
11. EDUCATION & CHILDREN SCRUTINY COMMITTEE ACTIONS AND REFERRALS UPDATE 185 - 192
12. TO SIGN AS A CORRECT RECORD THE MINUTES OF THE MEETING OF THE COMMITTEE HELD ON THE 24TH SEPTEMBER 2015 193 - 200
13. TO RECEIVE THE MINUTES OF THE JOINT ENVIRONMENTAL & PUBLIC PROTECTION AND EDUCATION & CHILDREN SCRUTINY COMMITTEE HELD ON THE 18TH SEPTEMBER 2015 201 - 206

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# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

**Forthcoming items for next meeting –  
Thursday 17th December 2015**

Discussion Topic	Background
Revenue Budget Setting 2016/17 – 2018/19	This report will provide members with an opportunity to consider and comment on the budget settlement, departmental service budgets and efficiency savings proposals.
Capital Programme Budget Setting 2016/17 – 2020/21	This report will provide members with an opportunity to consider and comment on the draft 5-year capital programme.
MEP proposal (Stage 3) for Copperworks Infants and Lakefield CP Schools	This report will enable the Committee to consider and comment on the Stage 3 proposal for Copperworks Infants School and Lakefield CP School.
ACL Update	At its meeting in July 2015, officers suggested that the Committee receive a further update on the Adult Community Learning Service at a future meeting.

*The latest version of the E&C Scrutiny Committee's forward work programme is included on the next page.*

## Education & Children Scrutiny Committee – Forward Work Programme 2015/16 (as at 12th November 2015)

08 May 15	06 Jul 15	18 Sept 15	24 Sept 15	23 Nov 15	17 Dec 15	21 Jan 16	11 Feb 16 <i>Additional meeting</i>	09 March 16	14 April 16
Annual Report of Director of Social Services 2014/15 <i>(Jointly with SC&amp;H)</i>	EOY Performance Monitoring Report 2014/15	Post-16 Transport <i>(Jointly with E&amp;PP)</i>	C&YP Participation Strategy and Children's Rights Charter	CSSIW Inspection, Evaluation and Review of LA Social Services 2014/15 <i>(Joint with SC&amp;H)</i>	3-year Revenue Budget Consultation 2016/17 - 2018/19	School Performance and Achievements 2014/15	Proposal (Stage 2) to extend the age range of Betws CP, Bynea CP, Pembrey CP and Pwll CP Schools from 4-11 to 3-11	Budget Monitoring 2015/16	School Attendance and Education Welfare Update <i>(moved from 24.09.15)</i>
Review of the School Organisation Decision Making Process	Bro Myrddin – Language Category Change		Unverified Results 2015 Teacher Assessments and External Examinations	Welsh in Education Strategic Plan (WESP)	5-year Capital Programme Consultation 2016/17 - 2020/21	Sickness Absence Management in Schools	MEP proposal (Stage 1) to discontinue Tremollet & Llanmiloe	School Improvement Panel Annual Report	Corporate Parenting & Safeguarding Panel Annual Report
MEP proposal for new Seaside School	EOY Budget Monitoring 2014/15		Regional Safeguarding Children Board Annual Report 2014/15	Half Yearly Performance Monitoring Report 2015/16	MEP proposal (Stage 3) for Copperworks Infants and Lakefield CP Schools	Bro Myrddin – Proposal (Stage 2) Language Category Change	Proposal (Stage 1) to extend the age range of Ysgol Carreg Hirfaen from 4-11-3-11	Welsh Language and Bilingualism for Children with ALN	Fostering and Adoption
Draft CCC Annual Report 14/15 and Imp. Plan 15/16	ERW Business Plan 2015/16 & Review of 2014/15		NEET Report	Performance Management Referral (P&R)	ACL Update <i>(moved from 23/11/15)</i>	11 -19 Strategic Review	MEP proposal (Stage 1) to discontinue Llanedi	Elective Home Education	Youth Services Update

## Education & Children Scrutiny Committee – Forward Work Programme 2015/16 (as at 12th November 2015)

18 May 15	06 Jul 15	18 Sept 15	24 Sept 15	23 Nov 15	17 Dec 15	21 Jan 16	11 Feb 16 <i>Additional meeting</i>	09 March 16	14 April 16
E&C Scrutiny Annual Report 2014/15	ACL Options Report		Budget Monitoring 2015/16	MEP (Stage 1) proposal to formally unify Llangennech Schools		Scrutiny Visits Activity Report 2014/15 <i>(moved from 24.09.15)</i>	MEP proposal for Bancffosfelen CP School	Actions & Referrals Update	
E&C Forward Work Programme 2015/16	Actions & Referrals Update		Corporate Safeguarding Policy	Budget Monitoring 2015/16		MEP Biennial Review <i>(moved from 23/11/15)</i>	MEP proposal for primary education in Ammanford area		
				Actions & Referrals Update					

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## EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

### Revenue & Capital Budget Monitoring Report 2015/16

#### To consider and comment on the following issues:

- That the Scrutiny Committee receives the budget monitoring report for the Education & Children Department and considers the budgetary position.

#### Reasons:

- To provide the Committee with an update on the latest budgetary position, as at 31st August 2015, in respect of the 2015/16 financial year.

**To be referred to the Executive Board for decision: NO**

#### Executive Board Member Portfolio Holders:

- Cllr. David Jenkins (Resources)
- Cllr. Gareth Jones (Education & Children)

<b>Directorate:</b> Corporate Services	<b>Designation:</b>  Interim Head of Financial Services	<b>Tel No. / E-Mail Address:</b>  01267 224886 <a href="mailto:obowen@carmarthenshire.gov.uk">obowen@carmarthenshire.gov.uk</a>
<b>Name of Head of Service:</b> Owen Bowen		
<b>Report Author:</b> Owen Bowen		

## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## Revenue & Capital Budget Monitoring Report 2015/16

The monitoring exercise for the period to the 31st August 2015 is attached and indicates that:

### **Revenue Budgets (Appendix A)**

The Education & Children's Services Department is forecasting an overspend of £1,049k for the year.

The main adverse budget variations relate to school based EVR and redundancy costs (+£1,102k); EOTAS (Education other than at School) (+£327k); Adult & Community Learning (+£195k); Residential and Respite Units (+£152k); Out of Hours Service (+£68k); Youth Service (+£62k); Music Service (+£61) and Fostering services & support (+£34k).

These are partially offset by under-spends across the department in: Out of County Educational Placements (-£427k); Staff vacancies, secondments and maximising use of grant funding (-£323k); Payments to private early years providers (-£96k); Out of County Care Placements (-£30k) and Children's Services management & support (-£25k)

There is £986k available in departmental reserves leaving a forecasted shortfall of £63k at year end.

### **Capital Budgets (Appendix B)**

**MEP External Funding -£1,017k** Additional External funding secured.

**Ysgol Ffwrnes +£57k** Retention to be paid early due to works completed ahead of schedule

**Ysgol Maes Y Gwendraeth £450k** Re-profile required due to delays in 14/15 works carried forward to 15/16.

**Seaside CP School -£3,000k** Delay in approving outline business case by Welsh Government.

**Ysgol Parc y Tywyn +£900k** Re-profile required due to significantly more design development than originally intended during the year. Additional funding used to progress scheme to detailed design and submit planning application with a number of corporate sites in the Burry Port area.

**Band A Schemes +£104k** Re-profile required due to design development commencing site selection exercises and initial design development on Band B projects.

**Completed Schemes +£42k** Retentions held and paid to contractors on various schemes in order to ensure they are completed as per contract.

**DETAILED REPORT ATTACHED?**

**YES – *A list of the main variances is attached to this report***

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

**Signed: Owen Bowen Interim Head of Financial Services**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	YES	NONE	NONE	NONE	NONE

**3. Finance**

Revenue – The Education & Children Department is currently forecasting an overspend of £1,049k for the year.

Capital – The capital programme is forecasting an underspend at year end against the 2015/16 approved budget of £2,482k.

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

**Signed: Owen Bowen Interim Head of Financial Services**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**THESE ARE DETAILED BELOW:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
2015/16 Budget	Resources Department, County Hall, Carmarthen

**Education and Children Scrutiny Report**

**Appendix A**

**Revenue Budget Monitoring 2015-16 as at 31<sup>st</sup> August 2015**

Forecasted for year to 31 March 2016

Service	Working Budget				Forecasted				Variance For Year	Note
	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net		
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	
<b>Director &amp; Strategic Management</b>										
Director & Management Team	760	0	-151	609	695	0	-151	544	-65	1
<b>Director &amp; Strategic Management</b>	<b>760</b>	<b>0</b>	<b>-151</b>	<b>609</b>	<b>695</b>	<b>0</b>	<b>-151</b>	<b>544</b>	<b>-65</b>	
<b>Education Services Division</b>										
Schools Delegated Budget	109,708	0	0	109,708	109,708	0	0	109,708	-0	
School Expenditure not currently delegated	459	0	16,809	17,268	416	3	16,809	17,228	-40	2
School Redundancy & EVR	1,602	0	-714	888	2,704	0	-714	1,990	1,102	3
School Modernisation	19	-5	62	76	19	-5	62	76	-0	
Governor Support & Admissions	265	0	64	328	244	0	64	308	-20	4
Early Years Non-Maintained Provision	500	0	21	521	404	0	21	425	-96	5
Special Educational Needs	3,385	-1,402	174	2,157	3,129	-1,573	174	1,729	-427	6
EOTAS & Behaviour Services	1,110	-302	28	837	1,443	-307	28	1,164	327	7
Rhydygors Day Centre	707	-52	21	676	676	-82	21	616	-61	8
Sensory Impairment	321	-12	11	321	334	-16	11	330	9	
Educational Psychology	948	-65	62	945	1,039	-143	62	957	13	
<b>Education Services Division</b>	<b>119,024</b>	<b>-1,838</b>	<b>16,537</b>	<b>133,723</b>	<b>120,117</b>	<b>-2,123</b>	<b>16,537</b>	<b>134,531</b>	<b>808</b>	
<b>Strategic Development</b>										
School Milk & Uniform Grants	280	-279	12	13	280	-280	12	13	-0	
Information & Improvement	323	-35	101	389	408	-145	101	364	-25	9
Business Support	520	0	206	726	518	0	206	725	-1	
Participation	85	0	0	85	85	-0	0	85	-0	
School Meals & Primary Free Breakfast Services	7,759	-6,712	745	1,792	7,786	-6,740	745	1,792	0	
<b>Strategic Development</b>	<b>8,966</b>	<b>-7,027</b>	<b>1,065</b>	<b>3,004</b>	<b>9,078</b>	<b>-7,165</b>	<b>1,065</b>	<b>2,978</b>	<b>-26</b>	

**Education and Children Scrutiny Report**

**Appendix A**

**Revenue Budget Monitoring 2015-16 as at 31<sup>st</sup> August 2015**

Forecasted for year to 31 March 2016

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Service	Working Budget				Forecasted				Variance For Year	Note
	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net		
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	
<b>School Improvement</b>										
School Effectiveness Support Services	225	-57	277	445	266	-104	277	440	-6	
National Model for School Improvement	1,395	-282	79	1,192	1,358	-241	79	1,197	5	
Welsh Language Support	877	-890	0	-13	862	-874	0	-12	1	
Education Improvement Grant	8,864	-8,159	0	705	8,864	-8,159	0	705	0	
Other School Grants incl PDG	3,879	-3,874	133	138	4,135	-4,130	133	138	0	
<b>School Improvement</b>	<b>15,240</b>	<b>-13,262</b>	<b>490</b>	<b>2,468</b>	<b>15,486</b>	<b>-13,508</b>	<b>490</b>	<b>2,468</b>	<b>0</b>	
<b>Learner Programmes</b>										
Post 16 Funding	6,192	-6,192	0	0	6,192	-6,192	0	-0	-0	
Music Services for Schools	1,457	-1,556	9	-90	1,383	-1,421	9	-29	61	10
Youth Service	449	-22	149	575	540	-52	149	637	62	11
Youth Service short term grants	220	-220	10	11	225	-225	10	11	0	
Families First Grant (Youth)	795	-795	58	59	795	-795	58	59	-0	
Youth Offending & Prevention Service	880	-482	112	510	880	-482	112	510	-0	
Adult & Community Learning	525	-522	265	268	716	-519	265	463	195	12
<b>Learner Programmes</b>	<b>10,518</b>	<b>-9,789</b>	<b>603</b>	<b>1,332</b>	<b>10,732</b>	<b>-9,686</b>	<b>603</b>	<b>1,650</b>	<b>318</b>	

**Education and Children Scrutiny Report**

**Appendix A**

**Revenue Budget Monitoring 2015-16 as at 31<sup>st</sup> August 2015**

Forecasted for year to 31 March 2016

Service	Working Budget				Forecasted				Variance For Year	Note
	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net	Controllable Expenditure	Controllable Income	Net Non-Controllable	Total Net		
	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	£'000	
<b>Children's Services</b>										
Commissioning and Social Work	5,660	-19	567	6,209	5,551	-21	567	6,097	-111	13
Corporate Parenting & Leaving Care	724	0	103	827	688	0	103	791	-36	14
Fostering Services & Support	3,506	0	95	3,601	3,555	-15	95	3,635	34	15
Adoption Services	489	-55	33	467	546	-127	33	452	-15	
Out of County Placements (CS)	718	-52	3	669	741	-106	3	638	-30	16
Residential and Respite Units	1,386	-305	110	1,191	1,425	-192	110	1,343	152	17
Short Breaks and Domiciliary Care	448	-110	7	345	448	-110	7	345	0	
Childcare	387	-118	36	306	385	-116	36	306	-0	
Direct Payments	184	0	1	185	191	0	1	192	7	
Children's/Family Centres and Playgroups	645	-423	90	312	633	-420	90	303	-8	
Flying Start Grant	3,927	-3,926	112	113	3,927	-3,926	112	113	0	
Families First Grant	1,470	-1,351	57	176	1,470	-1,351	57	176	0	
Preventative incl Section 17 payments	222	0	36	258	213	0	36	249	-9	
Aids & Adaptions	12	0	1	13	6	0	1	7	-6	
FACT and Family Aide Services	197	0	32	229	191	0	32	222	-7	
Other Family Services incl Young Carers and ASD	315	-129	7	193	314	-129	7	192	-1	
Out of Hours Service	250	-64	6	192	318	-64	6	260	68	18
Children's Services Mgt & Support (incl Care First)	1,108	-108	1,116	2,116	1,076	-102	1,116	2,091	-25	19
Legal Fees	430	0	0	430	430	0	0	430	0	
Education Welfare	407	0	54	461	450	-41	54	462	1	
<b>Children's Services</b>	<b>22,484</b>	<b>-6,660</b>	<b>2,467</b>	<b>18,291</b>	<b>22,558</b>	<b>-6,719</b>	<b>2,467</b>	<b>18,306</b>	<b>15</b>	
<b>SERVICE TOTAL</b>	<b>176,991</b>	<b>-38,576</b>	<b>21,011</b>	<b>159,427</b>	<b>178,666</b>	<b>-39,200</b>	<b>21,011</b>	<b>160,476</b>	<b>1,049</b>	
Contribution to/from Departmental Reserves									-986	
Net Forecasted End of Year Variance									63	

**Education and Children Scrutiny Report**

**Appendix A**

**Revenue Budget Monitoring 2015-16 as at 31<sup>st</sup> August 2015**

<b>Main Variance Summary</b>		<b>£'000</b>
1	Director & Management Team - Utilisation of grant income which ends March 2016	-65
2	Education Services - School Expenditure not currently delegated - WJEC reviewed and reduced fees for 2015-16	-40
3	Education Services - School Redundancy & EVR - Additional cost of School related EVR and redundancies	1,102
4	Education Services - Governor Support & Admissions - Expenditure relating to the updating of school plans less than estimated	-20
5	Education Services - Early Years Non-Maintained Provision - Reduction in demand for 10 hours free education for 3 year olds in non maintained settings	-96
6	Education Services - Special Educational Needs - Projected underspend due to fewer out of county placements. The underspend is being managed in conjunction with the current pressures within Home Tuition below, although budget reduction is planned in next year's efficiency savings	-427
7	Education Services - EOTAS (Education Other Than At School) & Behaviour Services - Projected overspend in the cost of the EOTAS, specifically the home tuition service	327
8	Education Services - Rhydygors Day Centre - Vacant posts within the day centre are being considered within the review of provision	-61
9	Strategic Development - Information & Improvement - Underspend due to part time secondment not being back filled	-25
10	Learner Programmes - Music Services for Schools - Service working within budget target as a result of efficiency work carried out, with the exception of one-off redundancy costs £61k	61
11	Learner Programmes - Youth Service - Additional staffing costs £37k, Welsh Medium(WM) £17k, Evolve Licence £5k. Currently looking at options to reduce the overspend	62
12	Learner Programmes - Adult & Community Learning - Forecast overspend due to the cost of course tuition exceeding the franchise income by £189k and maintaining & subsidising four Community Centres which are	195
13	Children's Services - Commissioning and Social Work - In year vacancies across the Social Care Teams	-111
14	Children's Services - Corporate Parenting & Leaving Care - Maximisation of grant opportunities towards accommodation costs for vulnerable care leavers	-36
15	Children's Services - Fostering Services & Support - A forecasted overspend in the Fostering Service, due to staffing, which is currently being reviewed £57k, and pressure on the taxi's budget to maintain stability £11k. These are partially offset by savings anticipated on Boarded out payments -£34k	34
16	Children's Services - Out of County Placements (CS) - Savings anticipated on Out of County placements based on current levels	-30
17	Children's Services - Residential & Respite Units - Planned additional contribution from the LHB in unlikely to be achieved in 2015-16 £150k	152
18	Children's Services - Out of Hours Service - Increasing number of referrals being handled. Currently reviewing options to get expenditure back on budget	68
19	Children's Services - Children's Services Management and Support Service (incl Care First) - Part year vacant posts in Policy -£25k, staff travelling & other minor efficiencies in management team -£10k. An increase in SLA costs for Carefirst is offset against savings in staff and supplies & services £10k however there is a potential for additional contribution from Adult Services	-25
	Other	-16
<b>Forecasted end of year Service variance:</b>		<b>1,049</b>
<b>Contribution to/from Departmental Reserves</b>		<b>-986</b>
<b>Education and Children Net Variance</b>		<b>63</b>



# Education & Children Services

## Appendix B

### Capital Budget Monitoring - Scrutiny Report for August 2015

Net Exp to August 2015 £'000	Scheme	Target Date for Completion	Working Budget			Forecasted		
			Expenditure £'000	Income £'000	Net £'000	Expenditure £'000	Income £'000	Net £'000
4	Education DDA Act Works	Ongoing	0	0	0	4	0	4
4	Catering	Mar-16	30	0	30	30	0	30
-5,365	MEP External Funding Income	Ongoing	0	-12,062	-12,062	0	-13,079	-13,079
8,736	MEP - Tranche 2 & 3		22,048	0	22,048	22,554	0	22,554
115	Ffwrnes - New Two Form Entry School	Completed	1,295	0	1,295	1,352	0	1,352
251	Dinefwr Project - Dyffryn Aman	Sep-16	1,301	0	1,301	1,301	0	1,301
2,862	Dinefwr Project - Maes Y Gwendraeth	Sep-16	7,819	0	7,819	8,269	0	8,269
5,508	Dinefwr Project - Ysgol Bro Dinefwr	Mar-17	11,633	0	11,633	11,632	0	11,632
4,663	MEP - Band A Projects		17,810	0	17,810	15,672	0	15,672
132	Seaside CP School - New Two Form Entry	Sep-19	5,000	0	5,000	2,000	0	2,000
1,806	Ysgol Carreg Hirfaen - Mobile & New School	Sep-17	3,829	0	3,829	3,832	0	3,832
0	Cwm Tywi - New Area Primary School	Apr-18	100	0	100	100	0	100
1,350	Burry Port Schools Development	Ongoing	1,826	0	1,826	1,798	0	1,798
478	Ysgol Trimsaran - New School Building	Jan-19	950	0	950	950	0	950
521	Ysgol Y Strade - Phase 1	Ongoing	986	0	986	973	0	973
0	Llandeilo Primary - Band A	Ongoing	100	0	100	100	0	100
9	Ammanford Primary Band A	Ongoing	100	0	100	100	0	100
15	Parc Y Tywyn Band A	Ongoing	100	0	100	1,000	0	1,000
3	Llanelli Vocational Village	Ongoing	1,169	0	1,169	1,169	0	1,169
349	Ysgol Coedcae - Phase 1	Ongoing	3,300	0	3,300	3,300	0	3,300
0	St John Lloyd	Ongoing	350	0	350	350	0	350
16	MEP - Band B Projects	Ongoing	0	0	0	104	0	104
16	MEP - Other Projects	Ongoing	300	0	300	316	0	316
12	MEP - Completed / Practically Completed	Completed	0	0	0	42	0	42
22	Misc Education Projects (School Funded)	Completed	22	0	22	22	0	22
6	Flying Start Capital Expansion Programme	Ongoing	761	-755	6	768	-761	7
13	Fostering Services Projects	Mar-16	13	0	13	13	0	13
8,127	<b>NET BUDGET</b>		<b>40,984</b>	<b>-12,817</b>	<b>28,167</b>	<b>39,525</b>	<b>-13,840</b>	<b>25,685</b>

Variance for Year £'000	Comment
4	
0	
-1,017	Additional External funding secured
506	
57	Retention to be paid early due to works completed ahead of schedule
0	
450	Reprofile required due to delays in 14/15 works carried forward to 15/16
-1	
-2,138	
-3,000	Delay in approving outline business case by Welsh Government
3	
0	
-28	
0	
-13	
0	
0	
900	Due to design being ahead of schedule
0	
0	
0	
104	Due to site selection and design ahead of schedule
16	
42	Retentions payments outstanding
0	
1	
0	
-2,482	

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# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## MODERNISING EDUCATION PROGRAMME

### PROPOSAL TO DISCONTINUE LLANGENNECH INFANT SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND ESTABLISH LLANGENNECH COMMUNITY PRIMARY SCHOOL

#### To consider and comment on the following issues:

- Proposal to proceed to discontinue Llangennech Infant School and Llangennech Junior School and establish a new Llangennech Community Primary School.

#### Reasons:

- To comply with statutory procedures and guidance in relation to school re-organisation.
- To enable members to formulate views for submission to Executive Board for consideration.

**To be referred to the Executive Board for decision: YES**

**Executive Board Member Portfolio Holder:** Cllr. Gareth Jones (Education & Children)

<p><b>Directorate:</b> Education &amp; Children</p> <p><b>Name of Head of Service:</b> Gareth Morgans</p> <p><b>Report Author:</b> Simon Davies</p>	<p><b>Designations:</b></p> <p>Head of Education Services</p> <p>School Modernisation Manager</p>	<p><b>Tel Nos. / E-Mail Addresses:</b></p> <p>01267 246450 <a href="mailto:EDGMorgans@carmarthenshire.gov.uk">EDGMorgans@carmarthenshire.gov.uk</a></p> <p>01267 246471 <a href="mailto:SiDavies@carmarthenshire.gov.uk">SiDavies@carmarthenshire.gov.uk</a></p>
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## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## MODERNISING EDUCATION PROGRAMME

### PROPOSAL TO DISCONTINUE LLANGENNECH INFANT SCHOOL AND LLANGENNECH JUNIOR SCHOOL AND ESTABLISH LLANGENNECH COMMUNITY PRIMARY SCHOOL

#### Background

Since the inception of the Modernising Education Programme, it has been set out to create Community Primary Schools to replace Infants and Junior Schools.

Following the retirement of the Llangennech Infants school Headteacher at the end of the Summer term 2013 a soft federation has already taken place with the Headteacher of Llangennech Junior school. On 24<sup>th</sup> September 2014, the Governing Bodies of both Llangennech Infants and Llangennech Junior schools resolved to pursue a formal federation as from April 2015.

The Authority now wishes to proceed with a proposal to create a Community Primary school to replace Llangennech Infants and Llangennech Junior schools. The details of the proposal are outlined in the attached Draft Consultation document. The Consultation Document is currently in draft format and updated where appropriate during the informal consultation exercise.

In Llangennech the local Authority are currently able to offer as a 4-11 primary school part time learning provision through the medium of Welsh and English. As part of the new 3 – 11 primary school that will include nursery provision, it is proposed to change the current linguistic categories of Llangennech Infant school (Dual Stream – (DS) and Llangennech Junior school (Dual Stream – (DS) to a new Welsh Medium – (WM) language category school which will increase the provision of Welsh Medium education in Carmarthenshire and will ensure that bilingualism is increased in the Llangennech area. It will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the Welsh in Education Strategic Plan (WESP) (2014-2017).

#### Proposal

- To discontinue Llangennech Infant school on 31<sup>st</sup> December 2016
- To discontinue Llangennech Junior school on 31<sup>st</sup> December 2016

- As from 1<sup>st</sup> January 2017, to establish a new 3-11 Welsh Medium (WM) language category Community Primary School with a nursery provision (hereinafter called the 'New School') on the existing sites and buildings of the current Llangennech Infants and Llangennech Junior schools. The current capacity of both schools will remain unchanged but will be reviewed and adjusted accordingly should the demands arise in the future.
- The linguistic change of categories from Dual Stream (DS) to Welsh Medium (WM) will increase the provision of WM education in Carmarthenshire and ensures linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the Welsh in Education Strategic Plan (WESP (2014-2017)).

Having one new school will help keep and develop the sense of belonging, heritage and tradition that helps make up a community.

### **Recommendation**

E&C Scrutiny Committee is requested to endorse the proposal to discontinue Llangennech Infant school and Llangennech Junior school and establish a new Llangennech Community Primary School.

<b>DETAILED REPORT ATTACHED?</b>	<b>YES</b>
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## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed:            **G. Morgans**                      **Head of Education Services**  
                          **S. Davies**                              **School Modernisation Manager**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>NONE</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

### 1. Policy, Crime & Disorder and Equalities

Developments are consistent with the Authority's Corporate Strategy, Children and Young People's Plan and the Modernising Education Strategic Outline Programme.

### 2. Legal

Appropriate consultation will need to be initiated in accordance with the relevant statutory procedures.

### 3. Finance

Revenue implications will be catered for within the Local Management of Schools Fair Funding Scheme.

### 4. ICT

NONE

### 5. Risk Management Issues

The proposal to close Llangennech Infants and Llangennech Junior schools and open a new Llangennech Community Primary School and also change the language category from Dual Stream to Welsh Medium may impact on the demand for school places at the school and other schools in the Llanelli area. The situation will be monitored as part of the Schools Admission Process and ongoing data forecasting and analysis through the Authority's Modernising Education Programme.

### 6. Staffing Implications

Staffing implications will be addressed in accordance with the County Council's Redeployment Policy and Procedures.

## 7. Physical Assets

Arrangements are in place to install a Double Mobile classroom on the current Llangennech Infant school site. This will provide the school with additional accommodation but it will not increase the capacity of the new school. We will monitor the situation and will review the situation if the pupil figures continue to rise.

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed:    **G. Morgans**            **Head of Education Services**  
              **S. Davies**                **School Modernisation Manager**

**1. Local Member(s)** – Not at this time but will be consulted during the consultation process

**2. Community / Town Council** – Not at this time but will be consulted during the consultation process

**3. Relevant Partners** – Not at this time but will be consulted during the consultation process

**4. Staff Side Representatives and other Organisations** – Not at this time but will be consulted during the consultation process

### Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Carmarthenshire's Welsh in Education Strategic Plan 2014-2017	<a href="http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en">http://gov.wales/topics/educationandskills/publications/guidance/welshmededstrat/?lang=en</a>
MEP Annual Report 2013/14 and Programme 2014/15	<a href="http://www.carmarthenshire.gov.uk">www.carmarthenshire.gov.uk</a> County Council Agenda 14 <sup>th</sup> January 2015

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# DRAFT

## DEPARTMENT FOR EDUCATION & CHILDREN

*Our Vision.....Carmarthenshire is a community where children are safe and nurtured and learners of all ages are supported to achieve their full educational potential*

### Future Primary Education Provision for Children Residing in the Llangennech Infants School and Llangennech Junior School area

## CONSULTATION DOCUMENT

Robert Sully  
Director of Education & Children's Services

Informal Consultation -



Safeguarding Children and  
Improving Education Standards for All



**School Modernisation Section**

**Simon Davies, School Modernisation Manager (tel. 01267 246471)**

**Status of Document : Draft**

If you require this information in large print, Braille or on audiotape please contact the Department for Education & Children 01267 246474.

## Version History

Version	Comments	Date
0.1	Initial draft for consideration	
0.2	Further amendments to initial draft	

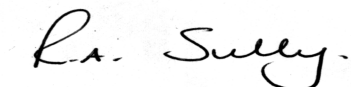
## Foreword

As part of its statutory obligation to keep the number and type of school places under review, the County Council has adopted a wide-ranging programme designed to improve school buildings and enhance opportunities for learning. The strategy reflects the vision and policies established by the County Council which embraces the requirement to deliver services, to clear standards – covering both cost and quality – by the most economic and effective means. In our drive to continually improve on the services made available to all learners, we must maximise the finite resources available to the Council, and continue to work in partnership with all those who have a contribution to make to the process of learning and the well being of both children and their families. Schools of the future will need to serve as a focus for a wide range of services dedicated to serving the needs of the community through a joined up approach.

Carmarthenshire is blessed with many very able teachers but the continuing changes to the curriculum places a heavy demand on their skills to meet the wide ranging demands of all children. Although the processes of learning, and skills of teaching, are extremely important, deep subject knowledge on the part of the teacher is essential if learners with their various gifts in different areas are to discover and develop their talents to the full.

Schools designed to meet current demands are expected to provide a broad and balanced curriculum through high quality and inspirational teaching. In the planning of new provision it will be important to ensure that our schools are properly equipped to enhance opportunities for social inclusion, sustainable development, equal opportunities and bilingualism. In practical terms we need to ensure that provision reflects the changing patterns of population, with schools based in the right location with accommodation and facilities fit to serve the needs of all learners in the twenty first century.

Consultation will follow the guidelines established by the Welsh Government and will involve identified interested parties. The information set out in this document is intended to clarify the proposals for your school and support the consultation process.



**Robert A Sully**  
**Director of Education & Children's Services**

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## 1. Introduction

The Authority has a legal responsibility to review the number and type of schools it has in the area and whether or not it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

As part of this process the Council has published its vision on how it sees the future for all of the primary schools in the County and this includes consulting on the future shape of education in the Llangennech Infant school and Llangennech Junior school area. The proposals for change included in this document are in line with that long-term objective.

As reported in the MEP (Modernising Education Programme) Annual Report 2013/14 and Programme 2014/15 the intention of the Authority is to review the future provision of education in the Llangennech area.

This document seeks to stimulate the process of consultation by explaining the Authority's preferred option for the future provision of primary education for the pupils of Llangennech Infant school and Llangennech Junior school. The document also highlights why other options considered are not the preferred option as well as offering an opportunity for consultees to put forward any comments, observations or alternative proposals they wish to be considered.

Consultation on this proposal will follow the guidelines established by the Welsh Government as stated in the School Organisation Code (2013) and will involve identified interested parties, including school governors, school staff, parents and pupils.

It is intended that the formal changes be implemented from January 2017.

The main purpose of this document is to provide information and to gather the views of identified interested parties. You may wish to make use of the attached response pro-forma included in **Appendix F** on page 59 of this document for any response or by E-mail to: [DECMEP@cararthenshire.gov.uk](mailto:DECMEP@cararthenshire.gov.uk).

## 2. Context – Present Arrangements (Status Quo)

### 2.1 Background

The County Council has a legal duty to look at the number and type of schools it has in Carmarthenshire and make sure that they are located in the right place, have the right facilities for the future and have the right resources to deliver education and learning for pupils. Changes in the curriculum and the way in which children will be taught in the future means that we also have to look at the existing buildings to meet the future needs of the pupils.

It is an ongoing objective of the Authority to create a Community Primary School to replace Infant and Junior schools and take advantage of an opportunity when a Headteacher of an Infant or Junior school decides to retire

or leave a post. Community primary schools are able to provide children with a continuous stream of education, thus removing the disruption that can be caused by moving schools at an early age.

Following the retirement of the Llangennech Infants school Headteacher at the end of the Summer 2013 academic year a soft federation has already taken place with the Headteacher of Llangennech Junior school currently responsible for both schools. On the 24<sup>th</sup> September 2014 the Governing bodies of both Llangennech Infants school and Llangennech Junior school resolved to pursue a formal federation as from April 2015.

Federation is seen as an important step towards merging the two schools to become one primary school.

In Llangennech the local Authority are currently able to offer as a 4-11 primary school part time learning provision through the medium of Welsh and English. As part of the new 3 – 11 primary school that will include nursery provision, it is proposed to change the current linguistic categories of Llangennech Infant school (Dual Stream – (DS) and Llangennech Junior school (Dual Stream – (DS) to a new Welsh Medium – (WM) language category school which will increase the provision of Welsh Medium education in Carmarthenshire and will ensure that bilingualism is increased in the Llangennech area. It will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the Welsh in Education Strategic Plan (WESP) (2014-2017).

## **2.2 School / Schools which may be affected by this proposal**

The catchment areas of Llangennech Infant and Llangennech Junior schools are surrounded by the following Community Primary schools:

Hendy Primary school, Carmarthenshire (DS)  
Bryn Primary school, Carmarthenshire (EM)  
Bynea Primary school, Carmarthenshire (EM)  
Ysgol Gymraeg Brynsierfel school, Carmarthenshire  
Ysgol Gynradd Llannon, Carmarthenshire (WM)  
Swiss Valley Primary school, Carmarthenshire (EW)  
Ysgol Gymraeg Dewi Sant, Carmarthenshire (WM)  
Pentip, Church in Wales VA Primary School, Carmarthenshire

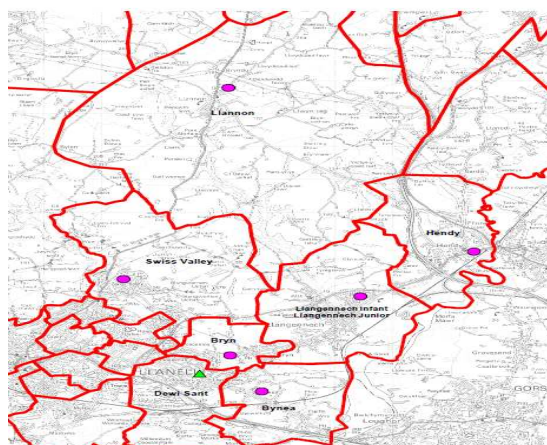
## 2.3 General School Information

Name of School	Type of School	Language Category	Admission Number	Capacity	Jan 2015 PLASC Number FTE (inc Nursery)	Age Range
Hendy	Community Primary	DS	25	197	158.5	4 - 11
Bryn	Community Primary	EM	30	246	215	3 - 11
Bynea	Community Primary	EM	23	167	131	3 - 11
Brynsierfel	Community Primary	WM	30	240	201.5	3 - 11
Llannon	Community Primary	WM	11	91	106	4 - 11
Swiss Valley	Community Primary	EW	30	243	224	4 - 11
Dewi Sant	Community Primary	WM	60	420	455	3 - 11
Pentip	Voluntary Aided	EM	27	218	182	4 - 11

PLASC 2015 Data (Ages as at 31/08/14)

FTE – Full Time Equivalent (part time pupils counted as 0.5)

**The following diagram outlines the catchment areas of schools surrounding Llangennech Junior school and Llangennech Infant school**



In arriving at a preferred option for the pupils of Llangennech Infants and Llangennech Junior schools the authority considered the schools named above but discounted them for the reasons given in section 5 of this consultation document, therefore the preferred option for the Authority is to discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new primary school on the former Llangennech Infants and Llangennech Junior school sites. As these changes won't effect the pupils education, it has been decided to implement these changes from January 2017.



## 2.4 Pupil Numbers

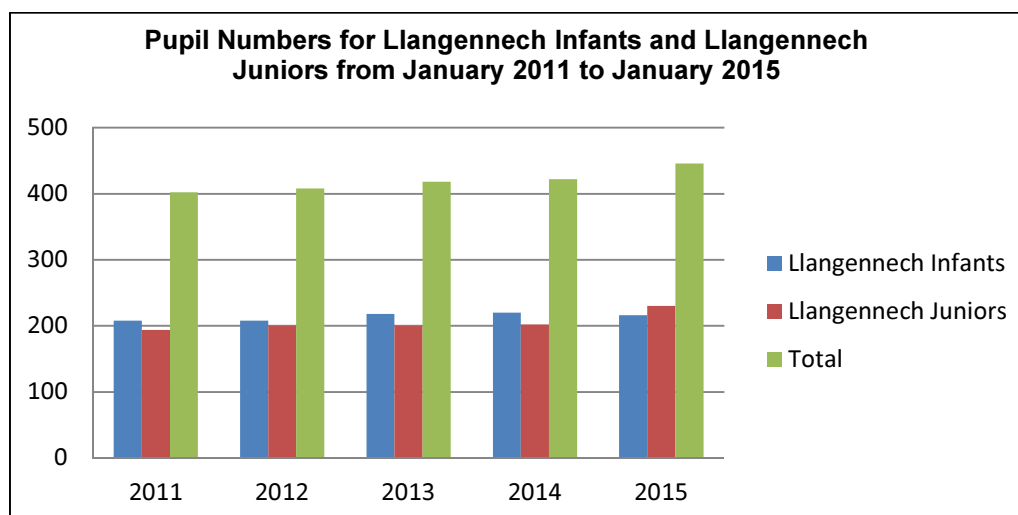
The table and graph below shows pupil numbers for Llangennech Infant school and Llangennech Junior school for January 2015 and the previous four years.

Llangennech infant School	3yrs (PT)	3yrs	4yrs (PT)	4yrs	5yrs	6yrs	7yrs	8yrs	9yrs	10yrs	Total Head Count	Total (FTE)
Jan-15	0	38	0	54	61	63	0	0	0	0	216	216
Jan-14	0	27	0	59	61	72	1	0	0	0	220	220
Jan-13	0	33	0	59	72	54	0	0	0	0	218	218
Jan-12	0	30	0	72	51	55	0	0	0	0	208	208
Jan-11	0	47	0	54	57	50	0	0	0	0	208	208

Llangennech Junior School	3yrs (PT)	3yrs	4yrs (PT)	4yrs	5yrs	6yrs	7yrs	8yrs	9yrs	10yrs	Total Head Count	Total (FTE)
Jan-15	0	0	0	0	0	0	70	55	55	50	230	230
Jan-14	0	0	0	0	0	0	56	52	48	46	202	202
Jan-13	0	0	0	0	0	1	53	47	43	56	200	200
Jan-12	0	0	0	0	0	0	48	42	55	55	200	200
Jan-11	0	0	0	0	0	0	40	54	54	46	194	194

PLASC 2015 Data (Ages at 31/08/14)

FTE – full Time Equivalent (part time pupils counted as 0.5)



## 2.5 Pupil Projections

The following table shows the actual pupil total and pupil projections for Llangennech Infant school and Llangennech Junior school for the next five years.

	Actual FTE	Projected Pupil Total (FTE)				
		Jan 2015	Jan 2016	Jan 2017	Jan 2018	Jan 2019
Llangennech Infant	216	212	209	207	205	204
Llangennech Junior	230	243	249	253	241	235
<b>Total</b>	<b>446</b>	<b>455</b>	<b>458</b>	<b>460</b>	<b>446</b>	<b>439</b>

The table below provides an analysis of the implications of accommodating the Llangennech Infant and Junior pupils at the new school.

	Actual Pupil Total (FTE*) Jan 2015	Projections – Pupil Total (FTE*)				
		Jan 2015	Jan 2016	Jan 2017	Jan 2018	Jan 2019
Current capacity at Llangennech Infants	171	221**	221**	221**	221**	221**
Current capacity at Llangennech Junior	223	240**	240**	240**	240**	240**
<b>Total (Combined)</b>	<b>394</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>	<b>461</b>
Llangennech Infants	216	212	209	207	205	204
Llangennech Junior	230	243	249	253	241	235
<b>Total projected numbers</b>	<b>446</b>	<b>455</b>	<b>458</b>	<b>460</b>	<b>446</b>	<b>439</b>
Surplus / over capacity	<b>+ 52</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>15</b>	<b>22</b>

\* FTE – Full Time Equivalent

\*\* All 4 – 11 primary schools capacities revised from September 2015

As can be seen from the above table there isn't enough capacity at the school in 2015 to accommodate current Llangennech pupils. However, as the primary capacities were revised in September 2015, the capacity of both Llangennech Infants and Llangennech Juniors were increased. As a result of the increase in capacity at both schools, projections indicate that the schools will be at or near capacity from 2016 to 2018.

Arrangements are in place to install a Double Mobile classroom on the current Llangennech Infant school site. This will provide the school with additional accommodation but it will not increase the capacity of the new school. We will monitor the situation and will review the situation if the pupil figures continue to rise.

## 2.6 Pupil Capacity Information

The methodology for the calculation of school capacities was changed in 2006 following the implementation of new Welsh Assembly guidelines "Measuring the

Capacity of Schools in Wales” (MCSW) which was implemented by the Authority in 2008. Prior to 2008, the More Open Enrolment methodology was used. Spare places numbers for Llangennech Infant and Llangennech Junior primary schools are shown in the following table.

	MSCW Capacity				
	Jan-11	Jan-12	Jan-13	Jan-14	Jan-15
<b>Capacity Llangennech Infants</b>	171	171	171	171	171
Pupil Numbers	208	208	218	220	216
Surplus	-37	-37	-47	-49	-45
% Surplus	-22%	-22%	-27%	-29%	-26%
<b>Capacity Llangennech Juniors</b>					
	223	223	223	223	223
Pupil Numbers	194	200	200	202	230
Surplus	29	23	23	21	-7
% Surplus	13%	10%	10%	9%	-3%

As can be seen in the above table, between January 2011 and January 2014 there was a significant level of surplus places in Llangennech Junior school (9-13%). Whereas Llangennech Infants school is over capacity. This trend changed in 2015 as both schools no longer have any surplus places and Llangennech Infants school continues to remain high in pupil numbers.

## 2.7 School Attendance Data

Improving attendance is a national priority, if children are not in school, they cannot learn.

The Authority analyses and shares data for every primary school on a half-termly basis to help schools to maintain a focus on attendance. The analysis uses data for pupils in years 1 to 6 and follows the same approach as the statutory attendance return each September. The most recent attendance data for Llangennech Infant and Llangennech Junior schools are shown in the following table:

School	Attendance Data 2013/14	Attendance Data 2014/15 (Autumn Term)	Above / Below Target	Target 2014/15	Target 2015/16
Llangennech Infants	94.7	95.7	0.2 ↑	95.5	95.5
Llangennech Junior	95.3	96.1	0.5 ↑	95.6	95.9

## **2.8 Building Facilities**

The following information was taken from the most recent property building survey carried out at the school in 2009:

### **2.8.1 Llangennech Infants Primary School**

Llangennech CP Infants school is situated just off the B4297 Pontardulais Road in the village of Llangennech in Carmarthenshire, approximately 3 miles from Llanelli.

There are three buildings on site: Block One is the main school and Blocks Two and Three are temporary classroom structures. Block One is of traditional construction and was opened in 1975, with a number of small extensions and internal alterations having been carried out since, the most recent a conservatory extension which was reaching completion at the time of survey.

The building is of brick construction beneath a pitched concrete tiled roof which is in good condition. The new conservatory has a translucent sheet roof. The original timber doors, windows and fascias have been replaced with white UPVC units, and there is a recently built external covered way on the route to the main entrance.

Externally, there is a car park, playground, grassed areas, play houses, play equipment, stores and garden areas.

As part of the National 21<sup>st</sup> Century School Programme a survey of all schools in Carmarthenshire was completed on behalf of the Authority. Llangennech Infants Primary school scored the following ratings;

Condition B – Reasonable

Suitability B – Reasonable

### **2.8.2 Llangennech Junior Primary School**

Llangennech CP Junior School is situated on a sloping site in the village of Llangennech in Carmarthenshire. It lies between the A4138 to the north and the B4297 to the south, and the school is on the eastern edge of the village, approximately 3 miles from the centre of Llanelli.

There are two blocks on site. Block One, the main school building, was built in the 1950's and is a single storey structure with a basement containing the boiler house and two storage rooms, of brick construction beneath a combination of flat and shallow pitched felted roofs. The central corridors are lower than the surrounding rooms, which has in the past led to problems with water damage. These have been overcome and many of the original flat roofs are now shallow pitched. A large number of the original single metal windows and doors have been replaced with double glazed UPVC units.

Block Two is the sports hall building and is also a single storey structure of rendered brick construction beneath felted roofs. It is understood that the

sports hall was re roofed around 2000 and the classroom, boiler house and store areas were roofed in 2009. The low level windows and doors are UPVC double glazed units, and are high level profiled glazed units to the sports hall.

There was no evidence of water damage to ceilings in Block One, and the flat and shallow pitched felted roofs are being suitably maintained and repaired as necessary.

The flat roofs of Block Two have been recovered in recent years.

Externally, there is a car park, playground, grassed areas, play houses, play equipment, stores and garden areas.

As part of the National 21<sup>st</sup> Century School Programme a survey of all schools in Carmarthenshire was completed on behalf of the Authority. Llangennech Junior Primary school scored the following ratings;

Condition C – Poor

Suitability B – Reasonable

## **2.9 National School Categorisation System**

The Minister for Education and Skills announced the introduction of the national School Categorisation System in September 2014. The system is not purely data-driven but also takes into account the quality of leadership and teaching and learning in our schools. The system will not take the place of Estyn reports, Estyn will continue to inspect schools and provide an external check on the national school categorisation system when inspecting.

The new system evaluates and assesses schools and places them in a support category using the following information:

- A range of performance measures provided by the Welsh Government.
- Robust self-evaluation by the school on its capacity to improve in relation to leadership and teaching and learning.
- Assessment of the school's self evaluation by challenge advisers in the regional consortia, agreed with the local authority.

The new categorisation system will give a clear and fair picture of a school's progress. There is a three step process in generating a category for a school, firstly after the performance data and self-evaluation have been analysed a draft support category is generated for each school. This category is discussed with the school by regional consortia and then agreed with the local authority.

The table below summarises the data for Llangennech Infant school and Llangennech Junior schools;

## National School Categorisation System – Data 2014

School	Standards Group	Improvement Capacity	Support Category
Llangennech Infants	2	A	Green
Llangennech Junior	2	A	Green

As can be seen from the table above, Llangennech Infant and Llangennech Junior schools have been categorised in the Green category reported as highly effective schools which are well run, have strong leadership and are clear about their priorities for improvement.

## 2.10 Estyn Reports

### 2.10.1 Llangennech Infants School

As part of a national programme of school inspection, Estyn commissions reviews of all schools. The latest was undertaken in June 2015 and consultees may access the findings either via the Estyn website at [www.estyn.gov.uk](http://www.estyn.gov.uk) or you may request a copy from the Local Authority (for which a charge in respect of photocopying may be made).

#### The main findings of the report

The Estyn Inspection report undertaken in June 2015 stated that Llangennech Infant school is a good school. The headteacher's firm leadership places a clear strategic direction for the school's development. He has high expectations and a purposeful vision, which are shared successfully with staff and governors. He allocates responsibilities effectively and has a key role in promoting purposeful co-operation and sharing good practice. Members of the senior management team fulfil their responsibilities effectively. Teachers are committed and enthusiastic and all staff co-operate very closely as a team. Governors have an increasing understanding of the school's strengths and of the areas that need to be developed further.

Pupil's behaviour is very good in the classroom and around the school. Nearly all pupils feel safe at the school and know that they can turn to any member of staff for advice and support. They have positive attitudes to living healthily and they understand the importance of eating a balanced diet and taking regular physical exercise. The school council is well-established, and members understand their roles clearly. They make a valuable contribution to decisions at the school.

The school creates a successful Welsh ethos and provides various opportunities to ensure that pupils develop a positive attitude towards the Welsh language. Taking part in the local Eisteddfod and Urdd Eisteddfod expands pupils' experiences successfully. Education for global citizenship is good. Pupils have a good knowledge of the wider world by learning about and supporting overseas charities.

There is an effective working relationship between all staff and pupils. This results in a positive learning environment in every class. Staff have a sound understanding of the curriculum and they question pupils effectively to confirm their knowledge and understanding and to extend their ideas.

The school has a strong relationship with parents with an open and welcoming ethos that develops effective partnerships with all the members of the school community.

The inspection judgements awarded are shown in the following table:

<b>Key Questions</b>	<b>Inspection Judgement</b>
Key Question 1: How good are the outcomes?	<b>Good</b> – Many strengths and no important areas requiring significant improvement.
Key Question 2: How good is provision?	<b>Good</b> – Many strengths and no important areas requiring significant improvement.
Key Question 3: How good are leadership and management?	<b>Good</b> – Many strengths and no important areas requiring significant improvement.

### **2.10.2 Llangennech Junior School**

As part of a national programme of school inspection, Estyn commissions reviews of all schools. The latest was undertaken in December 2010 and consultees may access the findings either via the Estyn website at [www.estyn.gov.uk](http://www.estyn.gov.uk) or you may request a copy from the Local Authority (for which a charge in respect of photocopying may be made).

#### The main findings of the report

The Estyn Inspection report undertaken in December 2010 stated that Llangennech Junior school is a good school. It is very well led by a committed headteacher, who has a clear vision regarding the school's long term strategy. The senior management team and the governors identify standards thoroughly and develop strategies to deal with a range of matters. As a result, new policies have led to a significant improvement in attendance levels, as well as in pupils behaviour.

Pupils behaviour is excellent throughout the school. They are polite and affectionate and are respectful and caring towards each other. Pupils feel safe at school, and they all have a positive attitude towards eating healthily and enjoy physical activities which includes the eco council and the school council. In years 3 and 4 pupils benefit from Wake Up, Shake Up sessions outside, which improve their concentration levels and their general fitness.

Education for sustainable development and global citizenship has been developed thoroughly in work in science and geography and also in the activities in the eco council. The school's outdoor environment, including the vegetable garden and the outdoor learning areas, is developing as a valuable contribution to the pupils experiences.

The school succeeds in developing a good ethos of Welshness. There are distinctive displays in classrooms and in corridors promoting the pupils ability to develop the Welsh language and positive attitudes towards Welshness.

The school has very strong links with the local community giving pupils a sense of belonging.

There are highly effective transition arrangements for pupils who transfer from the Infants school.

The inspection judgements awarded are shown in the following table:

<b>Key Questions</b>	<b>Inspection Judgement</b>
Key Question 1: How good are the outcomes?	<b>Good</b> – Many strengths and no important areas requiring significant improvement
Key Question 2: How good is provision?	<b>Good</b> – Many strengths and no important areas requiring significant improvement
Key Question 3: How good are leadership and management?	<b>Good</b> – Many strengths and no important areas requiring significant improvement

**NB:** The four-point scale used to represent the main judgements in this report is as follows:

1. **Excellent** – Many strengths, including significant examples of sector-leading practice.
2. **Good** – Many strengths and no important areas requiring significant improvement.
3. **Adequate** – Strengths outweigh areas for improvement.
4. **Unsatisfactory** – Important areas for improvement outweigh strengths.

## 3. Evaluation of Present Arrangements

### 3.1 Quality and standards in education

#### 3.1.1 Outcomes (standards and wellbeing)

The new Llangennech Community Primary school would provide pupils currently being educated at Llangennech Infants and Llangennech Junior schools with access to a school that has good standards and provision, under the excellent leadership of a strong Management Team and an effective and committed Governing Body.

Estyn in June 2015 and December 2010, judged standards at Llangennech Infants school and Llangennech Junior school to be good, and these standards have been maintained since the previous inspections and standards raised further in certain subjects.

Results in the 2014 national tests were as follows:



### **Llangennech Infants**

- The Foundation Phase Indicator has been in the upper quartile and above the family average for the past three years.
- The results of national tests are in line with these teacher assessments and provide further evidence of high standards at the school e.g. in 2014 the percentage scoring 85+ in all tests was in quartile 2, and the percentage scoring 115+ in all tests was in quartile 1.

### **Llangennech Juniors**

- There is a pattern of standards being raised in all subjects, and the core subject indicator has been benchmarked above the median and the family average for the past two years.
- The results in national tests further provide evidence of the good standards at the school as nearly all indicators for all subjects across Years 3 – 6 in 2014 were benchmarked above the median.
- The school provides a rich, varied and successful programme of extra-curricular activities and these are of a very high standard e.g. winner of Songs of Praise Choir of the Year 2015, the National Urdd Eisteddfod 2015, finalists in Côr Cymru 2015 and Dyfed Cross Country winners, Welsh Government Entrepreneur winners and County rugby and netball winners.

#### **3.1.2 Provision - Llangennech Infants school**

Llangennech Infants School is a dual-stream school that offers Welsh and English medium education in two separate streams. Bilingual education is provided in both reception classes, and then pupils transfer either to the Welsh stream or the English stream.

In June 2015, Estyn judged the quality of teaching to be good. Internal and Local Authority monitoring shows that this quality of teaching has been maintained and further improved as the school has responded to the issues identified in the school development plan. The provision for pupils who have ALN (Additional Learning Needs) is effective. Under the clear leadership of the co-ordinator, the school identifies pupils who need additional learning support at an early stage. Support staff make a very positive contribution to the development of these pupils. The school's arrangements for safeguarding pupils meet requirements and are not a cause for concern.

#### **3.1.3 Provision - Llangennech Junior school**

Llangennech Junior School is a dual-stream school that offers Welsh and English medium education. In June 2010, Estyn judged the quality of teaching to be good/excellent. Internal and Local Authority monitoring shows that this quality of teaching has been maintained and further improved as the school has responded to the issues identified in the school development plan.

With an increased team of teachers the proposal will provide improved and enhanced pastoral arrangements and targeted support for particular groups of pupils which in turn will enable the school to deliver a wider range of specific programmes to support learning. The provision for pupils with ALN will be strengthened to provide a wide range of specialism in areas where it is needed.

### **3.1.4 Leadership and Management - Federation**

From April 2015 the Governing bodies of both Llangennech Infants and Llangennech Junior schools resolved to pursue a formal federation. It is very well led by a committed headteacher, who has a clear vision regarding the school's long term strategy.

This proposal will also offer greater opportunities for staff development including the opportunity to develop their skills over the whole primary age curriculum.

## **3.2 Need for places and the impact on accessibility of schools**

The County Council has considered the sufficiency of places and the likely demand for places in the future.

## **3.3 Resourcing of education and other financial implications**

### **3.3.1 Surplus Places**

As can be seen from the table in section 2.6 there are no surplus places at either Llangennech Infants or Llangennech Junior schools as at January 2015 . As stated in the School Organisation Code (2013) document published by Welsh Government where there is more than 10% surplus in an area, local authorities should review their provision and should make proposals for school reorganisation if it will improve the effectiveness and efficiency of provision. This is especially important where individual schools have 'significant' levels of surplus places of 25% or more (as defined in the Welsh Government Circular 21/2011).

If this proposal is implemented and to support and suitably accommodate the additional requirements of the school and the projected pupil numbers within the Llangennech area, arrangements are currently in place to install a Double Mobile classroom on the current Llangennech Infant school site. This will provide the school with additional accommodation but will not increase the current capacity of the new school. The additional accommodation will help the school manage numbers and provide them with extra space whilst they still have the current English stream pupils at the school.

### **3.3.2 Transport costs**

If the proposal is implemented there would be no additional cost to transport pupils to the new school.

### **3.3.3 Capital costs / Capital Receipts**

In the short term and with the installation of additional mobile classroom there will be sufficient accommodation on the Llangennech School site to accommodate the current pupils of Llangennech Infants and Llangennech Junior schools. In the longer term it is planned to review the current capacity and adjust accordingly should the demands arise in the future. Llangennech is currently part of the Band C element of the Council's 21<sup>st</sup> Century Schools Programme.

### 3.3.4 School Budgets

#### Llangennech Infants School

Based on 2015/16 data the budget cost per pupil is £3,668 which is £71 below the county average of £3,739.

#### Llangennech Junior School

Based on 2015/16 data the budget cost per pupil is £3,356 which is £383 below the county average of £3,739.

## 4. Objectives

Our vision in Carmarthenshire is to provide viable, sustainable and efficient schools which are fit for purpose for the 21<sup>st</sup> Century with the right school in the right place for current and future pupils ensuring access to high quality learning opportunities for all children. Our long term aim as part of our 21<sup>st</sup> Century Schools Programme is to create school learning environments that meet the needs of the communities and provide the best learning provision for the area.

The mission of our Modernising Education Programme is to:

*“transform the network of nursery, primary and secondary schools serving the county into a strategically and operationally effective resource that meets current and future need for school based and associated community focused education, where appropriate investing in the development and improvement of buildings, infrastructure and spaces, so that schools are appropriately located, designed, constructed or adopted to foster the sustainable development of the people and communities of Carmarthenshire.”*

The strategic aims of our Modernising Education Programme are to:

- Develop a schools network that is educationally sustainable and resource efficient for the long term.
- Develop a structure of provision so that every learning setting is capable of providing a high quality education to all of its registered learners, either as an individual institution or as part of a formal federation or collaboration with other settings or providers.
- Develop infrastructure at all schools that is equipped for learning in the 21<sup>st</sup> century and supports the achievement of core objectives for raising educational standards and maintaining them at high levels of performance.
- Deliver a strategic approach to capital investment, integrated with a programme for the rationalisation of provision across the schools network to effectively match supply with demand.

- Rebuild, remodel, refurbish or modernise all school settings that are to be retained for the long-term, so that they conform as closely as practicable with adopted design standards.
- Contribute to the achievement of wider policy objectives, for example, community regeneration and renewal, healthy lifestyles, etc, through the development of appropriate enabling infrastructure.
- Improve the efficiency and educational viability of the schools sector by reducing the number of empty places to a reasonable level, whilst facilitating wherever practicable the expression of parental preference, responding effectively to demographic change.
- Configure schools and invest in modern school premises so that the whole school system in Carmarthenshire is equipped to support the effective implementation of the Schools Effectiveness Framework and secure improving outcomes for children and young people.

The strategic objectives of the MEP align neatly with the national objectives;

- Improved learning environments for children with better educational outcomes.
- Greater economy through better use of resources to improve the efficiency and cost-effectiveness of the education estate.
- A more sustainable education system reducing the recurrent cost and carbon footprint.

## 5. Options for Change

In developing a preferred option the County Council considered a range of alternative options. In considering the options they were evaluated against key objectives and criteria to determine which option best suited the aspirations of Carmarthenshire. These changes will come into effect from January 2017.

### 5.1 Main Options Considered

Option 1	Status Quo – Maintain both schools in present format
Option 2	Federation
Option 3	Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech with one Governing Body.

Option 4	Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 DS language school in Llangennech.
Option 5	Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring EM at Bryn primary school.
Option 6	Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring DS at Hendy primary school.
Option 7	Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring EM education at either Bryn Primary school or Hendy primary school.

## 5.2 Advantages / Disadvantages of Each Option

<b>Option 1 – Status Quo</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• No change for stakeholders.</li> <li>• No statutory procedures necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Continues present arrangements with lack of coherence in provision.</li> <li>• Would not address the current demand in the schools.</li> <li>• Higher cost option.</li> <li>• Higher Staffing costs.</li> <li>• Opportunities for synergies will be lost.</li> </ul>

<b>Option 2 – Federation</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• Federation is seen as an important step towards merging the two schools to become one primary school.</li> <li>• Opportunities to share resources.</li> <li>• Two Schools would become one primary school.</li> <li>• No increased travelling times for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• No designated WM language category school – Llangennech Infants and Llangennech Junior schools would remain DS language category.</li> <li>• There will be no increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> </ul>

<ul style="list-style-type: none"> <li>• Secure long term Welsh education provision in the area.</li> <li>• All pupils would be located on one site under the leadership of one headteacher.</li> <li>• Having one school which will help keep and develop the sense of belonging, heritage and tradition that help to make up a community.</li> </ul>	<ul style="list-style-type: none"> <li>• Not every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014 – 2017).</li> <li>• Doesn't align with MEP strategy to remove Infants and Junior schools.</li> <li>• Federations can be undone.</li> </ul>
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### **Option 3 (Preferred Option)**

**Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech with one Governing Body.**

<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• Establish a designated WM language category school following a period of federation with one Governing Body.</li> <li>• Opportunities to share resources.</li> <li>• Two schools would become one primary school.</li> <li>• An increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> <li>• No increased travelling times for pupils.</li> <li>• Secure long term Welsh education provision in the area with every pupil becoming fluent and confident in Welsh and English as detailed in the WESP (2014-2017).</li> <li>• All pupils would be located on one site under the leadership of one headteacher.</li> <li>• Having one school which will help</li> </ul>	<ul style="list-style-type: none"> <li>• No designated DS language category school – Llangennech Infants and Llangennech Junior schools would remain DS language category.</li> </ul>

<p>keep and develop the sense of belonging, heritage and tradition that help to make up a community.</p> <ul style="list-style-type: none"> <li>• There will be increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> <li>• Every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014 - 2017).</li> <li>• There will be a designated nursery provision at the school.</li> <li>• All pupils leaving primary school will benefit from having two languages.</li> </ul>	
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<b>Option 4</b>  <b>Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 DS language school in Llangennech.</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• Establish a designated DS language category school following a period of federation.</li> <li>• Opportunities to share resources.</li> <li>• Two schools would become one primary school.</li> <li>• No increased travelling times for pupils.</li> <li>• Secure long term Welsh education provision in the area.</li> <li>• All pupils would be located on one site under the leadership of one headteacher.</li> <li>• Having one school which will help keep and develop the sense of</li> </ul>	<ul style="list-style-type: none"> <li>• No designated WM language category school – Llangennech Infants and Llangennech Junior schools would remain DS language category.</li> <li>• There will be no increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> <li>• Not every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014-2017).</li> </ul>

belonging, heritage and tradition that help to make up a community.	
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<b>Option 5</b>	
<b>Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring EM education at Bryn primary school.</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• All pupils would have the opportunity to be educated through the medium of Welsh and English.</li> <li>• Secure long term Welsh education provision in the Llangennech area</li> <li>• Having two schools in close proximity to another will help keep and develop the sense of belonging, heritage and tradition in the Bryn and Llangennech areas.</li> </ul>	<ul style="list-style-type: none"> <li>• No designated DS language category school – Llangennech Infants and Llangennech Junior schools.</li> <li>• There will be no increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> <li>• Not every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014-2017).</li> <li>• Increased travel times for some pupils. Bryn CP school being 2.04 miles away (5 mins) from Llangennech.</li> <li>• Not enough capacity at Bryn CP school to accommodate the EM pupils from Llangennech Infants and Llangennech Junior schools.</li> </ul>

<b>Option 6</b>	
<b>Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring DS education at Hendy primary school.</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• All pupils would have the opportunity to be educated through the medium of Welsh and English (DS).</li> </ul>	<ul style="list-style-type: none"> <li>• There will be no increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the</li> </ul>



<ul style="list-style-type: none"> <li>• Secure long term Welsh education provision in the Llangennech area.</li> <li>• Having two schools in close proximity to another will help keep and develop the sense of belonging, heritage and tradition in the Hendy and Llangennech areas.</li> </ul>	<p>nursery sector along the key stages to the secondary sector.</p> <ul style="list-style-type: none"> <li>• Not every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014-2017).</li> <li>• Not enough capacity at Hendy CP school to accommodate all EM pupils from Llangennech Infants and Llangennech Junior schools.</li> <li>• Increased travel times for some pupils. Hendy CP school being 1.07 miles away (5 mins) from Llangennech.</li> </ul>
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### Option 7

**Discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech and provide for pupils requiring EM education at either Bryn Primary school or Hendy primary school.**

<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• All pupils would have the opportunity to be educated through the medium of Welsh and English (DS).</li> <li>• Secure long term Welsh education provision in the Llangennech area.</li> <li>• Secure long term English education provision in the Bryn area.</li> <li>• Secure long term Welsh and English education provision in the Hendy area.</li> <li>• Having three schools in close proximity to another will help keep and develop the sense of belonging, heritage and tradition in the Bryn, Hendy and Llangennech areas.</li> </ul>	<ul style="list-style-type: none"> <li>• There will be no increase in the provision of WM education in Carmarthenshire that ensures linguistic continuity from the nursery sector along the key stages to the secondary sector.</li> <li>• Not every pupil will become fluent and confident in Welsh and English as detailed in the WESP (2014-2017).</li> <li>• Hendy CP school will not have the capacity to accommodate all EM pupils from Llangennech Infants and Llangennech Junior schools.</li> <li>• Bryn CP school will not have the capacity to accommodate all EM pupils from Llangennech Infants and Llangennech Junior schools.</li> <li>• Increased travel times for some pupils. Hendy CP school being</li> </ul>

	<p>1.07 miles away (5 mins) from Llangennech.</p> <ul style="list-style-type: none"> <li>• Increased travel times for some pupils. Bryn CP school being 2.04 miles away (5 mins) from Llangennech.</li> </ul>
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## 6. The Proposal

### 6.1 Rationale for Change

Following the retirement of the Llangennech Infants school Headteacher at the end of the Summer 2013 academic year a soft federation has already taken place with the Headteacher of Llangennech Junior school currently responsible for both schools. On the 24<sup>th</sup> September 2014 the Governing bodies of both Llangennech Infants school and Llangennech Junior school resolved to pursue a formal federation as from April 2015. Federation is seen as an important step towards merging the two schools to become one primary school.

In Llangennech the local Authority are currently able to offer as a 4-11 primary school part time learning provision through the medium of Welsh and English. As part of the new 3 – 11 primary school that will include nursery provision, it is proposed to change the current linguistic categories of Llangennech Infant school (Dual Stream – (DS) and Llangennech Junior school (Dual Stream – (DS) to a new Welsh Medium – (WM) language category school which will increase the provision of Welsh Medium education in Carmarthenshire and will ensure that bilingualism is increased in the Llangennech area. It will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the Welsh in Education Strategic Plan (WESP) (2014-2017).

The proposal will provide improved and enhanced pastoral arrangements and targeted support for particular groups of pupils which in turn will enable the school to deliver a wider range of specific programmes to support learning. The provision for pupils with ALN will be strengthened to provide a wide range of specialism in areas where it is needed.

This proposal will also offer greater opportunities for staff development including the opportunity to develop their skills over the whole primary age curriculum.

### 6.2 The Proposal

In arriving at a preferred option other options were considered as highlighted in section 5.3 of this document. It is the Authority's proposal to discontinue provision at Llangennech Infants school and Llangennech Junior school and establish a new 3-11 WM language school in Llangennech with one Governing Body.

The following proposal has been identified as the Authority's preferred option for the future provision of primary education in the area. These changes will be implemented in January 2017.

## **6.3 Catchment Area**

### **6.3.1 Primary**

That as from 1<sup>st</sup> January 2017, there would be no change to the catchment areas of Llangennech Infants school and Llangennech Junior school.

### **6.3.2 Secondary**

For pupils residing within the existing catchment area of Llangennech Infants school and Llangennech Junior school the arrangements in respect of secondary education will be Bryngwyn and Ysgol y Strade (Welsh Stream).

Most parents send their child / children to their local catchment area school, however, parents have a right to state a preference for different schools. When you choose a school which is not your designated catchment school or the nearest school to your home there are some issues you will need to consider prior to making a decision;

- If a child does not attend the catchment area school or the nearest school to the home address and this decision is based on parental preference, then the responsibility, as well as the cost, of transporting the pupil to and from school, rests entirely with the parents / carer.
- The LA and school governors will lawfully comply with any preference for a particular school which is expressed. As with all applications a preference for a particular school will need to be considered and assessed as part of the admission process to ensure that the Authority does not exceed the limit for admission of pupils to that school for the relevant year group.

## **6.4 Advantages and Disadvantages of the proposal**

### **Advantages**

- Access to a school that has good standards and provision under the leadership of a strong Management Team.
- A Community school offering WM education.
- Secure long term Welsh education provision in the Llangennech area.

### **Disadvantages**

- Local community resistance to the proposals.

- Loss of EM education in the Llangennech area.
- Statutory process required to implement proposal.

## 6.5 Risks and Counter Measures

Risk		Counter Measure
1.	Failure to obtain statutory approval to implement the proposal.	- Follow guidelines as set out in the School Organisation Code 2013.
2.	Staffing issues in relation to securing suitable alternative employment.	- The Authority has staffing policies which will be recommended for implementation in respect of school reorganisation.
3.	Integration of pupils into the new school.	- The Authority will work with the pupils requiring EM education to ensure smooth transition and integration into the new school.

## 6.6 Management and Organisation

In arriving at the preferred option of making a new 3-11 WM language school with nursery provision in Llangennech, the Local Authority are hopeful that pupils currently at Llangennech Infants and Junior schools would continue with their education at the new WM Llangennech Community school which will increase the provision of Welsh Medium education in Carmarthenshire and ensures linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in Welsh and English as detailed in the WESP (2014-2017).

The proposed changes will not effect pupils who are currently in the English Stream of Llangennech Infants and Llangennech Junior Schools. From September 2017, all pupils going into Year 1 will be taught through the medium of Welsh. This will result in less space being required for teaching pupils through the medium of English.

## 6.7 Revenue Savings

Should this proposal be implemented there would be no potential revenue savings. This does not take into account any upcoming budget constraints on the fair funding allocation or additional transport costs.

Any future savings would be re-invested within the education service.

## 6.8 Pupil Costs

### Llangennech Infants School

Based on 2015/16 data the budget cost per pupil is £3,668 which is £71 below the county average of £3,739.

### Llangennech Junior School

Based on 2015/16 data the budget cost per pupil is £3,356 which is £383 below the county average of £3,739.

## 6.9 Admission Arrangements

The County Council is the Admissions Authority for Llangennech Infants school. The current AN of the school is 55 (from September 2015).

The County Council is the Admissions Authority for Llangennech Junior primary school. The current AN of the school is 60 (from September 2015).

If you have any queries in relation to admission to the school the contact details for Carmarthenshire LA are as follows:

The School Governance and Admissions Unit,  
Carmarthenshire Local Authority,  
Department for Education and Children,  
Block 2,  
Main Building,  
St. David's Park,  
Carmarthen. SA31 3HB

Tel No: 01267 246449

Fax : 01267 246746

E-mail : [rjonesevans@carmarthenshire.gov.uk](mailto:rjonesevans@carmarthenshire.gov.uk)

## 6.10 Transport Impact Assessment

Should the be proposal be implemented there would be no transport implications for the pupils of Llangennech Infants and Junior schools.

### Safe Routes to School

There were no bids submitted for Safe Routes to Schools from the Llangennech area.

## 6.11 Community Impact Assessment

Please refer to **Appendix A** of this consultation document for full details of a Community Impact Assessment undertaken on Llangennech Infants school and Llangennech Junior school.

## 6.12 Welsh Language Impact Assessment

Please refer to **Appendix B** of this consultation document for full details of a Welsh Language Impact Assessment undertaken on Llangennech Infants school and Llangennech Junior school.

## 6.13 Equality Impact Assessment

Please refer to **Appendix C** of this consultation document for details on the Equality Impact Assessment undertaken for Llangennech Infants school and Llangennech Junior school.

## 6.14 Impact of proposal on staff

### 6.14.1 Llangennech Infants School Staff

There is currently 1 Headteacher, 2 Assistant Headteachers on secondment and 11 Teachers at the school. The Authority has staffing policies and procedures in respect of school reorganisation and these will be implemented. The Authority will support school staff in securing suitable alternative employment if at all possible through redeployment processes.

### 6.14.2 Llangennech Junior School Staff

There is currently 1 Headteacher, 2 Assistant Headteachers on secondment and 8 Teachers at the school. The Authority has staffing policies and procedures in respect of school reorganisation and these will be implemented. The Authority will support school staff in securing suitable alternative employment if at all possible through redeployment processes.

## 7. Consultation and Statutory Process

### 7.1 The Consultation Process

The consultation on this proposal will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2013).

### 7.2 Who else will be consulted?

This document has been sent to the following interested parties:

Staff (Teaching and Ancillary) Llangennech Infants School Llangennech Junior School	Governors and Parents / Guardians, Llangennech Infants School Llangennech Junior School
Carmarthenshire Children's Partnership	Community Councillors / Llangennech Community Council
Local County Councillors	Welsh Language Commissioner

Assembly Member (AM) / Regional Assembly Members	National Association of Schoolmasters and Union of Women Teachers (NASUWT)
National Union of Teachers (NUT)	Association Of Teachers & Lecturers (ATL)
Undeb Cenedlaethol Athrawon Cymru (UCAC)	The Professional Association of Teachers (PAT)
National Association Of Head Teachers (NAHT)	GMB Union
UNISON	*Neighbouring Primary and Secondary schools in Carmarthenshire
Transport and General Workers' Union (T&G)	LA Special Educational Needs Division
Director of Education – All Neighbouring Authorities	ERW – Education through Regional Working
Local Service Board	Regional Transport Consortium
Local Police and Crime Commissioner	Welsh Ministers
Estyn	Diocesan Director of Education & RC

\* Consultation document sent to Headteacher and Chair of Governors (Hendy CP, Bryn CP, CP, Brynsierfel CP, Bynea CP, Swiss Valley CP, Llannon CP, Dewi Sant CP and Pentip VA,) Secondary Schools (Ysgol Y Strade, Bryngwyn).

### 7.3 The Consultation Period

There will be a period from 25<sup>th</sup> January 2016 to 11<sup>th</sup> March 2016 when you can express your views.

You can express your views by writing a letter or alternatively completing the attached response form in **Appendix F** which should be received by the Director of Education and Children's Services (Mr. R. A. Sully) by no later than noon on 11<sup>th</sup> March 2016, at the following address:

Mr R A Sully, Director of Education and Children's Services,  
Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB  
Or E-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk)

Consultees can submit their views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period outlined below.

## **7.4 Consultation with pupils**

There will be an opportunity for the pupils of Llangennech Infants school and Llangennech Junior school to participate in the consultation process during a session that will be conducted with a member of the School Improvement Team. This session will take place at Llangennech Junior school with representatives of both schools present.

The information gathered from the consultation with pupils will form part of the consultation report which will be submitted to the County Council for consideration following the consultation period.

## **7.5 Considering Your Views**

Within 13 weeks of 11<sup>th</sup> March 2016 a consultation report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees and provide Carmarthenshire County Council's response to these issues. The report will also contain Estyn's view of the proposal and details of consultation undertaken with the pupils of Llangennech Infants school and Llangennech Junior School.

Executive Board will consider the consultation report and decide whether or not to proceed with the proposal.

If the Executive Board decides to continue with the proposal Carmarthenshire County Council must publish a statutory notice.

## **7.6 Statutory Notice**

The statutory notice will be published on Carmarthenshire County Council's website and posted in the named and neighbouring schools within the locality. Copies of the notice will be made available to the school to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email).

The notice will set out the details of the proposal and invite anyone who wishes to object to do so in writing within a period of 28 days.

## **7.7 Determination of Proposal**

County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

## **7.8 Decision notification**

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.



## 7.10 The Statutory Process Time-Table

The statutory process and timetable will be as follows:-

January 2016	Issue of this consultation document to identified and other interested parties.
March 2016	Closing date for views on the proposal to be received by the Department for Education & Children.
June 2016	<p>Within 13 weeks of 11<sup>th</sup> March 2016 a Consultation Report will be taken to the Scrutiny and Executive Board committees and published on Carmarthenshire County Council's website. Decision to proceed to publish statutory notice. OR alternatively proposal ends.</p> <p>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council's web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members.</p> <p>Following publication there will be a 28 day period during which time formal written objections will be invited.</p> <p>The statutory notice will give details on how you may record your objections to the proposal.</p>
July 2016	<p>End of formal 28 day notice period for objections. County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections that it received.</p>
November 2016	<p>Deadline to notify parents of intention to implement proposal. Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.</p>

## **8. Appendix A – Community Impact Assessment**

### **Community Impact Assessment**

#### **General Information**

##### **Llangennech Infant School**

Llangennech Infant school is located on a flat site at the edge of the village of Llangennech on the outskirts of Llanelli. There are three buildings on site. Block One is the main school and Blocks Two and Three are temporary classroom structures. Block One is of traditional construction and was opened in 1975, with a number of small extensions and internal alterations having been carried out since. The building is of brick construction beneath a pitched concrete tiled roof. The new conservatory has a translucent sheet roof. The original timber doors, windows and fascias have been replaced with white UPVC units, with a built external covered way on the route to the main entrance. Externally, there is a car park, playground, grassed areas, play houses, play equipment stores and garden areas.

##### **Llangennech Junior School**

Llangennech Junior school is situated on a sloping site in the village of Llangennech on the outskirts of Llanelli. There are two blocks on site. Block One, the main school building was built in the 1950's and is a single storey structure with a basement containing the boiler house and two storage rooms, of brick construction beneath a combination of flat and shallow pitched felted roofs. A large number of the original single metal windows and doors have been replaced with double glazed UPVC units. Block Two is the sports hall building and is also a single storey structure of rendered brick construction beneath flat felted roofs. It is understood that the sports hall has been re-roofed along with the classroom, boiler house and store areas. The low level windows and doors are UPVC double glazed units and there are high level profiled glazed units to the sports hall.

Llangennech Infants and Junior schools are within the ward of Llangennech where the population is 4,964. The ward, Llangennech 1 is ranked 93, Llangennech 2 is ranked 65 and Llangennech 3 is ranked 85 within Carmarthenshire for deprivation (1 being most deprived).

##### **Other School Facilities / Activities**

Llangennech Infants and Junior schools have a close relationship with parents and works well with the community. Parents and visitors from the community make a positive contribution to enriching pupils' experiences.

Extra curricular opportunities are many and varied at the schools including Maths and Sports clubs being offered at the schools. Llangennech Junior school also have a successful choir who were finalists in Côr Cymru 2015 and winners of Songs of Praise Choir of the Year 2015. They have also been Dyfed Cross Country winners, Welsh Government Entrepreneur winners and County rugby and netball winners

The community makes good use of both Llangennech Infants and Junior schools in the evenings for uses such as the local football team using the playing fields on a weekly basis, the village badminton team and rugby club use the sports hall as well as 'Theatr Denny Twp', 'Clwb Cristnogol' uses the schools for their events. The schools are also the Home for the Urdd's 'Llwyth y Llan'.

### **Catchment Area Analysis**

Each school has an area that it serves, referred to as the catchment area. Each school is expected to accommodate pupils from within its catchment area and schools must have regard for this ongoing demand.

Most parents send their pupils to their local school but parents have a right to state a preference for other schools.

### **Children attending the school from inside catchment**

Based on January 2015 PLASC pupil address data, the geographical data in relation to the pupil distribution for the Llangennech Infants school catchment area indicated that of the 216 pupils on roll, 159 pupils lived within the catchment, whilst the remaining 57 were from outside the catchment area.

Based on January 2015 PLASC pupil address data, the geographical data in relation to the pupil distribution for the Llangennech Junior school catchment area indicated that of the 230 pupils on roll, 166 pupils living within the catchment, whilst the remaining 64 were from outside the catchment area.

## **9. Appendix B – Welsh Language Impact Assessment**

**9.1** This proposal supports the Council's vision and aims for Welsh medium education as set out in Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2014 – 2017. The proposal will offer the pupils of Llangennech Infants school and Llangennech Junior school the opportunity of a Welsh Medium education provision at the new Llangennech Community school.

### **9.2 Language Category**

#### Llangennech Infants and Junior Schools

Under the new arrangements for categorisation of schools according to linguistic provision, Llangennech Infants and Junior schools categorises themselves in Category DS (Dual Stream) offering Welsh and English medium education.

#### Llangennech Community School

Under the new arrangements for categorisation of schools, the Council are proposing that the new Llangennech Community school will become a Category WM (Welsh Medium) school and will ensure that bilingualism is increased in the Llangennech area..

### **9.3 Standards – Welsh Language**

#### Llangennech Infant School

As reported in section 2.10 of this consultation document Llangennech Infant School was last inspected by Estyn in June 2015.

The report noted that most pupils came from English speaking homes with only 23% of pupils coming from Welsh-speaking homes. By the end of the Foundation Phase, nearly all pupils' oral skills are sound in formal and informal situations in both schools.

It was reported that many pupils make good progress when developing second language skills in Welsh and are able to follow instructions skilfully and make effective use of basic vocabulary to respond to daily activities.

#### Llangennech Junior School

As reported in section 2.10 of this consultation document Llangennech Junior School was last inspected by Estyn in December 2010.

The report noted that most pupils came from English speaking homes but 54% of the pupils speak Welsh to first language standard. Out of the 8 classes at the school there are 4 classes where pupils are taught through the medium of Welsh.

It was reported that the pupils in the Welsh medium stream make very good progress in their use of Welsh from the time they start at school. Most of the pupils use the language fluently and effectively whatever the occasion, both formal and informal with the majority of the pupils using Welsh regularly with each other is a strong feature at the school.

## **10. Appendix C – Equality Impact Assessment**

### **Carmarthenshire County Council Assessing Impact**

#### **The Equality Act 2010**

The Equality Act 2010 (the Act) brings together and replaces the previous anti-discrimination laws with a single Act. It simplifies and strengthens the law, removes inconsistencies and makes it easier for people to understand and comply with it. The majority of the Act came into force on 1 October 2010.

The Act includes a new public sector equality duty (the 'general duty'), replacing the separate duties on race, disability and gender equality. This came into force on 5 April 2011.

#### **What is the general duty?**

The aim of the general duty is to ensure that public authorities and those carrying out a public function consider how they can positively contribute to a fairer society through advancing equality and good relations in their day-to-day activities. The duty ensures that equality considerations are built into the design of policies and the delivery of services and that they are kept under review. This will achieve better outcomes for all.

The duties are legal obligations. Failure to meet the duties may result in authorities being exposed to legal challenge.

Under equality legislation, public authorities have legal duties to pay 'due regard' to the need to eliminate discrimination and promote equality with regard to race, disability and gender, including gender reassignment, as well as to promote good race relations. The Equality Act 2010 introduces a new public sector duty which extends this coverage to age, sexual orientation, pregnancy and maternity, and religion or belief. The law requires that this duty to pay 'due regard' be demonstrated in the decision making process. It is also important to note that public authorities subject to the equality duties are also likely to be subject to the obligations under the Human Rights Act and it is therefore wise also to consider the potential impact that decisions could have on human rights as part of the same process.

#### **Carmarthenshire's approach to Equality Impact**

In order to ensure that the council is considering the potential equality impact of its proposed policies and practices, and in order to evidence that we have done so, every proposal will be required to be supported by the attached Equality Impact Assessment. Where this assessment identifies a significant impact then more detail may be required.

## Reporting on assessments

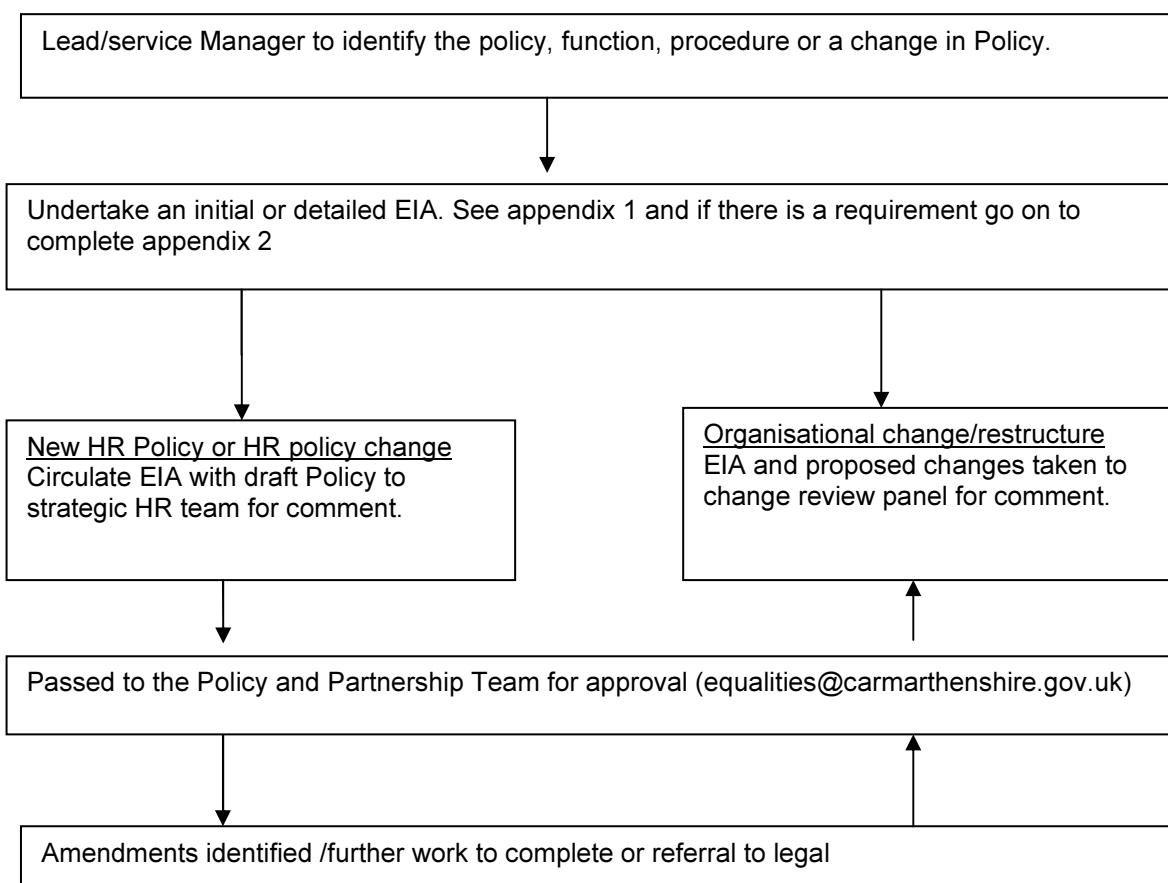
Where it is clear from the assessment that the likely impact on the authority's ability to meet the general duty is substantial, then it must publish a report.

## Initial and Detailed Equality Impact Assessments

The initial EIA (appendix 1) is a simple and quick method of assessing the effect of a policy, function, procedure, decision including financial cuts on one or more of the protected characteristics.

The Service Manager responsible for the relevant new or revised policies, functions, procedures and financial decisions must undertake, at least, an initial EIA and where relevant a detailed Equality Impact Assessment (appendix 2); EIA must be attached as background paper with reports to Executive and Scrutiny .

## Equality impact assessment – Process to follow where HR implications have been identified



## Initial Equalities Impact Assessment Template

### Appendix 1

<b>Department:</b> Education & Children	<b>Completed by (lead):</b> Lowri Morgan	<b>Date of initial assessment:</b> September 2015  <b>Revision Dates:</b> N/A
<b>Area to be assessed: (i.e. name of policy, function, procedure, practice or a financial decision)</b>	To discontinue Llangennech Infants school and Llangennech Junior school and create a new WM Community Primary School	
<b>Is this existing or new function/policy, procedure, practice or decision?</b>	School Re-organisation Proposal – Modernising Education Programme	
<b>What evidence has been used to inform the assessment and policy? (please list only)</b>		
<ul style="list-style-type: none"> <li>• 21<sup>st</sup> Century Schools Programme</li> <li>• Modernising Education Programme</li> <li>• Welsh Government Guidance – School Organisation Code 2013</li> <li>• PLASC data 2015</li> </ul>		

<b>1. Describe the aims, objectives or purpose of the proposed function/policy, practice, procedure or decision and who is intended to benefit.</b>	It is the County Council's proposal to discontinue Llangennech Infants school and Llangennech Junior school and create a new WM Community Primary School as agreed by the Authority.		
<b>The Public Sector Equality Duty requires the Council to have "due regard" to the need to:-</b> (1) eliminate unlawful discrimination, harassment and victimisation; (2) advance equality of opportunity between	<b>2. What is the level of impact on each group/ protected characteristics in terms of the three aims of the duty?</b> Please indicate high (H) medium (M), low (L), no effect (N) for each.	<b>3. Identify the risk or positive effect that could result for each of the group/protected characteristics?</b>	<b>4. If there is a disproportionately negative impact what mitigating factors have you considered?</b> N/A

Different groups; and foster good relations between different groups (see guidance notes)			<b>Risks</b>	<b>Positive effects</b>	
Protected characteristics	<b>Age</b>	N	Risk Neutral		
	<b>Disability</b>	L	Risk Neutral	In Llangennech Infants school there are currently 37% of pupils with additional learning needs at the school. In Llangennech Junior school there are currently 26% of pupils with additional learning needs at the school. There will be sufficient support available to these pupils through the medium of Welsh.	
	<b>Gender reassignment</b>	N	Risk Neutral		
	<b>Race</b>	N	Risk Neutral		
	<b>Religion/Belief</b>	N	Risk Neutral		
	<b>Pregnancy and maternity</b>	N	Risk Neutral		
	<b>Sexual Orientation</b>	N	Risk Neutral		
	<b>Sex</b>	N	Risk Neutral		
<b>Welsh language</b>	H	Risk Neutral	As part of the proposal the language category of the school will be creating a new		



				WM school which will support the Council's vision and aims for Welsh medium education as set out in Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2014 – 2017	
	Any other area	L	Risk Neutral		

<b>5. Has there been any consultation/engagement with the appropriate protected characteristics?</b>	<b>YES</b> <input checked="" type="checkbox"/> Informal and formal consultation will be undertaken as stated in Welsh Government guidance. We will consult informally with the Headteacher and Chair of Governors. As part of the Formal Consultation period key stakeholders will be consulted with as detailed on page 6 of this consultation document. <b>NO</b> <input type="checkbox"/>
--	---

<b>6. What action(s) will you take to reduce any disproportionately negative impact, if any?</b> Ensure that parents, staff and governors are fully informed at each stage of the consultation.
---

<b>7. Procurement</b> Following collation of evidence for this assessment, are there any procurement implications to the activity, proposal, service. Please take the findings of this assessment into your procurement plan. Contact the corporate procurement unit for further advice. N/A
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<b>8. Human resources</b> Following collation of evidence for this assessment, are there any Human resource implications to the activity, proposal or service? The Authority has staffing policies and procedures in respect of school reorganisation and these will be recommended for implementation. The Authority will support school staff in securing suitable alternative employment if at all possible through redeployment processes.
---

<b>9. Based on the information in sections 2 and 6, should this function/policy/procedure/practice or a decision proceed to Detailed Impact Assessment?</b> (recommended if one or more H under section 2)	<b>YES</b> <input type="checkbox"/>	<b>NO</b> <input checked="" type="checkbox"/>
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<b>Approved by:</b> Chief Education Officer	<b>Gareth Morgans</b>	<b>Date: November 2015</b>
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## Detailed Equalities Impact Assessment Template

Appendix 2

<b>Department:</b>	Please see initial impact assessment
<b>Completed by (lead):</b>	
<b>Date of Detailed assessment:</b>	
<b>Area to be assessed: (<i>Policy, function, procedure, practice or a financial decision</i>)</b>	Please see initial impact assessment
<b>Is this existing or new function/policy/Procedure/ practice</b>	Please see initial impact assessment

<b>1. Describe the aims, objectives or purpose of the function/policy, practice or procedure and who is intended to benefit.</b>	Please see initial impact assessment
<b>2. Please list any existing documents, evidence, research which have been used to inform the Detailed equality impact assessment.</b> (This must include relevant data used in this assessment)	
<b>3. Has any consultation, involvement been undertaken with the protected characteristics to inform this assessment?</b> (please provide details, who and how consulted)	

4. What is the actual/likely impact?				
5. What actions are proposed to address the impact? <i>(The actions needs to be specific, measurable and outcome based)</i>	What are we going to do	Who will be responsible	When will it be completed	How will we know we have achieved our objective
6. How will actions be monitored?				
Approved by: Head of Service			Date:	

Thank you for completing this assessment.

For further information regarding Assessing Impact, please contact the -  
 Policy & Partnership Team  
 Chief Executive's Department  
 01267 22(4914) / (4676)  
[equalities@carmarthenshire.gov.uk](mailto:equalities@carmarthenshire.gov.uk)

**Please send a copy of the assessment to the above e-mail address upon completion.**

## 11. Appendix D – Area Profile Llangennech

Area Profile for Postcode: SA14 9UG, SA14 8TW and SA148YB(Llangennech 1,2 and 3 LSOA Codes: W01000690, W01000691 and W0100692) – Ysgol Llangennech

Population:	4,964
Welsh Language:	People with knowledge of Welsh: 55.7% (2,667) Can speak Welsh: 39.9% (1,912) Can speak, Read and Write Welsh: 30% (1,438) Can speak Welsh (Age 3-15): 8.6% (65) No skills in Welsh: 44.3% (2,119)
Number of Children & Young People:	(Aged 0-15) 18.9% (936) (Aged 16-24) 9.8% (484)
Population Mitigation:	Overall population churn in area: rate per 1,000 Data no longer available
Ethnicity:	White (British): 96.2% (4,773) White (Irish): 0.3% (9) White (Gypsy or Irish Traveller): 0.3% (13) White (Other): 1% (50) Mixed (White/Black Caribbean): 0.2% (10) Mixed (White Black & Black African): 0.1% (4) Mixed (White & Asian): 0.1% (7) Mixed/Multiple Ethnic Groups; Other Mixed: 0% (2) Asian British (Indian): 0.5% (27) Asian British (Pakistani): 0.1% (4) Asian British (Chinese): 0.4% (20) Asian British (Other Asian): 0.4% (22) Black/African/Caribbean/Black British; African: 0.1% (5) Black African/Caribbean/Black British; Caribbean: 0.1% (3) Black African/Caribbean/Black British; Other Black: 0% (1) Other Ethnic Group: 0.3% (14)
Religion:	Christian: 63.2% (3,135) Buddhist: 0.2% (9)

	Hindu: 0.3% (16) Jewish: 0% (2) Muslim: 0.5% (24) Sikh: 0.3% (16) Other Religion: 0.3% (15) No Religion: 28.9% (1,437) Religion Not Stated: 6.2% (310)
Deprivation Ranking:	Total number of Households: 2,084 Total households not deprived in any dimensions: 838 No of households Deprived of between 1-4 dimensions: 1,246

POSTCODES SA14 9UG, SA14 8TW and SA14 8YB are in **Blue** text and highlighted by a **BLUE** shaded boundary, Llangennech Junior and Infant Schools and Bryn School are in shown by the **GREEN** circle markers and the areas included in the **RED** boundary is the LSOA which the postcodes are located in.



## WELSH INDEX OF MULTIPLE DEPRIVATION (WIMD)

WIMD 2014 based on fine-grained geography of lower Super Output Areas (LSOAs). The WIMD 2014 is compiled from eight domains, Income, Employment, Health, Education, Housing, Access to Services, Physical Environment and Community Safety and is published at Lower Super Output Area of which there are 112 in Carmarthenshire.

Under WIMD, where Rank 1 is the most deprived, **Llangennech 1** ranks 93 in Carmarthenshire from 112 LSOAs and is ranked 1315 in Wales from 1909 LSOAs. **Llangennech 2** ranks 65 in Carmarthenshire and is ranked 1025 from 1909 LSOAs in Wales, whilst **Llangennech 3** ranks 85 in Carmarthenshire and ranked 1206 in Wales from 1909 LSOAs.

The highest level of deprivation attributed to **Llangennech 1** is the Community Safety domain being ranked 67<sup>th</sup> in Carmarthenshire and 1442<sup>nd</sup> in Wales. In **Llangennech 2** the Access to Services domain is the most prominent ranking 45<sup>th</sup> in Carmarthenshire and 393<sup>rd</sup> in Wales. In **Llangennech 3** the Physical Environment domain is the most dominant ranking 22<sup>nd</sup> in Carmarthenshire and 395<sup>th</sup> in Wales.

### Llangennech 1 - Troserch

### Llangennech 2 - Bryn

### Llangennech 3 – Llangennech Park

LSOA	Overall Index		Domains: Income		Employment		Health		Education		Housing		Access to Services		Physical Environment		Community Safety	
	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales
Llangennech 1	93	1315	80	1241	75	1115	68	990	74	1192	70	1255	68	694	87	1396	67	1442
Llangennech 2	65	1025	52	965	47	858	73	1024	56	1001	60	1068	45	393	111	1854	79	1609
Llangennech 3	85	1206	72	1134	77	1140	47	793	63	1090	108	1704	88	1123	22	395	63	1393

Source: Welsh Index of Multiple Deprivation 2014 (released November 2014), Welsh Assembly Government.

Note: LSOAs ranked 1-112 (Carmarthenshire), 1-1909 (Wales).

## **12. Appendix E – Glossary of Abbreviations**

<b>ALN</b>	Additional Learning Needs
<b>AN</b>	Admission number
<b>CP</b>	Community Primary
<b>DS</b>	Dual Stream
<b>EM</b>	English medium
<b>Estyn</b>	Her Majesty's Inspectorate for Education and Training in Wales
<b>FTE</b>	Full Time Equivalent
<b>LA</b>	Local Authority
<b>MCSW</b>	Measuring the Capacity of Schools in Wales
<b>MEP</b>	Modernising Education Programme
<b>PLASC</b>	Pupil Level Annual School Census Data
<b>PT</b>	Part time
<b>VA</b>	Voluntary Aided
<b>WESP</b>	Welsh in Education Strategic Plan
<b>WG</b>	Welsh Government
<b>WM</b>	Welsh medium



## 13. Appendix F – Response Pro-forma

Please provide us with your comments on the proposals regarding future provision for primary pupils residing in the Llangennech Infant school and Llangennech Junior school catchment area.

Your comments:

Do you have any other issues that you wish to bring to our attention?

Please tick box if you wish to be notified of the publication of a consultation report.

Signature \_\_\_\_\_

Print Name \_\_\_\_\_

Position /

Category of

Respondent

(E.g. parent)

Address \_\_\_\_\_

Postcode \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

**Please note that unless you indicate otherwise your comments will be open to the public as part of the formal records of the consultation.**

Please detach this form and return to: Mr. R. A. Sully, Director – Department for Education and Children, Building 2, St David's Park, Jobs Well Road, Carmarthen. SA31 3HB or E-mail to

[DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) no later than 11<sup>th</sup> March 2016.

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# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## WELSH IN EDUCATION

**To consider and comment on the following issues:**

- To update Scrutiny on developments in regard to the Welsh Language in Education
- To commend the approach and to advise the lead officers on other actions required.

**Reasons:**

- To ensure that the County Council complies with the requirements of the Welsh in Education Strategic Plan which encompasses the recommendations of the County Council's Welsh Language Panel.

**To be referred to the Executive Board for decision: YES**

**Executive Board Member Portfolio Holder:**

Cllr. Gareth Jones (Education & Children)  
Cllr. Mair Stephens (Welsh Language)

<p><b>Directorate:</b> Education &amp; Children</p> <p>Head of Service: Gareth Morgans</p> <p>Report Author: Gareth Morgans</p>	<p><b>Designations:</b></p> <p>Chief Education Officer</p>	<p><b>Tel Nos. / E-Mail Addresses:</b></p> <p>01267 246450 EDGMorgans@carmarthenshire.gov.uk</p>
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**EXECUTIVE SUMMARY  
EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
23<sup>rd</sup> NOVEMBER 2015**

**WELSH IN EDUCATION**

**BRIEF SUMMARY OF PURPOSE OF REPORT.**

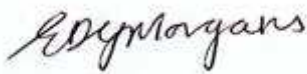
- To provide an update on the Welsh in Education Strategic Plan.
- To provide an update on performance data in relation to the Welsh language in schools.
- To share progress in respect to 'Codi Caerau Sir Gâr' and marketing materials
- To provide an update on other developments.

**DETAILED REPORT ATTACHED?**

**YES**

# IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :



Signed:

Chief Education Officer

<b>Policy, Crime &amp; Disorder and Equalities</b>	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>YES</b>	<b>NONE</b>	<b>YES</b>	<b>NONE</b>	<b>YES</b>	<b>YES</b>	<b>NONE</b>

## Policy, Crime & Disorder and Equalities

The development of the Welsh Language in Education is an integral part of the '[Welsh Language in Carmarthenshire Report](#)' prepared by the Welsh language Census Group in March 2014. The recommendations, as endorsed by full Council have been incorporated into Carmarthenshire's Welsh in Education Strategic Plan (WESP) which is our policy to meet the expectations of the Welsh Government's [Welsh Medium Education Strategy](#) (WMES) which sets out the Welsh Government's vision for an education and training system that responds in a planned way to the growing demand for Welsh-medium education. The aim is to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace.

The WESPs are a key vehicle for creating an improved planning system for Welsh-medium education. Carmarthenshire's WESP details how the local authorities aims to achieve the Welsh Government's outcomes and targets outlined in the Welsh Medium Education Strategy

## Finance

Many of the actions included in Carmarthenshire's Welsh in Education Strategic Plan have associated costs e.g. lead officer time, resources, language charter, training. Additional budget was secured to allow the Education Department to appoint a lead officer (part time) and develop the actions included in the plan. Using the Welsh in Education Grant and this additional funding has enabled us to realize many of the actions.

To ensure further progress the additional funding is required.

## Risk Management Issues

Without sufficient resource it will be difficult to deliver the agreed actions and improve standards of attainment and increase participation in Welsh medium education.

This could lead to challenge from Members and external challenge from Welsh Government officials and ESTYN in respect to progress being achieved.

## Staffing Implications

Due to additional central funding we have an officer (part-time) to lead the implementation of the WESP. Without this officer's time it would be challenging to implement the agreed actions.

In addition the Welsh Support Teachers (Athrawon Gwella'r Gymraeg a Dwyieithrwydd) are employed utilising the Welsh in Education Grant issued to ERW by the Welsh Government. Any reduction in this grant would have an adverse effect on this team and our capacity to deliver the WESP.

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: 

Chief Education Officer

### 1. Scrutiny Committee

Education and Children's Services Scrutiny Committee will be consulted on November 23<sup>rd</sup>

### Recommendations / Comments:

### 2. Local Member(s)

All Members have been invited to a Briefing Session on November 12<sup>th</sup>, 2015.

### 3. Relevant Partners

The Welsh in Education Forum which includes representatives from schools and the voluntary sector have been consulted on the WESP

## Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

### THESE ARE DETAILED BELOW

Title of Document	File Ref No.	Locations that the papers are available for public inspection
<a href="#">Welsh Language in Carmarthenshire Report'</a>		<a href="http://www.carmarthenshire.gov.wales/media/68004/WelshLanguageCarms.pdf">http://www.carmarthenshire.gov.wales/media/68004/WelshLanguageCarms.pdf</a>
Strategaeth Addysg Cyfrwng Cymraeg Llywodraeth Cymru		<a href="http://gov.wales/docs/dcells/publications/100420welshmediumstrategy.pdf">http://gov.wales/docs/dcells/publications/100420welshmediumstrategy.pdf</a>

Welsh Government's <a href="#">Welsh Medium Education Strategy</a>		<a href="http://gov.wales/docs/dcells/publications/100420welshmediumstrategyen.pdf">http://gov.wales/docs/dcells/publications/100420welshmediumstrategyen.pdf</a>
Carmarthenshire's Welsh in Education Strategic Plan		<a href="http://www.carmarthenshire.gov.wales/media/988336/WESP.pdf">http://www.carmarthenshire.gov.wales/media/988336/WESP.pdf</a>
Cynllun Strategol y Gymraeg mewn Addysg Sir Gâr		<a href="http://www.sirgar.llyw.cymru/media/988333/CSGA.pdf">http://www.sirgar.llyw.cymru/media/988333/CSGA.pdf</a>

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**Diogelu Plant a Gwella Safonau Addysg i Bawb  
Safeguarding Children and Improving Education  
Standards for All**



# Y Gymraeg mewn Addysg

taith at ddwy  
**IAiTH**  
SIRGAR

## Welsh in Education

# Cynllun Strategol y Gymraeg mewn Addysg Sir Gar Carmarthenshire's Welsh in Education Strategic Plan 2014– 2017

## Background

The National Assembly passed the **Schools Standards and Organisation (Wales) Act** in January 2013. The Act moved non-statutory WESPs to a statutory footing. The Act placed a duty upon local authorities to consult on, produce and publish a **Welsh in Education Strategic Plan** (WESP) that would be submitted for approval of, and monitoring by, Welsh Ministers. These would be 3 year plans and reviewed on an annual basis.

Section 85 required local authorities to prepare and submit a Welsh in Education Plan for approval or modification by Welsh Ministers. Sections 86 and 87 provided a power for Welsh Ministers to make provision by way of regulations in relation to:

- assessing the demand for Welsh-medium education
- the duration of a Welsh in Education Strategic Plan (WESP)
- its form and content
- its submission to the Welsh Ministers for approval
- the timing of its publication
- the manner of its publication
- the consultation on it
- its review
- the report on implementation of the WESP (or revised WESP).

**WESPs** detail how local authorities will aim to achieve the Welsh Government's outcomes and targets outlined in the **Welsh Medium Education Strategy** (WMES).

## Policy context

The WMES sets out the Welsh Government's vision for an education and training system that responds in a planned way to the growing demand for Welsh-medium education. The aim is to facilitate an increase in the number of people of all ages able to use the Welsh language with their families, in their communities and in the workplace. The WESPs are a key vehicle for creating an improved planning system for Welsh-medium education.

The WESPs will provide the means for the Welsh Government to monitor the way in which local authorities respond and contribute to the implementation of the WMES objectives by:

- ensuring that every step of local authority education processes includes full consideration of Welsh-medium education;
- extending provision where a need is identified on the basis of improved planning;
- moving Welsh-language support services gradually away from the traditional roles of *athrawon bro* towards a new training and mentoring service;
- ensuring the delivery of Welsh-medium support services on the basis of consortia in the near future;
- improving standards and extending the use of Welsh by children and young people, and
- demonstrating progress against the specific targets in the WMES.

The intention of the WESPs is to:

- expect local authorities to be accountable to the Welsh Government for planning Welsh-medium and Welsh-language education provision;

- reflect the aims of the WMES;
- illustrate the current situation, outline appropriate activities and demonstrate improvement;
- be manageable and useful to you as a local authority; and
- demonstrate clear progress over 3-years in each local authority and consortium area towards achieving the WMES targets.

The WESPs will focus on the targets in the WMES and you will be asked to report annually on your performance against these targets:

- *more seven-year-old children being taught through the medium of Welsh as a percentage of the Year 2 cohort;*
- *more learners continuing to improve their language skills on transfer from primary school to secondary school;*
- *more learners studying for qualifications through the medium of Welsh;*
- *more learners aged 16-19 studying Welsh and subjects through the medium of Welsh; and*
- *more learners with improved skills in Welsh.*

You will also be required, in both quantitative and qualitative terms, to address the following and to explore and outline how best to report on progress in these areas:

- *Standards of attainment in Welsh and Welsh Second Language;*
- *Welsh-medium provision for learners with additional learning needs (ALN); and*
- *Workforce planning and continuing professional development (CPD).*

There are four main sections to the WESP as follows:

- Section 1: Your vision and aim for Welsh-medium education**
- Section 2: The action plan**
- Section 3: Commentary and further notes**
- Appendices: for presenting detailed data**

Carmarthenshire's Welsh Education Strategy 2014-2017 was approved by the Welsh Ministers on the 24<sup>th</sup> of September, 2014 and Publication, Implementation and Review of the Plan conditions were set.

The WESP reflects the County Council's aspirations and the aspirations of the Welsh Government, as laid out in the Welsh Medium Education Strategy and Carmarthenshire's Language Policy. The Plan emphasises the commitment to work together to achieve the best outcomes for all Carmarthenshire's children and young people.

In October 2015 we received a letter reminding us that the Welsh in Education Strategic Plans and Assessing Demand for Welsh-medium Education (Wales) Regulations 2013 require a local authority to review its Plan annually which, in effect, means a review of progress against the targets set out in the Plan. The review must be completed and the amended Plan which emerges from that process must be submitted to Welsh Ministers **no later than 20 December 2015**.

The Welsh Government expects to see the latest set of assessment and external examination results in amended Plans together, where appropriate, with brief details of other major developments particularly in relation to Outcomes 1 and 2. If a local authority wishes to amend any of its targets following the review, the Unit would expect to see a brief commentary.

Once the revised Plans have been submitted Welsh Ministers will exercise their functions to approve, approve with modifications or reject a Plan. We will receive written notification of Ministers' intentions as early as possible in 2016.

# DATA

## Cynllun Strategol y Gymraeg mewn Addysg Welsh in Education Strategic Plan

**Deilliant 2-** Mwy o ddysgwyr yn parhau i wella eu sgiliau iaith wrth drosglwyddo o'r ysgol gynradd i'r ysgol uwchradd

- Cynyddu canran y disgyblion Blwyddyn 9 sy'n cael eu hasesu yn y Gymraeg (iaith Gyntaf)

**Outcome 2:** *More learners continue to improve their language skills when transferring from primary to secondary schools*

- *Increase the percentage of Year 9 learners assessed in Welsh 1st language*

Blwyddyn Year	Targed / Target	% BI9 wedi eu hasesu yn Gymraeg iaith 1af % Y9 assessed in Welsh 1st Language
2010		36.0%
2011		36.0%
2012		36.5%
2013		35.6%
2014		38.8%
2015	40%	43%
2016		
2017	42%	

**Deilliant 3:** Mwy o fyfyrwyr 14-16 oed yn astudio ar gyfer cymwysterau drwy gyfrwng y Gymraeg.

**Deilliant 4:** Mwy o fyfyrwyr 16–19 oed yn astudio pynciau drwy gyfrwng y Gymraeg, mewn ysgolion, colegau a dysgu seiliedig ar waith

- Cynyddu canran y myfyrwyr 14-16 sy'n astudio ar gyfer cymwysterau drwy gyfrwng y Gymraeg.
- Cynyddu canran y myfyrwyr (a gofrestrwyd ar gyfer TGAU Cymraeg iaith gyntaf) sy'n astudio ar gyfer 5 neu fwy o gymwysterau diwedd Blwyddyn 11 drwy gyfrwng y Gymraeg

**Outcome 3:** *More learners aged 14-16 studying for qualifications through Welsh.*

**Outcome 4:** *More learners aged 16-19 studying subjects through the medium of Welsh, in schools, colleges and work-based learning*

- *Increase the percentage of students aged 14-16 studying for qualifications through the medium of Welsh.*
- *Increase the percentage of students (entered for GCSE Welsh 1st language) who are studying for 5 or more qualifications in Welsh at the end of Year 11*

Blwyddyn Year	Targed / Target	Canlyniad Result
2010		55.0%
2011		60.0%
2012		56.1.%
2013		60%
2014		60.2%
2015	65%	<i>I'w gadarnhau / to be confirmed</i>
2016		
2017	67%	

- Cynyddu canran y myfyrwyr (a gofrestrwyd ar gyfer TGAU Cymraeg iaith gyntaf) sy'n astudio ar gyfer 2 neu fwy o gymwysterau diwedd Blwyddyn 11 drwy gyfrwng y Gymraeg-
- *Increase the percentage of students (entered for GCSE Welsh 1st language) who study for two or more qualifications in Welsh at the end of Year 11-*

Blwyddyn Year	Targed / Target	Canlyniad Result
2010		68%
2011		70%
2012		83.9%
2013		87.7%
2014		91.6%
2015	89%	<i>I'w gadarnhau / to be confirmed</i>
2016		
2017	90%	

**Cynyddu canran y myfyrwyr 16-19 oed sy'n astudio pynciau drwy gyfrwng y Gymraeg**

- Canran y myfyrwyr 16-19 sy'n astudio 2 neu fwy o bynciau drwy gyfrwng y Gymraeg/dwyieithog (e.e. elfennau o gymwysterau/modiwlau)

***Increase the % of students aged 16-19 studying subjects through the medium of Welsh***

- *The percentage of 16-19 learners studying two or more subjects through Welsh/bilingually (e.g. elements of qualifications/modules):*

Blwyddyn Year	Targed / Target	Canlyniad Result
2010		29%
2011		38%
2012		30.9%
2013		31.3%
2014		33.8%
2015	35%	<i>I'w gadarnhau / to be confirmed</i>
2016		
2017	37%	

**Gwella darpariaeth a safonau Cymraeg iaith Gyntaf.**

- Canran o ddisgyblion diwedd y Cyfnod Sylfaen sy'n cyrraedd Deilliant 5 mewn iaith, Llythrennedd a Chyfathrebu mewn lleoliadau cyfrwng Cymraeg (ysgolion Cyfrwng Cymraeg, Trawsnewidiol a Dwy Ffrwd)

**Improving provision and standards of Welsh First Language.**

- *The percentage of pupils at the end of the Foundation Phase who have reached Outcome 5 in Language, Literacy and Communication in Welsh-medium settings (Welsh Medium schools, Transformational and Dual Stream)*

Blwyddyn Year	Targed Target	% sy'n cyrraedd Deilliant 5 Cymraeg ar ddiwedd y Cyfnod Sylfaen % reaching Outcome 5 in Welsh at end of Foundation Phase
2012		85.4%
2013		86.2%
2014		89.2%
2015	92%	91.4%
2016		
2017	93%	

- Canran o ddisgyblion diwedd CA2 sy'n cyrraedd L4+
- *Percentage of learners reaching Level 4+ at the end of KS2*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>% sy'n cyrraedd L4+ Cymraeg ar ddiwedd CA2 % reaching L4+ in Welsh at end of KS2</b>
2010		75.1%
2011		80.5%
2012		83.2%
2013		84.5%
2014		84.4%
2015	89%	88.6%
2016		
2017	90%	

- Canran y disgyblion diwedd CA3 sy'n cyrraedd Lefel 5 ar gyfer asesiadau athro mewn Cymraeg
- *The % of pupils achieving Level 5 for teacher assessments in Welsh at the end of KS3*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>CA3 L5+ Cymraeg KS3 L5+ welsh</b>
2010		72.70%
2011		82.30%
2012		83.2%
2013		83.6%
2014		88.7%
2015	86%	86.5%
2016		
2017	88%	

- Canran o ddisgyblion diwedd CA4 sy'n cyrraedd graddau A\*-C TGAU Cymraeg.
- *Percentage of learners at the end of KS4 who reach grades A\*-C Welsh*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>CA4 graddau A*-C TGAU Cymraeg</b>
2011		74.1%
2012		74.1%
2013		71.3%
2014		69.1%
2015	77%	72.3%
2016		
2017	80%	

### Gwella darpariaeth a safonau Cymraeg Ail iaith.

- Canran y disgyblion diwedd CA2 sy'n cyrraedd o leiaf L4 mewn Cymraeg Ail iaith

### Improve Welsh 2nd Language provision and standards

- *Percentage of learners at the end of KS2 who reach at least L4 in Welsh 2nd Language*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>L4+ mewn Cymraeg Ail iaith ar ddiwedd CA2 L4+ in Welsh 2nd Language at ends of KS2</b>
2011		58.4%
2012		51.4%
2013		61.1%
2014		67.1%
2015	64%	65.4%
2016		
2017	68%	

- Canran y disgyblion diwedd Cyfnod Allweddol 3 sy'n cyrraedd Lefel 5 mewn Cymraeg Ail iaith
- *Percentage of learners at end of KS3 who reach Level 5 in Welsh 2nd language*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>Lefel 5 Cymraeg Ail iaith ar ddiwedd CA3 Level 5 in Welsh 2nd Language at end of KS3</b>
2010		52.9%
2011		61.8%
2012		63.5%
2013		70.6%
2014		76.6%
2015	72%	80.9%
2016		
2017	75%	

- Canran y disgyblion diwedd Cyfnod Allweddol 4 sy'n cyrraedd graddau A\*-C mewn TGAU Cymraeg Ail iaith Cwrs Llawn
- *Percentage of learners at end of KS4 who reach grades A\*-C in GCSE Welsh 2nd language Full Course*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>Canlyniad Result</b>
2010		67.7%
2011		69.7%
2012		67.0%
2013		69.8%
2014		78.2%
2015	72%	79.5%
2016		
2017	74%	

**Cynyddu cofrestrïadau Cymraeg Safon Uwch Cymraeg a Chymraeg Ail Iaith fel canran o gofrestrïadau TGAU Cymraeg a Chymraeg Ail Iaith.**

- Y canran o ymgeiswyr TGAU Cymraeg sy'n mynd ymlaen i astudio Safon Uwch

**Increase registrations for Welsh, A Level Welsh and Welsh Second Language as a percentage of registrations GCSE Welsh and Welsh Second Language.**

- The percentage of Welsh GCSE candidates who go on to study A Levels

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>Canlyniad Result</b>
2010		7.0%
2011		7.0%
2012		4.5%
2013		5.4%
2014		4.5%
2015	6%	4.2% (30)
2016		
2017	7%	

- Y canran o ymgeiswyr Cymraeg Ail Iaith sy'n mynd ymlaen i astudio Safon Uwch
- *The percentatge of Welsh 2nd Language candidates who go on to study A levels*

<b>Blwyddyn Year</b>	<b>Targed Target</b>	<b>Canlyniad Result</b>
2010		4.00%
2011		3.00%
2012		3.60%
2013		2.5%
2014		3.2%
2015	3%	2.55% (30)
2016		
2017	4%	



**Atodiad 3 :**

**Niferoedd a chanrannau'r disgyblion mewn ysgolion cynradd Cymraeg a dwyieithog sy'n trosglwyddo i ysgolion uwchradd Cymraeg**

Cyfanswm y disgyblion mewn ysgolion cynradd Cymraeg a dwyieithog	Cyfanswm y disgyblion sy'n trosglwyddo i ysgolion uwchradd Cymraeg	Canran y disgyblion sy'n trosglwyddo i ysgolion uwchradd Cymraeg a dwyieithog
Carfan BI6 2010 = <b>863</b>	<b>789</b>	<b>91.4%</b>
Carfan BI6 2012 = <b>1035</b>	<b>952</b>	<b>92%</b>
Carfan BI6 2013 = <b>1073</b>	<b>1005</b>	<b>93.7%</b>
Carfan BI6 2014 = <b>1057</b>	<b>967</b>	<b>91.8%</b>
Carfan BI6 2015- <b>1127</b>	<b>960</b>	<b>85.25% *</b>

*\*Darn o waith manylach wedi ei gomisiynu i ymchwilio i'r data yma.*

**Cyraeddiadau a pherfformiad mewn Cymraeg Ail Iaith**

Cyfnod Allweddol 2 Asesiadau athro mewn Cymraeg Ail Iaith ar ddiwedd Cyfnod Allweddol 2	Nifer y disgyblion	Canran y disgyblion	Canran sy'n cyrraedd Lefel 4
<b>2011</b>	1,877	<b>49%</b>	<b>58.9%</b>
<b>2012</b>	1,779	<b>42%</b>	<b>51.4%</b>
<b>2013</b>	1,862	<b>49.2%</b>	<b>61.1%</b>
<b>2014</b>	895 allan o 1868	<b>47.9%</b>	<b>67.4%</b>
<b>2015</b>	818 allan o 1767	<b>46.3%</b>	<b>65.4%</b>

Cyfnod Allweddol 3 Disgyblion Blwyddyn 9 sy'n cael asesiad athro mewn Cymraeg Ail Iaith ar ddiwedd Cyfnod Allweddol 3	Nifer y disgyblion	Canran y disgyblion	Canran sy'n cyrraedd Lefel 5
<b>2012</b>	1289 allan o 2021	<b>63.7%</b>	<b>67%</b> (864 allan o'r 1289)
<b>2013</b>	1257 allan o 1983	<b>63.3%</b>	<b>71%</b> (888 allan o'r 1257)
<b>2014</b>	1198 allan o 1959	<b>61.2%</b>	<b>76.6%</b> (918 allan o 1198)
<b>2015</b>	1081 allan o 1926	<b>56.1%</b>	<b>80.9%</b> (885 allan o 1081)

Appendix 3:

Number and percentage of learners from Welsh/bilingual primary schools transferring to Welsh/bilingual secondary schools

Total number of pupils in Welsh/bilingual primary schools	Number of pupils transferring to Welsh medium/bilingual secondary schools.	Percentage of pupils transferring to Welsh medium/bilingual secondary schools.
2010 Year 6 Cohort = <b>863</b>	<b>789</b>	<b>91.4%</b>
2012 Year 6 Cohort = <b>1035</b>	<b>952</b>	<b>92%</b>
2013 Year 6 Cohort = <b>1073</b>	<b>1005</b>	<b>93.7%</b>
2014 Year 6 Cohort = <b>1057</b>	<b>967</b>	<b>91.8%</b>
2015 Year 6 Cohort = <b>1127</b>	<b>960</b>	<b>85.25% *</b>

*\*A more detailed analysis has been commissioned in respect of the 2015 outcome*

Welsh 2nd Language attainment and performance

Key Stage 2 Teacher Assessments at the end of Key Stage 2	Number of learners	% of learners	% attaining Level 4+
<b>2011</b>	1,877	<b>49%</b>	<b>58.9%</b>
<b>2012</b>	1,779	<b>42%</b>	<b>51.4%</b>
<b>2013</b>	1,862	<b>49.2%</b>	<b>61.1%</b>
<b>2014</b>	895 out of 1868	<b>47.9%</b>	<b>67.4%</b>
<b>2015</b>	818 out of 1767	<b>46.3%</b>	<b>65.4%</b>

Key Stage 3 Year 9 learners receiving Welsh 2nd language Teacher Assessments at the end of Key Stage 3	Number of learners	% of learners	% attaining Level 5
<b>2012</b>	1289 out of 2021	<b>63.7%</b>	<b>67%</b> (864 out of 1289)
<b>2013</b>	1257 out of 1983	<b>63.3%</b>	<b>71%</b> (888 out of 1257)
<b>2014</b>	1198 out of 1959	<b>61.2%</b>	<b>76.6%</b> (918 out of 1198)
<b>2015</b>	1081 out of 1926	<b>56.1%</b>	<b>80.9%</b> (885 out of 1081)

# DATBLYGIADAU / DEVELOPMENTS

## 1. All Members Seminar

In order to inform Members, many who are also School Governors, a Briefing Session has been arranged for Thursday, November 12th.

The agenda will cover the following issues-

- The Welsh in Education Strategic Plan
- Welsh language attainment data for 2015
- Bilingual education promotional materials
- Codi Caerau Sir Gâr- our new language charter
- The work of the Teachers who Support Welsh and Bilingualism

## 2. Materials to promote the benefits of being bilingual

Working with the County Council's Communications Department we are in the process of developing promotional materials which can be used by schools to share with parents and their community.

This will include-

- a) Developing a clear branding for the promotional materials- **Taith at Ddwy Iaith**
  - b) Reissuing the 'Taith at Ddwy Iaith leaflet' prepared for 2014 Llanelli Eisteddfod
  - c) A simple, concise leaflet for parents noting the value of being bilingual
  - d) Posters/PPTs which can be displayed/shown around the school/community with statements based on evidence-
- ✓ *Two languages = Twice the choice*
  - ✓ *Worldwide, speaking two or even three languages is completely normal- we want the same for Carmarthenshire's children and young people*
  - ✓ *Learning another language increases opportunities and choices.*
  - ✓ *Two languages gives people two different cultures to experience- there is a wealth of history, music and literature in the Welsh language.*
  - ✓ *Speaking a second language helps us to respect and show tolerance to other languages and other cultures.*
  - ✓ *There are cognitive benefits to being Bilingual. It has a positive effect on intellectual growth and enhances a child's mental development.*
  - ✓ *Researchers have shown that the Bilingual brain can have better task-switching capacities, flexibility, creativity and focus in thinking.*
  - ✓ *It is easier to learn a third language when you are Bilingual as there is a greater sensitivity to language and a better ear for listening.*
  - ✓ *There are definite economic and employment advantages.*
  - ✓ *Bilingualism does not have a detrimental effect on a child's development of English language skills.*
  - ✓ *Children receiving Bilingual education tend to do better across the curriculum – including English.*

- e) Contributions by 'local' Welsh celebrities e.g. Alex Jones on the value of being bilingual
- f) Case Studies of young people from English backgrounds who successfully work locally after following a Welsh medium education e.g. carpenters, plumbers, hairdressers.

### 3. Codi Caerau Sir Gâr

One of the actions of the WESP was to develop a Carmarthenshire language charter based on the Welsh Government funded initiative which has been successful in Gwynedd.

The simple objective of the charter- **Codi Caerau Sir Gâr** (literal translation is to create Welsh strongholds) is to provide a clear framework, which can be used to promote and increase the use of Welsh by children in a social context. In a nutshell, the **Codi Caerau Sir Gâr's** main aim is to encourage the children of Carmarthenshire to learn and speak Welsh.



**Codi Caerau Sir Gâr** exhorts participation from every member of the school community, and members of the school workforce and council, the pupils and their parents, school governors and the wider community are all encouraged to take full ownership of it.

#### Bronze, Silver and Gold Awards

**Codi Caerau Sir Gâr** is based on the principle that every individual school may set its own challenging and attainable vision in connection with promoting the use of the Welsh language. This recognizes that circumstances may vary from school to school and provides an opportunity for every school to implement its own programme and achieve its own vision.

The aim is to achieve the gold award over a three year period.

#### Setting a Baseline and Evaluating Impact

An appropriate method of setting a baseline and of evaluating success has been developed in connection with the objective of increasing children's use of Welsh in a social context: primary school pupils throughout Carmarthenshire will be asked eleven pertinent questions in an on-line questionnaire.

This questionnaire will allow children in years 3 to 6 to give details about their use of Welsh within the classroom, on the playground and - beyond school boundaries - within the wider community, and will thus provide an opportunity to measure how confident children are about conversing or undertaking schoolwork through the medium of Welsh. At the same time, the questionnaire will also allow pupils to note their more general feelings about the Welsh language (i.e. whether or not they feel that the language is important to them.)

Every pupil will provide their answers on a scale of zero to ten, by placing a number beside every statement to reflect how much use they make of the Welsh language in certain contexts and how confident they feel when doing so.

This data will provide firm evidence about the language situation at every school, and allow us to establish a baseline, from which each school will be able to develop its own individual

vision. By analysing the responses to the questionnaire, it will be possible to determine which specific aspects each school should focus upon, and thus - through data interpretation - every individual school will be able to see which trail it should follow.

After a period of time, the questionnaire will be revisited - and the same questions asked for a second time – in order to observe what impact has been made in connection with promoting and developing the use of Welsh by primary school pupils in a number of various contexts.

This initial charter is for Welsh medium primary schools. A Welsh 2<sup>nd</sup> Language Charter is being developed in partnership with ERW Local Authorities to be launched in 2016.

**Codi Caerau Sir Gâr** will be launched on the 4<sup>th</sup> December in Yr Atom with an input from Gwynedd's lead officer, the Teachers who support Welsh and Bilingualism, workshops for teachers and a contribution from pupils.

#### **4. The work of the Teachers who Support Welsh and Bilingualism**

The Local Authority have a team of teachers who support schools in raising standards in Welsh 1st and 2nd language. Historically these have been funded through the Welsh in Education Grant which in 2015 has been subsumed into the regional Education Improvement Grant. In Carmarthenshire, due to the importance of this agenda, we have decided to protect this funding to ensure we have an effective service to support schools.

The team support in many ways which includes-

- a. **Canolfannau Iaith Hwyrddyfodiaid** (Language Centres) for latecomers to Carmarthenshire which includes support in school, placement in a centre and follow up support in schools on reintegration.
- b. Development of **bespoke resources** e.g. Cwrs Cwmcoedyceirw, reading books.
- c. **Sessions for Parents**- Blas ar Gymru (A taste of Wales)
- d. **Gorsafodded iaith** (Language Stations)- used to target Year 5 pupils and support them to achieve higher levels in Welsh especially in writing
- e. **Support for teachers** to develop their pedagogy/language teaching skills.
- f. **Support for Teaching Assistants**- improving their Welsh language skills
- g. Supporting transition from Year 6 to Year 7 and bespoke programmes for Year 7 and 8 learners in secondary schools
- h. Development of Welsh language skills through Mathematics and Science
- i. Contribute to the Welsh Sabbatical Course hosted by Trinity St David's University

The service also includes the Welsh for Adults provision to ensure that investment in schools is mirrored by investment in the community and offering school staff and parents opportunities to learn/further develop their Welsh skills.

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# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## Half-Yearly Performance Management Report – 1st April to 30th September 2015

### To consider and comment on the following issues:

That the Committee scrutinises the half-year position in relation to performance monitoring, or latest available information, for the 2015/16 financial year. The report includes:

- Heads of Service Overview of Performance
- Improvement Plan Monitoring – Actions and Performance Measures
- Additional Provisional Performance Measures Data
- Complaints and Compliments Monitoring

### Reasons:

- To ensure that any areas of concern are identified and relevant action taken.
- To enable members to exercise their scrutiny role in relation to performance monitoring.

**To be referred to the Executive Board for decision: NO**

**Executive Board Member Portfolio Holder: Cllr. Gareth Jones (Education & Children)**

<p><b>Directorate:</b> Education &amp; Children</p> <p><b>Names of Heads of Service:</b> Gareth Morgans</p> <p>Stefan Smith</p> <p><b>Report Author:</b> David Astins</p>	<p><b>Designations:</b></p> <p>Chief Education Officer</p> <p>Head of Children’s Services</p> <p>Strategic Development Manager</p>	<p><b>Tel Nos. / E-Mail Addresses:</b></p> <p>01267 246450 <a href="mailto:edgmorgans@carmarthenshire.gov.uk">edgmorgans@carmarthenshire.gov.uk</a></p> <p>01267 246530 <a href="mailto:sjsmith@carmarthenshire.gov.uk">sjsmith@carmarthenshire.gov.uk</a></p> <p>01267 246426 <a href="mailto:dastins@carmarthenshire.gov.uk">dastins@carmarthenshire.gov.uk</a></p>
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## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## Half-Yearly Performance Management Report – 1st April to 30th September 2015

The attached report provides members with an overview of how the services within the Committee's remit are performing:

1. Heads of Service Overview of Performance (Report A)
2. Improvement Plan Monitoring – Combined Actions and Measures Report (Report B)
3. Additional Provisional Performance Measures Data (Report C)
4. Compliments and Complaints Monitoring (Report D)

DETAILED REPORT ATTACHED?

YES



## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **David Astins** Strategic Development Manager

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
YES	YES	YES	NONE	YES	NONE	NONE

**1. Policy, Crime & Disorder and Equalities** – Performance Indicators are set to monitor the performance of services and targets set. If the Authority is to deliver its promises to citizens and stakeholders, then indicators underachieving need to be addressed.

**2. Legal** – Performance Indicators are set to monitor the performance of services and targets set. If the Authority is to deliver its promises to citizens and stakeholders, then indicators underachieving need to be addressed.

**3. Finance** – A significant sum of money is linked to the Outcome Agreement Grant. Receiving this funding in full is dependent on meeting the agreed Actions and Targets included in the Agreement.

**5. Risk Management Issues** – This report refers to actions and measures in the 2014/15 Annual Report and 2015/16 Improvement Plan relevant to Community Scrutiny, potential risks addressed are:

- obtaining the £1.9m linked to the Outcome Agreement Grant
- addressing any regulatory report recommendations
- comments on not meeting our own goals – actions and measures
- improvement and comparative data for national measures

# CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: David Astins                      Strategic Development Manager

1. Local Member(s) – N/A

2. Community / Town Councils – N/A

3. Relevant Partners – N/A

4. Staff Side Representatives and other Organisations – All departments have been consulted and have had the opportunity to provide comments on their performance and progress.

## Section 100D Local Government Act, 1972 – Access to Information List of Background Papers used in the preparation of this report:

THESE ARE DETAILED BELOW:

Title of Document	File Ref No. / Locations that the papers are available for public inspection
Carmarthenshire Integrated Community Strategy 2011-16	<a href="http://www.thecarmarthenshirepartnership.org.uk">www.thecarmarthenshirepartnership.org.uk</a>
CCC Corporate Strategy 2015-20	<a href="http://www.carmarthenshire.gov.wales/media/998105/corporate-strategy.pdf">http://www.carmarthenshire.gov.wales/media/998105/corporate-strategy.pdf</a>
CCC Annual Report 2014/15 & Improvement Plan 2015/16	<a href="http://www.carmarthenshire.gov.wales/media/846036/Full_ARIP_Report_15-16.pdf">http://www.carmarthenshire.gov.wales/media/846036/Full_ARIP_Report_15-16.pdf</a>
Departmental Business Plans 2015/16	Performance Management Unit, Regeneration & Policy
Performance Measurement Records	Performance Management Unit, Regeneration & Policy
Budget Monitoring Reports	Corporate Services Department

**Department for Education and Children**

**Heads of Service Overview**

**This is a brief overview of performance  
from each Head of Service who report  
data to this Scrutiny Committee**

**Gareth Morgans - Chief Education Officer**  
**Alan Walters - Head of School Effectiveness**  
**Aeron Rees - Head of Learner Programmes**

**School Improvement/Education through Regional Working (ERW):**

All aspects of school-based 'Regional Working' continue to be centrally coordinated through the ERW Delivery Board and Heads of School Effectiveness. Our Chief Education Officer, Head of School Effectiveness (Western Hub- Carmarthenshire & Pembrokeshire) and Principal Challenge Adviser have full representation on the ERW Delivery Board which ensures the opportunity to guide and influence key priorities for Carmarthenshire.

The 2014-15 academic year witnessed success with both Welsh Government and Estyn Autumn reviews acknowledging the progress and impact of our work. The role of Challenge Advisers in brokering appropriate support and challenge for schools has developed well. This key role continues to gain momentum, producing effective results and outcomes within a range of schools and circumstances. In particular, we have undertaken the following defined activities to further support and challenge standards, provision and leadership across all of our schools:

**ERW Core Visits-** the Head of School Effectiveness, with the support of the Challenge Adviser Team and Inclusion Officers, ensured the effective implementation of the two scheduled ERW Core Visits:

**ERW Autumn Core Visit One:** this visit focuses on analyses of school performance data and brokered support, challenge and intervention for future school performance targets and improvement priorities. In addition, the visits enable discussion at individual school level on the implementation of the National Categorisation model. All schools are now categorised within one of four categories of varying levels of support\*. This is based on analyses and discussion of both their performance data and capacity to improve (as evidenced through their leadership and provision). Processes for reporting all findings from the visit have recently been updated (September 2015) via the provision of a valuable electronic resource. This welcome resource enhances the process of reaching and recording a collaborative, agreed view of the school's performance and support category. Core Visit One also continues to support the Headteacher Performance Management programme in partnership with school governors.

\*National Category Levels of Support:

**GREEN SUPPORT CATEGORY**

A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement. These schools have a track record in raising the standards that pupils achieve and have the capacity to support other schools to do better.

**YELLOW SUPPORT CATEGORY**

An effective school which is already doing well and knows the areas it needs to improve. By identifying the right support and taking action, it has the potential to do even better.

**AMBER SUPPORT CATEGORY**

A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly. Through discussions with the regional school improvement service and local authority, the school will receive a tailored package of support.

**RED SUPPORT CATEGORY**

A school in need of greatest improvement and will receive immediate, intensive support. Progress will be closely monitored to make sure that the necessary improvements take place as quickly as possible.

**ERW Spring/Summer Core Visit Two:** the 2015 visit maintained a clear focus on standards via the scrutiny of provision and leadership within our schools. Challenge Advisers and school-based leaders collaborated on an analysis of standards and provision through detailed scrutiny of 'children's work.' Such work was evidenced through a range of media including children's books, portfolios and electronic resources. Detailed scrutiny of this nature enhances each school's self-evaluation practice and in particular, enables all partners to take stock of standards, leadership and provision within the individual setting. All key messages and recommendations for improvement, including the sharing of good practice as agreed during these visits are then shared with all governors via the Headteacher's Report to the Governing Body.

The Head of School Effectiveness and Western Hub Team also facilitated further 'School-to-School Support.' We have emphasised the development of the national agenda for a 'self-improving school system'. Our work has included:

- a) the commissioning of experienced, effective Headteachers and senior practitioners (leading specific interventions, ERW core visits etc) in support of both individual school needs and those of particular clusters
- b) enhancing school collaboration through 'Triad Working' (clusters of schools collaborating together on an agreed set of improvement issues and benefiting from recognised 'good practice' within the system)

### **Ensuring quality and consistency across Hub working:**

Challenge Advisers continue to participate in national and regional training activities to ensure high levels of quality and consistency across their work. The revised National Standards for Challenge Advisers form an integral part of each adviser's professional development programme and have been used as a common theme within all new appointment processes. Quality Assurance activities across both the Hub and Region have continued to support both 'good and best practice' providing useful systems and materials for the benefit of officers and therefore our schools. Recent ERW secondments have included officer provision for overseeing standards and quality assuring work within the region. Key features of this work for 2015-16 will continue to be ensuring consistency of reports to Estyn and scrutiny of Challenge Adviser Core Visit One reports.

### **Inclusion Section**

In August 2015, Carmarthenshire had 906 learners with Statements of Special Education Needs (SEN). This has decreased since August 2014 when we had 1,023 statements. Approximately half of these statements are amended every year.

The Inclusion Panel considers requests for statutory assessments of special educational needs and requests for amendments to existing statements. In the last 6 months up until August 2015, the Inclusion Panel considered 260 cases, 26 of which were requests for statutory assessments. In the same 6 month period in 2014, 44 new statements were issued whereas in this same period in 2015, 25 new statements were issued.

### **The Minority Ethnic and Traveller Achievement Service**

In Carmarthenshire there are over 1,105 pupils on the English as an Additional Language (EAL) register. 324 primary school pupils and 165 secondary aged pupils are in receipt of support in 45 Primary schools and 10 Secondary schools.

There are currently 166 Gypsy/Traveller children on roll in schools across the county. The service works with 6 secondary schools and 8 primary schools to raise the attendance and achievement of eligible Gypsy and Traveller children and young people. Close working with families and other agencies helps to support with these key areas.

### **Behaviour Support:**

The Behaviour Support Community Team (BSCT) works with schools to support them in changing the behaviour of individual pupils by working with the pupil, their parents/carers and school staff. The Team provide advice and support on group/whole class management techniques and whole-school policy development. The Team provides training and professional development opportunities. It works with individual schools to devise bespoke training in response to need.

During the 2014/15 Academic Year 68 cases were worked with either directly or in an advisory capacity with 99 referrals in total (80 referrals from primary schools and 19 from secondary schools).

In addition to supporting schools currently using the interventions, members of the BSCT have undertaken-

- Training in 13 schools for Thinking Detectives
- Three schools are using Thinking Detectives strategies rather than the whole package
- 18 schools have had an introduction to Positive Play
- Another 15 schools have been supported with setting up the location.

### **Education Otherwise than at School (EOTAS):**

During Academic Year 2014/15 there were 6 new referrals to the KS3 Centre at Pwll, 10 new referrals to the KS4 Centre at Llwynhendy and 42 new referrals for the Home Tuition Service. The provision for pupils with emotional difficulties at Canolfan y Gors had 15 new referrals and now caters for 24 pupils.

The EOTAS Service monitors the education of children whose parents choose to educate them at home (Elective Home Education). In January 2015 there were 137 children being educated by their parents. The geographical spread is fairly even across the county.

So far this year we have had the following number of referrals:

- For Behaviour Service Community Team- 68 primary
- For Home Tuition- 7
- For Secondary Teaching & Learning Centre (PRU KS3 and KS4)- 2
- For Canolfan y Gors- 0

### **Adult Community Learning (ACL)**

The emphasis of the Authority course provision continues to be the long-term personal development of learners to enable them to progress to further education, training or employment. This includes support for literacy, numeracy and English for Speakers of Other Languages.

- As of October 2015 the **Adult Community Learning Service** has 261 enrolments, of which 244 are individual learners enrolled on approximately 26 courses.
- The Welsh for Adults provision currently has 228 individual learners enrolled on 26 courses. Welsh for Adults provision across Wales will be subject to major change in the 2016-2017 year, with a new all Wales entity established to oversee provision, replacing the existing four regional centres.
- The changes in enrolments match a decreasing trend in learner numbers across Wales in this sector. Local factors affecting enrolment include the current economic climate and the provision of free courses by some providers particularly for IT provision.

This service is subject to a significant decrease in budget for the 2015-2016 year due to Welsh Government grant cuts, including to Coleg Sir Gar franchise grant for ACL provision. These cuts have meant that the planned transfer of ACL provision to Coleg Sir Gar as agreed by elected members will not take place in September 2015 as originally planned.

### **Services for Young People**

- By March 2015, the **Youth Service** had provided support services for 29% of Carmarthenshire young people aged 11-19 and 19% of the 11-25 population.
- Young people gained 665 Duke of Edinburgh Awards (DofE) in 2014/15 with approximately 4.0% of all eligible young people taking part in the Award.
- The overall percentage of Year 11 leavers who became “NEET” (not in education, employment or training) rose to from 3.0%/65 young people (2013) to 3.4%/69 young people for the 2014 year (Wales average 3.1%). This increase is due to a range of factors including significant structural changes to the staffing of the youth service and an increasing number of parents choosing to electively home educate pupils studying in Years 10 and 11.
- The percentage of Year 13 pupils becoming NEET has risen from 5.5%/40 young people in 2013 to 6.0%/46 young people in 2014 (Wales average 4.9%).
- There is on-going development of partnership working to increase the number of young people in employment, education and training linked to a shared action plan with Pembrokeshire to implement the Welsh Government’s Youth Engagement and Progression Framework.

### **Youth Offending and Prevention Service (YOPS)**

The Crime and Disorder Act 1998 established Youth Offending Teams by creating a duty for local authority Chief Executives to secure the cooperation of statutory partners, Police, Probation Service and Health, to contribute resources to create a multi-disciplinary team with the primary aim of preventing offending by children and young people.

In Carmarthenshire we have seen a trend develop over a number of years which confirms that fewer children and young people are committing less crime, year on year. This reflects the investment and focus on prevention of youth crime and the YOPS has developed strong partnerships with a wide range of stakeholders who all recognise the contribution they can make to preventing youth offending. The consequences of this trend are wide-ranging and include, a falling number of young people, entering the youth justice system, attending the youth court and being sentenced to custody, and importantly fewer victims.

When children and young people first come to the attention of the police for an offence, the response in Carmarthenshire is now a multi agency one, which allows the YOPS to assess young people, engage with all victims and parents/carers, in order to put in place interventions and support that will prevent further offending.

This continued investment in prevention and effective early intervention is critical to ensure that young people experience their adolescence without drifting into crime and antisocial behaviour and thereby sabotaging their own futures and creating misery for victims and parents alike.

Since April 2015, the YOPS and the Youth Service have been accountable to a single Service Manager who has created an integrated management structure to promote an ethos of working together to deliver targeted youth support to those young people who are in greatest need and who present the highest likelihood of engaging in anti social behaviour and youth offending.

### **School Governance and Admissions**

#### **School Governance Services:**

- Revised the system of monitoring compliance with statutory training for Governors.
- Advised Clerks and Chairs of Governing Bodies of the outcome of the monitoring review.
- Ensured Governing Bodies are constituted, and governors appointed/ elected correctly.
- Supported Federation process. Prepared revised Articles and Instruments of Government.
- Provided advice and guidance to Governing Bodies across a broad range of areas.
- Helped bring to a successful conclusion a number of difficult and complex complaints.
- Commenced consultation with Governors to develop a new and focussed training package
- An audit of the admissions function was undertaken with no areas of concern identified.

#### **School Capacity Calculations:**

- Supported reorganisation proposals through modelling revised capacity/admission Numbers.
- Re-calculation undertaken in instances where there are specific difficulties.
- Revision of 3-11 capacity calculation on going .
- New Updated Block Plans produced for all secondary school commissioned. .

#### **Admissions:**

- The section processed and delivered its statutory obligations within the statutory timescales for admission of pupils to schools placing some 4,000 pupils in 117 schools.
- All School Admission Appeals have been held within the statutory timescales.
- To avoid duplication the process has commenced of examining the possibility of changing from equal preference to a priority based application system has commenced.
- The composite prospectus has been revised achieving a 50% cost reduction.
- System changes have improved availability of information for the SEN section.
- An audit of the admissions function was undertaken with no areas of concern identified.

### **School Organisation and Modernisation**

#### **Dinefwr Transformation:**

Work has progressed well on **Ysgol Dyffryn Amman** during the year and were completed in readiness for the new school term in September 2015.

Construction at **Ysgol Maes Y Gwendraeth** has progressed well since it commenced in April 2014. The new sports hall was handed over in January 2015, the new science block was handed over in April 2015 and the bus bays were completed by the start of the new Autumn Term. The scheme continues at pace in readiness for occupation by the school in September 2016.



Construction at **Ysgol Bro Dinefwr** has progressed very well since it commenced in January 2014. The scheme continues at pace in readiness for occupation by the school in early 2016. Pantycelyn campus and Garreglwyd pupils will transfer to the new school premises in February 2016 with pupils currently on the Tregib campus transferring in readiness for September 2016.

### **21st Century Schools/MEP:**

The Authority's Modernising Education Programme (MEP) is making good progress. The biennial review of the MEP is currently ongoing. A draft version of the updated programme has been discussed with Officers, a consultative group of Headteachers and a Member's seminar was planned for the 5<sup>th</sup> October. The revised MEP will be presented for approval via the democratic process.

Carmarthenshire's Band A Programme continues at pace with development progressing well. Since April, two business cases have been approved by the Welsh Government and two have been submitted awaiting approval.

This has enabled construction to commence on the **Coedcae** and **Llanelli Vocational Village** schemes and full business cases can be submitted for the **Seaside** and **Trimsaran** during the Autumn Term.

The programme for the construction of a multi extension project at **Ysgol Y Strade** as a central part of the County Council's Strategy to meet increasing demand for Welsh medium education in Llanelli has been completed.

Construction has been completed on the **Burry Port** scheme and the building handed over to the school and **Carreg Hirfaen** construction scheme is progressing well for occupation by the end of the financial year.

Whilst the MEP is making good progress with business case submissions there are still delays in their consideration and their subsequent approval by WG. This has the potential to significantly delay the Carmarthenshire Band A programme.

The MEP capital plan is on target to invest around **£38 million** across school infrastructure improvement projects in 2015/16, in varying stages of project development or delivery.

Additional temporary accommodation to address immediate space pressures have been installed at two schools and another one is in planning for installation in 2016.

### **School Rationalisation:**

The County Council determined to discontinue **Llanfynydd Voluntary Aided School** with effect from 12<sup>th</sup> April 2015. The Authority completed statutory procedures under the New School Organisation Code to legally discontinue **Cilycwm Voluntary Controlled School and Llansawel CP School**.

The Authority has formally consulted on a proposal to reorganise **Copperworks** and **Lakefield** Schools in Llanelli as part of the Seaside project. County Council has approved the publication of a statutory notice.

### **Pupil Forecasting:**

An annual exercise to predict the number of pupils expected to attend each of the County Council's maintained schools in the coming years has been in place since 2002. Since then the forecast numbers for the primary sector as a whole compared to actual numbers have varied between +0.05% and -0.4%, a very reliable statistical outcome. The actual FTE number of primary pupils for January 2015 exceeded estimated numbers by 0.73% (110.5 pupils). In the secondary sector the forecast pupil population for January 2014 exceeded actual numbers by 0.9% (101 pupils). Pupil forecasting methods are continually monitored and reviewed with comparisons made between different methods and actual numbers.

## **Stefan Smith - Head of Children Services**

### **Children in Need and Prevention:**

We are continuing to focus on our preventative services, including Team Around the Family (TAF), Family Support Service, Flying Start, and Child and Family Unit (CFU) model of working which is being piloted in our Dinefwr childcare team.

The Families First programme has developed 14 commissioned projects for 2015-2017 which are now in operation. All vacant posts should be filled by the autumn. The projects are utilising the JAFF (Joint Assessment Families Framework) common assessment across the programme whether responding as a single agency provider or multi-agency TAF providing consistency for families, providers and agencies.

TAF is continuing to be implemented across the authority. A support team are in place with three co-ordinators, two of which are working within the 2-16 age group and one within the 16-25 age group. It is their role to support, guide and train, along with networking with schools, organisations and anyone who has contact with children and their families. Over the summer period the service focused on raising the profile of TAF within the department and among our partner agencies. The TAF Handbook is also being updated and will be available on the website.

Our Family Support Workers service is continuing to evolve with an increase in posts. Over recent months twenty cases have been stepped-down from statutory services across the teams.

Flying Start is continuing to expand to provide services to an additional 178 children on top of the CAP target of 1654. It remains particularly difficult to recruit Health Visitors, which is a similar story across all of Wales. Our capital programme is progressing well. The expanded service will continue to offer its early intervention programme to 1,654 target number of children as well as offering a range of parenting groups and courses.

An implementation plan is in place to extend the systemic social work approach (CFU model) across a social work team. Dinefwr child care team will be using this approach from 1<sup>st</sup> September 2015, with its progress and effectiveness being evaluated.

### **Assessment and Safeguarding:**

As part of our Multi Agency Safeguarding Hub (MASH) / duty service we are now taking Domestic Abuse Conference Calls (DACC) as part of a pilot since 1<sup>st</sup> July 2015. This is to allow appropriate information to be shared at an early stage and provide early intervention in respect of domestic abuse cases, with the aim of reducing future risk.

Our Central Referral Team (CRT) continues to work well enabling referrals to the department to come through one central point. Senior Managers, Assessment Team Managers and the CRT /Duty Manager meet regularly to review the process and highlight any concerns. We are currently reviewing our thresholds for intervention to ensure preventive services are utilised wherever possible.

A Corporate Safeguarding Group has been formed as a result of a Wales Audit Office review last year, the group reports to the Corporate Management Team. A Corporate Safeguarding Policy has been drafted, covering Adults and Children in order to raise the profile of safeguarding in all departments. An e-learning package is also being rolled out to all school staff and elected members.

#### **Looked After Children and Care Leavers:**

Our Fostering recruitment service has been busy with 'Fostering Fortnight' (which took place during June) which is an event over two weeks aimed at recruiting new foster carers, plus an information evening, with another planned for September. The team are working hard at trialling different venues, events and means of trying to reach potential foster families. We remain one of the best authorities in Wales at keeping looked after children with our foster carers within county. Regular support meetings are helping improve placement stability, along with improved matching of children with foster carers.

A new model of Pathway Planning and consulting with care leavers is being piloted within one of our child care teams, and so far feedback has been positive among staff and care leavers.

The Mid and West Wales (MWW) adoption service, with Carmarthenshire as lead authority, has been up and running for over a year. The profile of adoption services has increased considerably in Wales with the Welsh Government taking a very active role in raising expectations with the aim of further improving adoption services nationally. Wales National Adoption Service (NAS) has published its first annual report based upon the performance management framework in place amongst all Wales regions. MWW has performed consistently well e.g. April to June 2015 - % of children receiving Life Journey Materials by 2<sup>nd</sup> adoption review is 83% (NAS target 75%). Average time for child with plan for adoption from most recent looked after episode to placement in adoptive placement is 355 days (NAS target 395 days). We have regular meetings to develop working across the region. One priority is to streamline the adoption enquiry process. Currently our average time from initial enquiry to agency decision to approve is 246 days (NAS target 243). As from June 2015, WW Adoption panel became paperless - saving admin time, photocopying and postage costs.

The length of time to complete Assessments of Adopters and linked to that length of time between the child having a plan for adoption and being placed for adoption is an issue.

#### **Children and young people with Disabilities:**

A Senior Practitioner has recently been recruited to the Children's Disability Team who will have a specific focus on overseeing the work with older children to ensure our transition planning is effective. We have consolidated our Business Support arrangements enabling us to develop a support team covering both Children's Disability and Transition Teams. We have also recruited to the Inclusion Co-ordinator role developed through Families First grant which will assist in ensuring services are inclusive to disabled children and young people, identifying unmet need and informing our commissioning process. Our Service Allocation Meetings (SAM) have been re-established providing a regular forum to ensure we make the best use of services for disabled children and their families. We are also reviewing our eligibility criteria.

The PINS (Peripatetic Intervention Service) has been re-commissioned as part of the Families First programme and is now being delivered in-house as from 1<sup>st</sup> May.

A joint development day was held in June with our partners including Cole Sir Gar, Careers Wales, and Education, with further meetings planned for the autumn.

Our multi-agency Autistic Spectrum Disorder (ASD) steering group has re-established, a stakeholder day was held on 1<sup>st</sup> July, with more dates planned. The Real Opportunities project is being brought into the 'Cynydd' project, a regional project led by the Youth Service with pathways being developed to ensure the needs of disabled young people are being met.

As at 30th June 2015 we were working with **234** Looked After Children, **105** children on the Child Protection Register, plus **947** Children in Need and their families.

### **Dave Astins - Strategic Development Manager**

A minor restructuring of the central Catering Services team is underway following the departure through severance of the Catering Services Manager. Following the school meal price increase in April 2015 the team is carefully monitoring take-up to see if the higher prices are having an impact, data from the summer term shows a slight decrease in primaries and a slight increase in secondaries.

A cashless catering system will be installed at Ysgol Gyfun Emlyn during October half term, and active consideration is being given to the implementation of online payments for school meals, making the service potentially truly cashless, in the near future. We are also piloting new electronic ways of working in 12 schools as part of a TIC (Transform, Innovate, Change) mobile working project. New Service Level Agreements are being developed for the 11 secondary schools that use the LA service as they currently expire in March 2016.

A Children & Young People's Participation Strategy & Action Plan, along with a Children's Rights Promise, has been developed and discussed at Education & Children Scrutiny. The documents will now go before Executive Board and full Council and will drive the Authority's approach to engaging children and young people and ensuring we deliver the rights they are entitled to. As part of the action plan we are developing a comprehensive survey of young people's views on Council services.

New Management Information Systems are now in place in all schools, Teacher Centre (primary) and SIMS (secondary), with extensive support provided to schools. Much work still needs to be done to further develop the systems, their functionality, and use within schools and the LA. Linked to these developments we are continuing to develop and enhance our approach to data management and analysis.

We are heavily involved in a number of efficiency projects, including a TIC Back Office review which is being piloted at St. David's Park, and is looking at areas such as mail, travel and creditor processes. The Managed Print Solution project is being rolled out corporately which is building on internal reviews of our current printing patterns and future requirements with a view to achieving further savings. We are close to achieving all applications for Free School Meals being made online, saving paper, postage and time for the applicant and the LA.

We have worked with corporate colleagues to develop the Departmental presence on the new corporate web-site, and will now begin work to streamline and modernise the Intranet.

In June we co-ordinated our bi-ennial survey of schools to find out what they think of services and support provided by the LA. The findings will be presented to Headteachers during October and priority areas for improvement agreed.

## ACRONYMS

<b>ACL</b>	Adult Community Learning
<b>CEP</b>	Complimentary Education Programme
<b>CFU</b>	Child and Family Unity
<b>CYSUR</b>	Children and Youth, Safeguarding and Unifying the Region
<b>DofE</b>	Department of Education
<b>EAL</b>	English as an Additional (Second) Language
<b>Estyn</b>	Inspection body overseeing compliance to WG learning policy and delivery requirements
<b>EOTAS</b>	Educated Otherwise Than At School
<b>ERW</b>	Education through Regional Working
<b>EWS</b>	Education Welfare Service
<b>FBC</b>	Full Business Case
<b>FIS</b>	Family Information Service
<b>FTE</b>	Full Time Equivalent
<b>IFST</b>	Integrated Family Support Team
<b>JAFF</b>	Joint Assessment Family Framework
<b>KS2 / KS3 / KS4</b>	Key Stage 2 / Key Stage 3 / Key Stage 4 (National Curriculum Stages)
<b>LA</b>	Local Authority
<b>LAC</b>	Looked After Children
<b>LSCB</b>	Local Safeguarding Children's Board
<b>MASH</b>	Multi-Agency Safeguarding Hub
<b>MEP</b>	Modernising Education Programme
<b>MIS</b>	Management Information Systems
<b>NEET</b>	Not in Education, Employment or Training
<b>PLASC</b>	Pupil Level Annual School Census
<b>RAG</b>	Red, Amber, Green Status
<b>SEN</b>	Special Education Needs
<b>SNUG</b>	Safeguarding Network Uniting Generations
<b>TAF</b>	Team Around the Family
<b>TIC</b>	Transformation Innovation Change (programme team)
<b>YOPS</b>	Youth Offending and Prevention Service
<b>WG</b>	Welsh Government



## Report B

# Scrutiny measures & actions full monitoring report Education and Children scrutiny - at Half Year 2015/16



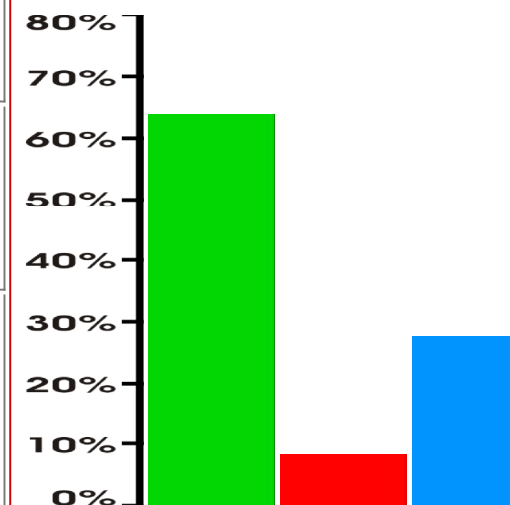
Filtered by:

Organisation - Carmarthenshire County Council  
Source document - Improvement Plan 2015/16

The table below provides a summary progress against target for the Actions and Measures contained within the selected document

		Total	On target	Off target	Not reported	Not available	Annual / Not started	% on target	Overall % on target
C. People in Carmarthenshire are healthier	Actions	8	7	1	0	N/A	0	88%	<b>71%</b>
	Measures	9	5	3	0	0	1	56%	
D. People in Carmarthenshire fulfil their learning potential	Actions	34	34	0	0	N/A	0	100%	<b>61%</b>
	Measures	27	3	2	0	0	22	11%	
E. People who live, work and visit Carmarthenshire are safe and feel safer	Actions	12	11	0	0	N/A	1	92%	<b>71%</b>
	Measures	12	6	3	0	0	3	50%	

**Performance against Target**



G. Carmarthenshire has a stronger and more prosperous economy	Actions	1	1	0	0	N/A	0	100%	<b>33%</b>
	Measures	2	0	0	0	0	2	0%	
<b>Overall Performance</b>	<b>Actions and Measures</b>	<b>105</b>	<b>67</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>64%</b>	

**On target**      **Off target**      **Annual / Not Started**





# Report B

## Scrutiny measures & actions full monitoring report

### Education and Children scrutiny - at Half Year

### 2015/16



#### Outcome Agreement Grant Monitoring

Total Deliverables	On Target	Off Target or Not Available	Not Yet Due or Annual	Not Reported
23	12	3	8	0



# Report B




## Scrutiny measures & actions full monitoring report



### Education and Children scrutiny - at Half Year



## 2015/16




<b>Theme: C. People in Carmarthenshire are healthier</b> <b>Sub-theme: C1 Ensuring each child has the best start in life</b>							
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of children registered to take up the free Flying Start Child Care placement  9.1.8.0	Not applicable		Q2: <b>62.1</b>  End Of Year: <b>79.8</b>	Target: <b>80.0</b>  Result: <b>Not available</b>	Target: <b>80.0</b>  Result: <b>73.8</b>  Calculation: <b>(347÷470) × 100</b>	Target: <b>80.0</b>	Target: <b>80.0</b>
<b>Comment</b>	End of term 1 is currently off target.						
<b>Remedial Action</b>	We have the childcare coordinator working closely with the health visitors to ensure that eligible children are registered to take up the free childcare over the next two terms.						
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Off target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of attendance at the free Flying Start Child Care placement	Not applicable		Q2: <b>76</b>	Target: <b>75</b>	Target: <b>75</b>	Target: <b>75</b>	Target: <b>75</b>

9.1.8.1 		End Of Year: <b>77</b>	Result: <b>Not available</b>	Result: <b>75</b>  Calculation: <b>(18983 ÷ 25320) × 100</b>			
<b>Comment</b>	Quarter 2 result very promising, having reached the anticipated target. We will continue working with childcare providers and health visitors to maintain the attendance rates in the settings.						
<b>Remedial Action</b>	We are currently in the process of rolling out a new attendance policy and working alongside childcare providers to maintain attendance rates.						
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The number of children living outside of the Flying Start area who are able to access the Flying Start service through referral for outreach  9.1.8.2 	Not applicable		Q2: <b>18</b>  End Of Year: <b>18</b>	Target: <b>23</b>  Result: <b>Not available</b>	Target: <b>23</b>  Result: <b>18</b>	Target: <b>23</b>	Target: <b>23</b>
<b>Comment</b>	The number of children living outside of the Flying Start areas who are able to access the Flying Start service through referral for outreach is set at a maximum of 23 by Welsh Government for 2015/16. This was increased due to the continued Flying Start expansion, we currently have 18 children accessing through outreach which is slightly lower than we were aiming for.						
<b>Remedial Action</b>	We cannot exceed this figure but we still hope to increase the amount of outreach referrals to be as close to 23 as possible before the end of this financial year and within our 10% Welsh Government allowed variance (21 to 25).						
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> Off target				

Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of high need families living in a Flying Start area receiving at least a monthly contact from the Flying Start Health Visiting Service  9.1.8.3 	Not applicable		Q2: <b>96</b>  End Of Year: <b>90</b>	Target: <b>90</b>  Result: <b>Not available</b>	Target: <b>90</b>  Result: <b>97</b>  Calculation: <b>(66÷68) × 100</b>	Target: <b>90</b>	Target: <b>90</b>
<b>Comment</b>	Quarter 2 result better than we had anticipated.						
<b>Remedial Action</b>	Will continue to visit and access these families deemed as high need with a social services involvement to achieve at least one monthly contact from the Flying Start Health Visiting service						
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of children living in a Flying Start area that have had a needs assessment carried out using the Family Assessment Tool within a month of entry to service.  9.1.8.4 	Not applicable		Q2: <b>100</b>  End Of Year: <b>100</b>	Target: <b>100</b>  Result: <b>Not available</b>	Target: <b>100</b>  Result: <b>100</b>  Calculation: <b>(2246÷2246) × 100</b>	Target: <b>100</b>	Target: <b>100</b>
<b>Comment</b>	We are pleased to have maintained this target for the current quarter.						
<b>Remedial Action</b>	On registration of the children into Flying Start a health visitor will complete a Family Assessment and enter the information on the child's registration form.						

<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The % of families with additional social welfare needs linked to poverty, living in a Flying Start area receiving time specified interventions from the wider Flying Start Team  9.1.8.6 	Not applicable		Q2: <b>91</b>  End Of Year: <b>95</b>	Target: <b>93</b>  Result: <b>Not available</b>	Target: <b>93</b>  Result: <b>96</b>  Calculation: <b>(139 ÷ 145) × 100</b>	Target: <b>93</b>	Target: <b>93</b>
<b>Comment</b>	Pleased to have exceeded the target and worked with so many referrals considering current staffing issues across the programme.						
<b>Remedial Action</b>	Will continue to try and maintain working with the referrals received for specified interventions by the wider Flying Start team.						
<b>Service Head:</b> Stefan Smith			<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The number of children aged 0-4 in Carmarthenshire benefitting from the intensive Flying Start service provision  9.1.8.7 	Not applicable		Q2: <b>1583</b>  End Of Year: <b>1671</b>	Target: <b>1800</b>  Result: <b>Not available</b>	Target: <b>1800</b>  Result: <b>1635</b>	Target: <b>1800</b>	Target: <b>1800</b>
<b>Comment</b>	We currently have 1,635 children aged between 0-4 years benefitting from the intensive Flying Start service provision. The 2015/16 end of year target of 1,800 set by Welsh Government is to incorporate an						

	increase for the continued expansion of the Flying Start provision. The number of children worked with is capped at this target and has a 10% allowable variance.	
<b>Remedial Action</b>	This is dependent on the number of children aged 0-4 living at eligible postcodes at a set time. We are currently working on obtaining information on new postcodes using the Wales Index of Multi-Deprivation (WIMD).	
<b>Service Head:</b> Stefan Smith	<b>Performance status:</b> Off target	



## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: C. People in Carmarthenshire are healthier</b>			
<b>Sub-theme: C1 Ensuring each child has the best start in life</b>			
<b>Action</b>	11702	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will continue to implement the newly expanded Flying Start programme.		
<b>Comment</b>	<p>Flying Start have a remit this year (2015/16) to further expand the service to provide services to a further 178 children on top of the CAP target of 1654, bringing the total of 1832 children, likely to benefit from the early intervention services. The mapping of expansion areas will be undertaken during the year, and there is an expectation that no new areas are expanded into, but rather refining boundaries of existing areas. The redefining and planning for extending boundaries work has begun, with analysis being undertaken on LSAO (Lower Super Output areas) to support the Income Benefit data supplied by Welsh Government. This work will take several months to complete. The planning of transfer of Health Visitor caseload from generic communities, identified through this further expansion will take place towards the end of the year.</p> <p>To date posts that have been filled include the Childcare Leader Pwll Little Acorns Childcare facility, 3 Childcare Workers, 3 Language and Play facilitators. Interviews for the Data Performance Officer are being held during October. The Parenting Coordinator post is still being developed.</p> <p>The Capital programme is progressing. A new childcare facility within the newly refurbished Burry Port Community Primary School, is now complete. A new portacabin modular unit in Dafen primary School has also been built. For both of these venues, we are expected to go to competitive tender to source suitably qualified childcare agencies to deliver the Flying Start childcare service. This will be progressed during October 2015 with adverts on Sell2Wales. In addition to these two completed schemes, Carmarthenshire County Council was successful in receiving additional capital funding to further enhance 3 of the original childcare capital schemes, by installing external canopies to the play areas, which allows children access to outdoor play provision all year round. These have been completed during the summer 2015.</p> <p>The newly expanded service continues to offer it's early intervention programme to the existing 1,654 target number of children, which includes an enhanced health visitor service, early ante-natal provision, support through domestic abuse situations, dietetic advice and support, speech therapy intervention and prevention services, along with the centrepiece element of the programme, to provide free</p>		

	childcare for 2-3 year olds, from 27 different nursery venues across the county. We offer a range of parenting groups and courses, promoting bonding, positive parenting techniques and advice and early language opportunities/ stimulation to encourage early vocabulary in babies and toddlers.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	11703	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will use the evaluation of the Child and Family Unit (CFU) – Restructure long-term children’s social work teams to apply lessons learned from the Reclaiming Social Work pilot to consider changes for future practice within Children’s Services		
<b>Comment</b>	Dinefwr Child Care Team began operating as a team consisting of 3 systemic pods from 1.9.15. Each pod is led by a senior practitioner/assistant team manager and consists of 2 social workers, a family support worker and 0.5 admin assistant. The pods hold weekly meetings to discuss cases with input from the Educational Psychologist. The team continues to hold its full caseload of long term child care cases. In October the team will receive training to use the Outcomes Star, which will assist service users and staff to evaluate the effectiveness of input. The pods have only been fully operational for 4 weeks but staff are enthusiastic about the approach and committed to further improving practice and outcomes.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	11704	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will develop Phase 5 of the Team Around the Family (TAF) approach across the county for 0-25 year olds		
<b>Comment</b>	Progress been made in development of the Model. Extensive initial training for all commissioned services has been delivered in assessment, implementation of the model, evaluation and engagement. An on-going training and support programme is being implemented, including TAF Key Worker Forums to provide support on updates, engagement skills, etc. This will take on the format of an Action Learning Set, providing developmental support to Key Workers. Extensive TAF Awareness Training is being undertaken by TAF System Co-ordinators with a broad range of practitioners including Police, Schools, Primary Healthcare Teams, Voluntary Sector, in order to promote the Model and how to access TAF support. All requests from external agencies come via the TAF@carmarthenshire.gov.uk inbox and allocated to an appropriate practitioner to complete the JAFF (Joint Assessment Family Framework) and this has seen an increase in cases being identified by increasingly diverse professionals as awareness of the TAF model becomes more widespread across Carmarthenshire. All Families First (FF) funded practitioners complete the JAFF and undertake the Key Worker role as appropriate. The new TAF Information Management System has been implemented in order to collate TAF data for: <ul style="list-style-type: none"> <li>external mandatory reporting</li> <li>quality assurance</li> <li>internal audit</li> <li>community needs audit, including identification of gaps in service, that informs future commissioning</li> <li>reporting to stakeholders</li> <li>evaluation of the model.</li> </ul> TAF 16 to 25 systems are being developed by a Development Group and correlation TAF, the Youth Engagement and Progression Framework and SEET (supporting young people into education, employment and training) is being explored to improve joint working and identification of vulnerable young people who may benefit from additional support. TAF promotional materials have been produced including a Parent/Carers leaflet, Young People’s leaflet, TAF posters (for circulation to strategic locations within the community, e.g. GP surgeries, hospital clinics, groups, etc). A TAF website, incorporating pages for parents and carers, children and young people, and professionals has been		



developed and its launch is imminent. All resources will be downloadable and are available bilingually. The Families First TAF Launch will take place on 17th November at Parc y Scarlets incorporating networking and showcasing opportunities for both FF commissioned projects and external family support agencies.	
<b>Service Head:</b> Stefan Smith	<b>Performance status:</b> On target
<b>Action</b> 11705	<b>Target date</b> 31/03/2016
<b>Action promised</b>	We will continue to implement the re-commissioned Families First programme, promoting early intervention for disadvantaged families
<b>Comment</b>	<p>The Families First programme has developed 14 commissioned projects 2015-17 which are in operation. All projects have a two year Contract / Service Level Agreement (SLA) in place for the period 1st April 2015 – 31st March 2017. Bench mark measurable targets have been identified for each project and these will be reviewed during contract review meetings in order to evaluate project’s performance. Projects requiring to TUPE or recruit staff have done so.</p> <p>New governance arrangements have been established, three meetings are held on a termly basis:</p> <ul style="list-style-type: none"> <li>- Families First Management Board Meeting – provides the Strategic Direction and support for the implementation of the programme</li> <li>- Families First Managers Group Meeting – provides operational direction and supports the implementation of the programme and provides feedback to the Management Board</li> <li>- Families First Practitioners Meeting - provides Families First practitioners an opportunity to network and share information</li> </ul> <p>A ‘Getting to know You’ event took place on 7th July 2015. The aim of the event was to provide an opportunity for Families First managers and practitioners (key workers) to meet each other, familiarise themselves with the interventions projects can offer families and strengthen future partnership working.</p> <p>In quarter one the commissioned projects supported a total of 4,356 individuals, of which 1960 were new to service. Projects are becoming increasingly confident in using the common assessment tool ‘Joint Assessment Family Framework’ (JAFF). The JAFF includes a distance travelled tool which helps to evidence whether the family is ‘Better Off’ as a result of the intervention. During quarter one projects reported on ‘Better Off’ measures on 71 cases; 56 cases showed a forward (positive) movement, 14 cases reported no movement and one case reported a backwards movement.</p> <p>A pathway has been developed for Families First Disability projects. Weekly allocation meetings have been established to manage referrals, identify needs and potential gaps in services.</p>
<b>Service Head:</b> Stefan Smith	<b>Performance status:</b> On target



## Report B

### Scrutiny measures & actions full monitoring report

#### Education and Children scrutiny - at Half Year

## 2015/16



Theme: C. People in Carmarthenshire are healthier							
Sub-theme: C2 Preventing ill health and encourage healthy living							
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of schools achieving Phase 4 of the Healthy Schools Initiative  8.3.1.5	Not applicable		End Of Year: <b>53</b>	--	--	--	Target: <b>54</b>  Result: <b>59</b>  Calculation: <b>(68 ÷ 116) × 100</b>
<b>Comment</b>	This PI is on Target and has improved compared to the previous year. 116 schools out of 117 schools in Carmarthenshire have joined the Welsh Healthy Schools scheme. For the remaining school (Maes Y Morfa) they need to submit their evidence for assessment. As at the end of September 2015, 116 schools have achieved phase 1, 112 schools have achieved phase 2, 103 schools have achieved phase 3, 68 schools have achieved phase 4, 28 schools have achieved phase 5 and 1 school achieved phase 6. Note; the denominator has changed to 116 this year compared to 120 last year, as 2 schools, Llanfynydd and Llansawel, have closed, while Bro Dinefwr and Maes Y Gwendraeth have been treated as singular schools this year compared to 4 sites/kitchens (Tregib, Pantycelyn, Maesyryrfa, Gwendraeth sites) the previous year.						
<b>Remedial Action</b>	Continue to encourage all schools to improve within the scheme. Overall the percentage of schools achieving each phase has increased compared to last year.						
<b>Service Head:</b> Gareth Morgans				<b>Performance status:</b> On target			



## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: C. People in Carmarthenshire are healthier</b>			
<b>Sub-theme: C2 Preventing ill health and encourage healthy living</b>			
<b>Action</b>		<b>Target date</b>	
	11708		31/03/2016 (original target 31/07/2015)
<b>Action promised</b>	We shall review the Catering Service structure, continue to reduce staffing and develop plans to deliver the efficiencies agreed for 2015/16 and following years		
<b>Comment</b>	Post removed through severance and reporting lines changed. Ongoing management of staffing levels in kitchens to implement a 10% reduction in the labour table through natural wastage.		
<b>Service Head:</b>	David Astins	<b>Performance status:</b>	On target



## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: C. People in Carmarthenshire are healthier</b>			
<b>Sub-theme: C3 Improving the Emotional, Mental Health and Well-being of all people in the County</b>			
<b>Action</b>		<b>Target date</b>	
	11709		31/03/2016
<b>Action promised</b>	We will reflect on how we (Children`s Services) provide information, advice and access to our services in light of the forthcoming `Social Services and Wellbeing Act 2014`		
<b>Comment</b>	<p>A task &amp; finish group has been established by the Mid &amp; West Wales Health &amp; Social Care Collaborative Children`s Programme Board to review the current arrangements in relation to the Information, Advice and Assistance (IAA) element of the Social Services and Wellbeing Act 2014. Tasks identified are:</p> <ul style="list-style-type: none"> <li>• To scope what is currently being offered regionally and consider how these services relate to the requirements of the Act</li> <li>• Consider what is being offered locally and explore collaboration links for a regional service</li> <li>• Consider national initiatives and potential impact on regional services</li> <li>• Consider any outstanding areas for development and how these gaps can be managed</li> <li>• Establish what resources may be required to progress the project, considering opportunities for regional collaboration</li> </ul> <p>Monthly meetings of the task &amp; finish group have been established and work in relation to scoping current services has begun. Also a service specification has been drawn up to apply for resources under the Regional Transformation Grant in order to commission work to complete the baseline of current services within each Local Authority and compare this to the requirements of the Act.</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>		<b>Target date</b>	
	11710		31/03/2016
<b>Action promised</b>	We will work with partners to improve the accommodation options, and housing support for all vulnerable young people (aged 16-25)		
<b>Comment</b>	The initial audit and findings are being fed into the Supporting People review. Consultation has taken place and we are in the process of re profiling a budgeting plan on moving forward.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	



## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: C. People in Carmarthenshire are healthier</b>			
<b>Sub-theme: C6 Improve access to health and social care for all people including vulnerable groups</b>			
<b>Action</b>	11715	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will consider opportunities for European funding to develop services for vulnerable children and young people		
<b>Comment</b>	<p>Regrettably our local 'Skills to Succeed' Expression of Interest (EOI) did not progress any further as Welsh Government developed a very similar proposal to up-skill the Early Years, Childcare and Play Workforce. The Welsh Government proposal therefore superseded our local proposal. The Early Years European Social Fund (ESF) programme which Welsh Government have had WEFO (Welsh European Funding office) approval for, has been named 'Progress for Success'. This programme has been jointly developed by the Department for Education and Skills and the Department for Communities and Tackling Poverty. Progress for Success will support the recommendations outlined in the draft 10 year Plan for the Early Years, Childcare and Play Workforce in Wales which has recently been consulted upon. The programme aims to up-skill employed practitioners within the Early Years, childcare and Play Sector in registered and non maintained settings. The current programme has secured funding for West Wales and the Valleys and will hopefully become a national programme. Whilst we are disappointed that our local proposal was superseded, we are hopeful that Progress for Success will offer opportunities to enhance the qualification levels of our local workforce, and further improve quality and standards across the sector.</p>		
<b>Remedial Action</b>	Unable to continue this Action due to reasons provided in update above.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> Off target	




## Report B

### Scrutiny measures & actions full monitoring report

#### Education and Children scrutiny - at Half Year

## 2015/16



Theme: D. People in Carmarthenshire fulfil their learning potential							
Sub-theme: D1 Providing the best opportunities for lifelong learning and development for all							
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Surplus places removed as a result of Modernising Education Programme  4.3.1.7 	Not applicable		Q2: <b>46</b>  End Of Year: <b>46</b>	Target: <b>101</b>  Result: <b>101</b>	Target: <b>394</b>  Result: <b>394</b>	Target: <b>394</b>	Target: <b>394</b>
<b>Comment</b>	Targets are established as follows: Q1 = 101 places removed (Llanfynnydd, 41, Llansawel, 60); Q2 = 293 ([1019 places removed; Burry Port Primary, 98, Maes Y Gwendraeth, 464, Bro Dinefwr, 313, Dyffryn Aman, 144], however capacity increased by 726 [Ffwrnes, 329, Strade, 397]); Q3 = 0, no school closures, Q4 = 0, no school closures. All school closures and capacity changes were completed as planned above.						
<b>Remedial Action</b>	None required at this time.						
<b>Service Head:</b> Gareth Morgans			<b>Performance status:</b> On target				





## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: D. People in Carmarthenshire fulfil their learning potential</b>			
<b>Sub-theme: D1 Providing the best opportunities for lifelong learning and development for all</b>			
<b>Action</b>	11620 	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will continue construction and refurbishment on Ysgol Maes Y Gwendraeth site (Completion Date July 2016)		
<b>Comment</b>	Phase 2 - Internal refurbishment of existing school buildings. Kitchen, Main Hall, Survery and Music - Completed Sept 2015; 3 G Sports Pitch - proposed handover Dec 2015; Admin & SEN - proposed handover April 2016; Grass Pitches - Proposed handover Sept 2017.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11621 	<b>Target date</b>	31/01/2016
<b>Action promised</b>	We will continue and complete construction of the new Ysgol Bro Dinefwr Secondary School (Completion Date January 2016)		
<b>Comment</b>	Construction Progressing well and completion remains at +7 weeks ahead of contract due to continuation of good progress internally and externally.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11622	<b>Target date</b>	31/08/2015
<b>Action promised</b>	We will complete construction on the new Burry Port Community Primary School		
<b>Comment</b>	Construction complete and pupils have occupied the new school building as per statutory notice from 01/09/15.		

<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11623	<b>Target date</b>	31/01/2016
<b>Action promised</b>	We will complete construction on Carreg Hirfaen Primary School		
<b>Comment</b>	Good progress was made over the summer months. There is a 100% confidence in meeting the completion date of March 2016.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11624	<b>Target date</b>	31/08/2015
<b>Action promised</b>	We will complete construction of Ysgol Y Strade		
<b>Comment</b>	Refurbishment completed on target and was ready for occupation to staff and pupils at the start of the new 2015 academic term.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11625	<b>Target date</b>	31/10/2015
<b>Action promised</b>	We will continue and complete construction of Ysgol Dyffryn Aman		
<b>Comment</b>	Block 1 has been occupied following a major refurbishment programme. All Temporary mobiles have been removed from site. The external landscaping is complete and the front of house lawn reinstated. Only Minor snagging left to be completed.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11626	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will commence construction on Coedcae Project, subject to business case approval by Welsh Government		
<b>Comment</b>	Grant Award Letter for the scheme have been received and signed copies returned to Welsh Government. The Enabling works were completed over the school summer holidays (August 2015). Phase 1 works were started on site on the 1st September 2015.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11627	<b>Target date</b>	31/03/2016
<b>Action</b>	We will commence construction on the Seaside Project, subject to business case approval by Welsh Government		



<b>promised</b>			
<b>Comment</b>	Strategic Outline Case - Approved 10/08/14 Outline Business Case - Approved 10/07/15 Full Business Case - To be submitted 30/10/15		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11628	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will increase the % of pupils in Welsh-medium and bilingual primary schools transferring to Welsh-medium secondary schools (2014 result 91.8%) See the Welsh in Education Strategic Plan (WESP) for further information.		
<b>Comment</b>	Data is currently being analysed and will be presented to the Welsh in Education Forum planned for 16th October 2015.		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11640	<b>Target date</b>	31/03/2016
<b>Action promised</b>	Accelerate the development of Education through Regional Working (ERW) regional school improvement service, including our participation in the West Hub, with a view to helping schools raise standards		
<b>Comment</b>	<p>The development of Education through Regional Working (ERW) regional school improvement service is well on track with positive external commentary from Estyn and Welsh Audit.</p> <p>ERW has also been selected by Welsh Government as a case study.</p> <p>West Hub progress includes:</p> <ul style="list-style-type: none"> <li>• Restructure Hub school improvement service - review of service and new appointments to commence September 2015. Good use made of recruiting and deploying consultant headteachers;</li> <li>• Good use made of Hub team with joint work schedules across the hub ensuring that appropriate expertise is used. Training and support for new staff well developed;</li> <li>• Develop a strategy for improved teaching and learning, resulting in Improved learner outcomes - Full diary of Core Visit 1 being undertaken across all schools. Clear analysis undertaken from Core Visit 2 and presented to headteachers. Generally positive feedback offered. New app developed to capture data and shared between all schools;</li> <li>• Implement a consistent data tracking system to enable forensic pupil level tracking and performance management - DAWN data entered by schools and analysed by both LA's. Individual school reports are available. Fully implemented across the Hub with a full set of reports produced. Schools being supported through use of lead staff. School's being challenged against data trends and Needs identified for further training. Regional data analysis supplements the local LA and Hub input;</li> <li>• Deliver a School leadership development strategy - Appropriate training and support being offered in line with Regional strategic plan. Regional appointment made to aid this work. Pembrokeshire strategic plan developed to support KS4 improvements;</li> <li>• (ALN and Inclusion service) Support services for Vulnerable groups of learners - Fully funded Internal seconded project leader for ALN started in April 2014 and continued in April 2015 to ensure improved quality assurance system across the Hub. Work progressing well with secondees working initially on Pembrokeshire data then Carmarthenshire. Agreed collaborative timeline is in</li> </ul>		

place. Good outcomes evident through thorough analysis of ALN therefore supporting developments and improvements. Group meet regionally to share good practice;

- 14-19 support - Role of Pembrokeshire 14-19 Co-ordinator shared across both Networks on a 2 day/week basis. There are shared approaches to quality, learner voice data management. Carmarthenshire SIOs support Welsh medium 14-19 developments in Pembrokeshire. Pembrokeshire 14-19 Co-ordinators supports safeguarding and work related education developments in Carmarthenshire;
- Governing Body support and training - Regional plan still being developed to further look at joint services so as to avoid duplication. Joint appointment offered appropriate support in training;
- Both LA's need to review position post September 2015. There is an agreed system with Pembrokeshire supporting Carmarthenshire in specific areas;
- Joint tracking and support of young people at risk of becoming NEET/who are NEET / A common quality assurance and data system for the two 14-19 Network areas - Implementation of a shared two county strategy and action plan for the Youth Progression & Engagement Framework;
- Plan includes shared actions in all 6 areas (early identification, tracking, brokerage, provision, employment and local authority responsibility). Plan developed in close partnership with Careers Wales. Further collaboration and joint service being planned in line with ERW strategy and review of progress;
- Shared School ICT support in developing WG initiatives with HWB - School Improvement and IT Services from Carmarthenshire and Pembrokeshire continue to adopt similar operational approaches. Greater capacity supported by school to school support via secondments. Good cross boundary peer support;
- Early years support - Pembrokeshire EY specialist support shared with Carmarthenshire.

<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11641	<b>Target date</b>	31/03/2016
<b>Action promised</b>	Ensure that fewer schools are placed in ESTYN Local Authority Monitoring, Monitoring by ESTYN and statutory categories by ensuring early identification and intervention from school improvement professionals		
<b>Comment</b>	<p>The overall recent trend for the Carmarthenshire schools in Estyn or Local Authority is down. Of the schools inspected in 2014/15 (Academic Year) the number in Estyn Monitoring fell from 47% to 40% compared to the previous year; while the number in LA Monitoring fell from 16% to 15%.</p> <p>Schools being inspected in the current Academic Year (2015/16) have not had final reports published as at the end of Qtr 2, so provisional data for these school will be provided in a later quarter.</p> <p>Finacial Year Estyn inspection schedule is as follows:                  Maesybont, 28/09/15, (Report published 01/12/15)                  Penboyr, 28/09/15, Report published 01/12/15)                  Bigyn, 06/07/15, (Report published 09/09/15)                  Bancyfelin, 29/06/15, (Report published 02/09/15)                  Bro Brynach, 29/06/15, (Report published 02/09/15)                  Swiss Valley; 22/06/15, (Report published 25/08/15)</p>		

	Brynaman, 15/06/15 (Report published 18/08/15) Llangennech, 08/06/15, (Report published, 11/08/15) Pwll Teaching and Learning Centre, 21/09/15, (Report published 24/11/15)		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11661	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will increase the number of Primary and Secondary schools in green and yellow support National School Categorisation System categories. (2014/15 had 69 Primary schools and 9 Secondary schools in the green and yellow support categories)		
<b>Comment</b>	<p>ERW and Welsh Government are in the process of finalising data on the `Standards` element of the National Categorisation model. This indicative judgement (1-4) will be discussed with schools as part of the ERW Core Visit 1 which will focus on analysis and discussion in regard to 2015 outcomes and the Headteacher`s performance management.</p> <p>Via school discussions and meetings of the Area Team officers from School Improvement and other services will consider the second judgement which gives a grade A-D for a school`s leadership and teaching and learning. These two judgements will generate a colour code which dictates the level of support a school requires. This will be published by WG in January 2016.</p> <p>The School Improvement service has provided bespoke packages of support and guidance to schools on and a successful Leadership Seminar was held in the Summer term focussing on the Foundation Phase, developing literacy and numeracy and introducing new requirements in respect to School Development Plans.</p>		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11667	<b>Target date</b>	31/12/2015
<b>Action promised</b>	Consider the response to the consultation document and implement the second phase of the Early Years Review by undertaking more detailed work on the preferred option to include: Financial, staffing and learning environment implications; Provision of wrap around care; Demographic projections for the child population; Linkage with other initiatives		
<b>Comment</b>	Having reviewed evidence to date and considered the current financial position it is inevitable that the preferred model of delivery i.e. an early years provision in every school is not possible. In addition implementing this approach would endanger current provision and have an adverse impact on 2-3 year old provision and childcare. It has therefore been agreed to develop a `position statement` to be shared with all stakeholders outlining Carmarthenshire`s policy. We will consider school early years provision on an individual basis when we are remodelling or providing the school with a new building.		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11668	<b>Target date</b>	31/03/2016
<b>Action promised</b>	Contribute to the process of developing the admissions system within the new Teacher Centre Management Information System and to review operational processes and procedures to improve effectiveness and reduce costs		

<b>Comment</b>	The system is being developed and trialed by Ceredigion County Council and input and progress is therefore outside of our control. The Admissions Section is available should any input be required from Carmarthenshire but the package is being developed in-house by Ceredigion separately to Carmarthenshire.		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11669	<b>Target date</b>	31/03/2016
<b>Action promised</b>	Identify and resolve the conflicts in the online catchment area maps within the admissions system		
<b>Comment</b>	This remains an objective, however the limited resources available have to be allocated to other priority areas. Currently there are no staff resources available to progress this matter.		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11670	<b>Target date</b>	31/10/2015
<b>Action promised</b>	Raise standards as measured by teacher assessments at the end of the Foundation Phase, Key Stage 2 and Key Stage 3		
<b>Comment</b>	All Key Stages have successfully achieved their targets which has resulted in a raise in standards across all end of Key Stage Indicators (FPOI / CSI KS 2 and 3)		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11678	<b>Target date</b>	31/10/2015
<b>Action promised</b>	Improve GCSE outcomes particularly the Level 2 Threshold (including English or Welsh & Maths)		
<b>Comment</b>	The 2015 L2i result witnessed a most pleasing increase to 60.9%. This is the first time the LA has broken the 60% barrier. Further analyses are currently inhand to ensure further improvement in 2016.		
<b>Service Head:</b>	Gareth Morgans	<b>Performance status:</b>	On target
<b>Action</b>	11679	<b>Target date</b>	31/03/2016
<b>Action promised</b>	Improve the quality of learning and teaching in schools with a focus on improving standards in numeracy and literacy		
	This is ongoing via Schools Core Visits 1 and 2 from Challenge Advisors, Headteacher meetings and Seminars and a sahed powerpoint presentation outlining good practice and area`s for future improvement. The most recent statutory test results averages for the county show schools are improving standards in numeracy and literacy as		

<b>Comment</b>	follows; Foundation phase; Welsh language improved from 90.2 (2013/14) to 92.2 (2014/15); English Language improved from 81.1 to 83.4; Maths improved from 88.1 to 89.8; Key Stage 2: Welsh language improved from 84.4 (2013/14) to 88.6 (2014/15); English Language remained constant at 90.0; Maths improved from 89.7 to 90.4; Key Stage 3; Welsh language declined from 90.0 (2013/14) to 89.2 (2014/15); English Language improved from 86.3 to 88.4; Maths improved from 86.9 to 88.7;		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11732	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will work enthusiastically to begin to transpose the recommendations of the Donaldson review of the national curriculum into a new, vibrant and engaging local curriculum that inspires our children and young people to gain maximum benefit from their education, ensuring that all school leavers are both well qualified and well educated		
<b>Comment</b>	The strategic review which underpins this action is well advanced for interim reporting and will be submitted in early October 2015 to The Director and DMT initially. There are a number of recommendations to take the Donaldson review forward, with implementation expected to start from mid to late October 2015 onwards.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	11733	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will aim commence work to construct new premises for Ysgol Trimsaran, a project with a value of £6.8 million subject to business case approval by Welsh Government.		
<b>Comment</b>	Work continues on producing a joint Ooutline Business Case / Full Business Case for submission to Welsh Government in November 2015. Progress on the reports is on target for a November submission.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11745	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We shall complete the provision of a vocational construction skills block at Bryngwyn School		

<b>Comment</b>	Planning approval has been awarded and TRJ appointed as main contractor and will commence work on 5th October 2015. Awaiting a finalised contract programme. Completion date to be confirmed (expected to be Easter 2016).
<b>Service Head:</b> Gareth Morgans	<b>Performance status:</b> On target



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## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: D. People in Carmarthenshire fulfil their learning potential</b>			
<b>Sub-theme: D2 Improving skills and training to increase employment opportunities for all</b>			
<b>Action</b>		<b>Target date</b>	
11686		31/12/2015	
<b>Action promised</b>	Develop a shared management structure for the Youth Offending & Prevention Service (YOPS) & the Youth Service		
<b>Comment</b>	The intention is that the management of both services will come under the leadership of a single management post: Principal Youth Support Services Manager. The job description and person specification have been written, widely consulted upon and it has been through job evaluation. Head of Service and Service Manager have been to the Change Review Panel and formally consulted with staff in both services. A formal response to issues raised in the consultation has been circulated to staff. Applications have been invited and a selection process is underway. Meanwhile, the current Service Manager continues to promote shared working between the two management teams.		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>		<b>Target date</b>	
11687		31/03/2016	
<b>Action promised</b>	We will improve the Home Tuition service by:- ensuring requests for tuition for children who are too sick to attend school are agreed by Inclusion Panel; ensuring that all recommendations are made on evidence received from a medical consultant; improving delivery of tuition in the home through the use of school led e-learning		
<b>Comment</b>	Guidance for schools has been updated and will be consulted upon during October 2015 (School Strategy and Budget Forum, Primary and Secondary Headteacher Meetings). The guidance clarifies processes and systems to ensure that there is a consistent evidence based approach to providing home tuition.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>		<b>Target date</b>	
11688		31/03/2016	
<b>Action promised</b>	We will develop a partnership approach with key stakeholders, including Coleg Sir Gar, Careers Wales and Hywel Dda Health Board to implement the `Unlocking the Potential` report		

<b>Comment</b>	Termly meetings to be agreed; membership to include colleagues from Youth Service and Education	
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b> On target





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### Education and Children scrutiny - at Half Year

## 2015/16



**Theme: D. People in Carmarthenshire fulfil their learning potential**  
**Sub-theme: D3 Supporting parents & families to develop their children's learning**

Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of authorised absence in Secondary schools.  4.1.2.2	Not applicable		End Of Year: <b>5.6</b>	--	--	--	Target: <b>5.3</b>  Result: <b>5.1</b>  Calculation: <b>(154402 ÷ 3020005) × 100</b>
<b>Comment</b>	This PI is on Target and the result has improved compared to the previous year, 5.1% compared to 5.6%. This is due to an improved focus on attendance; the Education through Regional Working (ERW) decision to no longer authorise pupil holidays during term and the introduction of penalty fines for lateness and term time holidays.						
<b>Remedial Action</b>	The Welsh average is 4.9% therefore focus will be kept on improving attendance, especially for vulnerable groups.						
<b>Service Head:</b> Gareth Morgans				<b>Performance status:</b> On target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter	Quarter	Quarter	End of Year

				<b>1</b>	<b>2</b>	<b>3</b>	
Percentage of pupil attendance in Secondary Schools  EDU/016b 	93.9	93.6	End Of Year: <b>93.9</b>	--	--	--	Target: <b>94.2</b>  Result: <b>94.2</b>  Calculation: <b>(2843350 ÷ 3020005) × 100</b>
<b>Comment</b>	This PI is on target and the result has improved compared to the previous year, 94.2% compared to 93.9%. Our provisional comparative ranking is 8th, consistent with the previous year after rising from 20th in 2013/14. Our expected ranking, based on the % of Eligible Free School Meal pupils per LA is 10th, something we have exceeded with this result. Restructuring of the Education Welfare Service has improved engagement from Headteachers coupled with more accurate and regular data monitoring and sharing which assisted in improving attendance.						
<b>Remedial Action</b>	Continued improvements are expected, through increased support and challenge of schools.						
<b>Service Head:</b> Gareth Morgans				<b>Performance status:</b> On target			



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## Education and Children scrutiny - at Half Year

### 2015/16



<b>ACTIONS - Theme: D. People in Carmarthenshire fulfil their learning potential</b>			
<b>Sub-theme: D3 Supporting parents &amp; families to develop their children's learning</b>			
<b>Action</b>	11693	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will continue to develop our work through the education welfare service to support families and learners to improve school attendance, as good school attendance is critical to improving the chances of educational success.		
<b>Comment</b>	Attendance rates for both the primary and secondary sectors have improved considerably in 2014/15. This is due to a range of factors which includes effective input and support to secure improved attendance from the Education Welfare Service. There is a LA/School Forum which meets regularly to review progress and further improve the EWS provision to schools.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	



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### Scrutiny measures & actions full monitoring report

#### Education and Children scrutiny - at Half Year

#### 2015/16



Theme: D. People in Carmarthenshire fulfil their learning potential							
Sub-theme: D4 Developing an Inclusive Society							
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of final statements of special educational need issued within 26 weeks: a) including exceptions  EDU/015a	96.4	82.4	Q2: <b>21.7</b>  End Of Year: <b>22.9</b>	Target: <b>25.0</b>  Result: <b>23.1</b>	Target: <b>25.0</b>  Result: <b>19.0</b>  Calculation: <b>(4 ÷ 21) × 100</b>	Target: <b>25.0</b>	Target: <b>25.0</b>
<b>Comment</b>	<p>This PI is off target and has declined compared to the same period last year. Despite the expected reduction in the number of Statements, results again reflect the difficulties experienced by Health. The Hywel Dda Health Board have continuing problems with retaining paediatricians, leading to delays in receiving medical assessments. In addition to the late Health statements, two assessments were delayed by the Educational and Child Psychologist and one by the Sensory Impairment Service due to staff absence.</p> <p>Therefore of the eight statements issued during Q2, four delays due to the Health Board and three due to the Authority with only one done on time. During Q1 all ten of the delays were due to the Health Board, with only three done on time.</p>						
<b>Remedial Action</b>	<p>We have addressed concerns with senior managers in the Local Health Board.</p> <p>We continue to 1) Track assessments to preempt delays where possible 2) Continue to request info on why reports are late from external agencies; 3) Inform parents when the assessment is being delayed by the LHB; Send reminders of the Authority's statutory obligation to external agencies; 4) Ask the LHB to alert us when a child does not attend a medical so that we can offer to assist parents to make</p>						

arrangements to take the child to appointments to avoid a 'Did Not Attend'.							
<b>Service Head:</b> Gareth Morgans				<b>Performance status:</b> Off target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of final statements of special education need issued within 26 weeks: b) excluding exceptions  EDU/015b	100.0	100.0	Q2: <b>61.9</b>  End Of Year: <b>75.0</b>	Target: <b>90.0</b>  Result: <b>100.0</b>	Target: <b>90.0</b>  Result: <b>57.1</b>  Calculation: <b>(4÷7) × 100</b>	Target: <b>90.0</b>	Target: <b>90.0</b>
<b>Comment</b>	This PI is off Target and has declined compared to the previous year. There has been a number of delay's receiving information from professionals from within the department. Two assessments were delayed by the Educational and Child Psychologist and one by the Sensory Impairment Service due to staff absence.						
<b>Remedial Action</b>	The Education Officer will send a reminder to all Inclusion staff on the need to comply with statutory timescales.						
<b>Service Head:</b> Gareth Morgans				<b>Performance status:</b> Off target			



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<b>ACTIONS - Theme: D. People in Carmarthenshire fulfil their learning potential</b>			
<b>Sub-theme: D4 Developing an Inclusive Society</b>			
<b>Action</b>		<b>Target date</b>	
11694		31/03/2016	
<b>Action promised</b>	We will finalise and promote the Participation Strategy and Action Plan		
<b>Comment</b>	The Strategy & Action Plan went to Scrutiny in September and will go before Executive Board and full Council before the end of 2015. We are already delivering on some of the actions.		
<b>Service Head:</b> David Astins		<b>Performance status:</b> On target	
<b>Action</b>		<b>Target date</b>	
11695		31/03/2016	
<b>Action promised</b>	We shall support schools in further building capacity to administer, analyse and implement early identification, intervention and approaches for additional learning needs		
<b>Comment</b>	We continue to work with ECPS specialist professionals to raise schools` capacity to respond to ALN at all levels. We continue to provide training at SENCo fora - the September/ October fora went well- and via other courses funded via EIG. We are working with ERW to improve provision mapping and progress tracking tools which will assist schools in early identification and will provide a `catalogue` of possible intervention methods. We have developed a system which is ready for use on Teacher Centre (School MIS). The ERW inclusion group is continuing to work on a common self assessment document for schools. This will be populated by agreed data collected on Teacher Centre and will be used by Inclusion to support and challenge schools` analysis of their provision for ALN and the effectiveness of their interventions.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>		<b>Target date</b>	
11696		31/03/2016	
<b>Action promised</b>	We shall develop the monitoring of ALN pupils and to work with the School Improvement Team and schools to target specific groups and individual learners in order to raise standards and attainment		
	Joint working with ERW through the ALN Reform group has resulted in the production of an ALN Self-Evaluation Document which has		

<b>Comment</b>	been adopted across ERW and can be used to work with the SI Team and the LA`s schools to raise standards and attainment.		
<b>Service Head:</b> Gareth Morgans	<b>Performance status:</b> On target		
<b>Action</b>	11697	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We shall give Person Centred Planning (PCP) a clear priority and support schools to embed PCP approaches into whole school practice		
<b>Comment</b>	ECPs, advisory staff and lead practitioners have updated their training to become mentors for PCP practice. A programme for training and mentoring school staff has been shared with SENCOs and heads. We continue to develop the flagship schools who will share good practice. We continue to use PCP successfully as a vehicle for problem-solving, with LA staff modelling the use of PCP in schools.		
<b>Service Head:</b> Gareth Morgans	<b>Performance status:</b> On target		
<b>Action</b>	11698	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We shall develop a model to replace Real Opportunities aligned to other local developments, including the Families First programme and youth service developments		
<b>Comment</b>	Proposals are being finalised for submission of the Cynnydd bid. The proposal will incorporate 3 staff in Carmarthenshire with a dedicated remit for disability.  Arrangements are being made for staff to be closely located with Transition Team.		
<b>Service Head:</b> Stefan Smith	<b>Performance status:</b> On target		
<b>Action</b>	11699	<b>Target date</b>	31/10/2015
<b>Action promised</b>	We shall improve the performance of pupils in receipt of free school meals		
<b>Comment</b>	A delay in the receipt of FSM data at an appropriate level has occurred. This makes accurate reporting impossible at this juncture. Maintain target content but postpone reporting until Quarter 3.		
<b>Service Head:</b> Gareth Morgans	<b>Performance status:</b> On target		



## Report B

### Scrutiny measures & actions full monitoring report

#### Education and Children scrutiny - at Half Year

#### 2015/16



<b>ACTIONS - Theme: D. People in Carmarthenshire fulfil their learning potential</b>			
<b>Sub-theme: D5 Increasing the provision of childcare, education and training through the medium of Welsh</b>			
<b>Action</b>	11700	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We shall implement the recommendations of the Welsh in Education Strategic Plan and the recommendations of the Welsh in Carmarthenshire Report by publishing a Language Charter for schools in Carmarthenshire ensuring that all learners have opportunities to develop their Welsh language skills.		
<b>Comment</b>	The launch of `Siarter Iaith Sir Gar` is on 04/12/15. Report will follow.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	
<b>Action</b>	11701	<b>Target date</b>	31/03/2016
<b>Action promised</b>	To reinforce our commitment to expand Welsh medium and bilingual education, we will commence statutory procedures to change the language category of Ysgol Bro Myrddin from bilingual (2A) to Welsh medium (WM)		
<b>Comment</b>	Proposal has been received by the Executive Board who have recommended to Council that it proceeds to Formal Consultation. It will go to Formal Consultation if approved by County Council.		
<b>Service Head:</b> Simon Davies		<b>Performance status:</b> On target	
<b>Action</b>	11753	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We shall commence the process of publishing statutory proposals to amalgamate the infants and junior schools in Llangennech into a new Welsh medium primary school		
<b>Comment</b>	Consultation document being finalised for discussions with consultees with a view of consulting formally thereafter.		
<b>Service Head:</b> Gareth Morgans		<b>Performance status:</b> On target	





## Report B

### Scrutiny measures & actions full monitoring report

#### Education and Children scrutiny - at Half Year

#### 2015/16





**Theme: E. People who live, work and visit Carmarthenshire are safe and feel safer**  
**Sub-theme: E5 Safeguarding all people from abuse, victimisation, neglect and exploitation**



Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of first placements of looked after children during the year that began with a care plan in place  SCC/001a	Not applicable		Q2: <b>100.0</b>  End Of Year: <b>100.0</b>	Target: <b>100.0</b>  Result: <b>100.0</b>	Target: <b>100.0</b>  Result: <b>100.0</b>  Calculation: <b>(64÷64) × 100</b>	Target: <b>100.0</b>	Target: <b>100.0</b>


**Service Head:** Stefan Smith      **Performance status:** On target

Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of children looked after at 31 March who have experienced one or more change of school, during a period or periods of being looked after, which were not due to transitional arrangements, in the 12 months to 31 March	9.3	14.0	Q2: <b>1.3</b>  End Of Year: <b>5.4</b>	Target: <b>10.0</b>  Result: <b>0.6</b>	Target: <b>10.0</b>  Result: <b>2.5</b>  Calculation:	Target: <b>10.0</b>	Target: <b>10.0</b>

SCC/002								$(4 \div 161) \times 100$
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results				
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year	
The percentage of children looked after on 31 March who have had three or more placements during the year.  SCC/004	7.0	8.7	Q2: <b>4.6</b>  End Of Year: <b>11.7</b>	Target: <b>11.3</b>  Result: <b>3.0</b>	Target: <b>11.3</b>  Result: <b>6.9</b>  Calculation: $(16 \div 233) \times 100$	Target: <b>11.3</b>	Target: <b>11.3</b>	
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> On target				
Measure Description	2014/15 Comparative Data			2015/16 Target and Results				
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year	
Percentage of initial assessments that were completed during the year where there is evidence that: a) The child has been seen by the Social Worker  SCC/011a	89.2	81.6	Q2: <b>79.3</b>  End Of Year: <b>83.1</b>	Target: <b>84.0</b>  Result: <b>79.7</b>	Target: <b>84.0</b>  Result: <b>83.9</b>  Calculation: $(483 \div 576) \times 100$	Target: <b>84.0</b>	Target: <b>84.0</b>	
<b>Comment</b>	Only slightly off target. Assessments are allocated to the appropriate workers by senior staff and allocations are dependent on the nature of the assessment. For the purpose of this PI, unqualified workers include welfare assistants, student social workers and health professionals in our multi disciplinary Children's Disability Team. 18 children were seen by unqualified staff. 75 children were not seen as part of initial/S47 assessments due to various reasons including professional abuse meetings							

	and sole agency investigations by the police. Some parents also refuse to give consent to an initial assessment						
<b>Remedial Action</b>	Senior staff to ensure that assessments are allocated to appropriate workers but this is also dependent on the resources available at the time and the nature of the assessment						
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Off target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
Percentage of initial assessments that were completed during the year where there is evidence that: b) The child has been seen alone by the Social Worker.  SCC/011b	56.1	49.6	Q2: <b>44.5</b>  End Of Year: <b>47.3</b>	Target: <b>48.3</b>  Result: <b>50.0</b>	Target: <b>48.3</b>  Result: <b>44.6</b>  Calculation: <b>(257÷576) × 100</b>	Target: <b>48.3</b>	Target: <b>48.3</b>
<b>Comment</b>	This PI relies on the relevance of the initial assessment. Some children are not seen alone due to age whilst others refuse to be seen alone. Not every case will require the child to be seen alone						
<b>Remedial Action</b>	Workers to ensure the child is seen alone wherever possible. However, this is dependent on the nature of the assessment						
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Off target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of initial child protection conferences during the year which were held within 15 working days of the strategy discussion	Not applicable		Q2: <b>100.0</b>  End Of Year: <b>99.4</b>	Target: <b>99.0</b>  Result: <b>100.0</b>	Target: <b>99.0</b>  Result: <b>100.0</b>	Target: <b>99.0</b>	Target: <b>99.0</b>

SCC/014 					Calculation: <b>(47÷47) × 100</b>		
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> On target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of statutory visits to looked after children due in the year that took place in accordance with regulations.  SCC/025	92.7	90.0	Q2: <b>98.1</b>  End Of Year: <b>98.5</b>	Target: <b>98.0</b>  Result: <b>100.0</b>	Target: <b>98.0</b>  Result: <b>99.3</b>  Calculation: <b>(584÷588) × 100</b>	Target: <b>98.0</b>	Target: <b>98.0</b>
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> On target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of eligible, relevant and former relevant children that a) Have pathway plans as required  SCC/041a 	100.0	98.6	Q2: <b>100.0</b>  End Of Year: <b>100.0</b>	Target: <b>100.0</b>  Result: <b>100.0</b>	Target: <b>100.0</b>  Result: <b>100.0</b>  Calculation: <b>(93÷93) × 100</b>	Target: <b>100.0</b>	Target: <b>100.0</b>
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> On target			
Measure Description	2014/15 Comparative Data			2015/16 Target and Results			
	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year

Measure Description	Best Quartile	Welsh Median	Our Actual	Quarter 1	Quarter 2	Quarter 3	End of Year
The percentage of reviews of looked after children, children on the Child Protection Register and children in need carried out in line with the statutory timetable  SCC/045	95.3	93.8	Q2: <b>88.0</b>  End Of Year: <b>89.4</b>	Target: <b>90.0</b>  Result: <b>86.9</b>	Target: <b>90.0</b>  Result: <b>88.5</b>  Calculation: <b>(870÷983) × 100</b>	Target: <b>90.0</b>	Target: <b>90.0</b>
<b>Comment</b>	An improvement in the result compared to Q1, however, the completion of Children in Need (CIN) reviews within timescales (81.6%) has again been an issue with sickness of staff being a contributory factor. Looked After Children reviews have improved during this quarter - 299/317 x 100 = 94.3% and Child Protection reviews have slightly declined - 153/154 x 100 = 99.4%						
<b>Remedial Action</b>	Team Managers to continue to monitor Children in Need reviews. Social Workers to ensure that all Care Assess (electronic record) review forms are entered onto the system as and when required						
<b>Service Head:</b> Stefan Smith				<b>Performance status:</b> Off target			




## Report B

# Scrutiny measures & actions full monitoring report

## Education and Children scrutiny - at Half Year 2015/16



<b>ACTIONS - Theme: E. People who live, work and visit Carmarthenshire are safe and feel safer</b>			
<b>Sub-theme: E5 Safeguarding all people from abuse, victimisation, neglect and exploitation</b>			
<b>Action</b>	11219 	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will continue to develop and review our Multi Agency Safeguarding Children Hub (MASH) pilot in partnership with the Police and other agencies as a means of improving information sharing		
<b>Comment</b>	<p>Our Multi Agency Safeguarding children Hub (MASH) has now been up and running for 19 months (since March 2014) having been set up as a means of improving information sharing and decision-making at the point of referral. At the same time, we restructured our front of house services and now have one single duty team (Central Referral Team) for the county.</p> <p>This is easier for families and other agencies to access, and ensures that we maintain a consistency of response. One duty officer continues to be based within the MASH in Police Headquarters. There has been a reduction in bureaucracy, and information sharing/decision making has greatly improved both in quality and timeliness.</p> <p>Unfortunately commitment by other agencies to base staff within MASH hasn't yet materialised. We are however, in the process of identifying new premises with a view to increasing the capacity of the pilot to include more agencies, as well as colleagues from Pembrokeshire and Ceredigion, and to progress to a decision making hub.</p> <p>Domestic Abuse Conference Calls (DACC) commenced on the 1st July, a Protocol has been agreed and key agencies` dial in` to a conference call 3 days per week whereby all relevant domestic incidents attended by Police will be discussed and information shared immediately and appropriate action plans agreed in a timely manner with the aim of reducing any future risk. The initial review of DACC has proved positive in relation to the sharing of information at an early stage and appropriate actions being taken, however, the additional pressure this puts on workers` time from all agencies is proving to be difficult so this will be kept under review</p>		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	11734	<b>Target date</b>	31/03/2016

<b>Action promised</b>	We will improve the quality of Care Plans ensuring a multi-agency assessment, with a focus on outcomes, improved recording of risk assessments, and engagement of children and families.		
<b>Comment</b>	Monthly audit of assessments by seniors continues with feedback to staff to identify good practice and areas for improvement. Schedule of professional development sessions has been arranged between October and December 2015 for the social work teams to further improve the quality of care plans.		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11735	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will further develop the regional Adoption service, including the use of technology and electronic devices		
<b>Comment</b>	The adoption panel that meets in Carmarthenshire now shares documentation electronically. The plan is to extend this to the panel that meets in Powys and to share the learning from the adoption panel experience with the Carmarthenshire Fostering Panel. Mid and West Wales Adoption Service has a business plan that includes further developing adoption support provision, in conjunction with partner agencies, as well as ensuring suitable matches for children with a plan for adoption.		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11736	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will monitor and Review the Duty and referral process		
<b>Comment</b>	The Central Referral Team (CRT) has now been in place for over 18 months. There has been positive feedback from the teams and other agencies in that all referrals to the Department now go through one central point and a consistent approach is delivered. Service Managers, Assessment Team Managers and the Duty Manager meet regularly to review the process and highlight any concerns. A group of Managers have met to review our threshold for intervention and we now meet quarterly to monitor thresholds to ensure that preventative services are utilised wherever possible and that s47 investigations are not undertaken unnecessarily		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11737	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will explore options for improving placement stability, through reviewing arrangements for funding, recruitment, training, improved matching and support for foster carers /placements		
<b>Comment</b>	We continue to explore all our options for improving placement stability by the undertaking of regular placement support meetings. Through regular reviewing processes we consider new ideas to recruit. We also provide specific training on attachment for our foster carers, plus on-going support to all our foster placements to try and improve matching and placement stability. Financial		

	packages are also considered for children with complex needs and additional resources to the placement to maintain placement stability.		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11738	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will review multi-agency oversight of changes/updates to Care Plans as part of Permanency Panel and escalate cases of concern to Head of Service		
<b>Comment</b>	We continue to review the changes and updates to care plans through our permanency panels which take place every 4 months. This is a multi agency panel and is effective in monitoring all care plans to ensure they are maintained to a good standard. The last panels took place in September and all care plans were updated as part of the panel process.		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11739	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will review our arrangements in respect of our leaving care services		
<b>Comment</b>	Capacity within the service to create additional PA`s (Personal Advisers) based on assessed need and projected growth has been found through reprioritising roles within the service. An action plan is in place and staff are piloting different child centred processes for planning.		
<b>Service Head:</b>	Stefan Smith	<b>Performance status:</b>	On target
<b>Action</b>	11741	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will further reduce the number of young people entering the youth justice system for the first time		
<b>Comment</b>	<ul style="list-style-type: none"> <li>• The YOPS and the Youth Service continue to work closely together to find creative ways of identifying and targeting young people at risk of offending. This includes: <ul style="list-style-type: none"> <li>o NEET data has been used to identify the profile of YP who are NEET.</li> <li>o Youth caution data has been used to highlight the age profile for offending and the geographical profile.</li> <li>o Several calendar events have been the focus for targeted activity across the two services: e.g. summer school holidays and Halloween and Bonfire night.</li> <li>o Use this data to challenge managers about how to identify those needing targeted support before offending brings them to notice;</li> </ul> </li> <li>• The Bureau continues to be the primary process for dealing with low level offending by young people. Half of young people will end up having a non-criminal outcome;</li> <li>• There has been considerable debate and challenge about how to target resources and services, so that they reach those in most need and most at risk of offending. NEET status, age, geography have all been explored as themes upon which to target;</li> </ul>		



	<ul style="list-style-type: none"> <li>Both services continue to receive TAF referrals, to be identified as Lead agency and to contribute to TAF assessments and plans where appropriate. The Service Manager leads a development group for advancing arrangements for TAF for 16-25 year olds. Performance data reported to Families First will be used by the Service Manager to fully understand TAF practice, especially in the Youth Service and to hold managers to account for practice development and performance improvements where appropriate.</li> </ul>		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	11742	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will reduce the rate of proven reoffending amongst children and young people		
<b>Comment</b>	<p>This is a medium/long term target, but a range of initiatives have been implemented which are expected to reduce the rate of proven reoffending. Unfortunately, because reoffending rates are historical performance there will be a delay before performance improvements are evidenced. Initiatives include:</p> <ul style="list-style-type: none"> <li>Continue to use the live tracker which provides data about the reoffending of those young people currently under supervision. Other reoffending data sourced from the Police National Computer is historical and tells you how you did two or three years ago;</li> <li>Testing of the Enhanced Case management approach continues. The test has stopped taking new referrals. Carmathenshire currently has about 10-12 cases being used as part of the test. Evaluation will take place in 2016;</li> <li>The professional support to YOPS for sexually harmful behaviour was withdrawn by S-CAMHS during the summer when a Forensic Psychologist took maternity leave and their post was not immediately covered. Arrangements were eventually put in place and became operational in September which meant that once again staff could access professional advice, consultation and guidance from someone with the necessary skills and experience. We continue to try and take a joined up approach to SHB;</li> <li>The YOPS has psychology input via S-CAMHS and the national test of the Enhanced case management approach.</li> <li>Compliance panels have become established for Youth Rehabilitation Orders;</li> <li>Supervision plans are much more creatively produced, with greater participation and engagement with young people;</li> <li>Implemented an upgrade of our case management system and rolled out Childview2. This required a comprehensive staff training programme.</li> </ul>		
<b>Service Head:</b> Aeron Rees		<b>Performance status:</b> On target	
<b>Action</b>	11743	<b>Target date</b>	31/03/2016
<b>Action promised</b>	We will undertake Reviews of foster carers on an annual basis		
<b>Comment</b>	We are continuing to make a steady improvement, both short breaks and family and friends carers are 100%. Mainstream carers are at 85% being the largest group. This is being closely monitored by the Fostering Manager and Service Manager to improve outcomes through regular supervision and update reports.		
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target	
<b>Action</b>	11744	<b>Target date</b>	31/03/2016

<b>Action promised</b>	We shall further develop the role of all councillors as corporate parents to looked after children.	
<b>Comment</b>	Due to changes in staffing there has been a delay in implementing the training plan. A secondment is now in place and training will commence.	
<b>Service Head:</b> Stefan Smith		<b>Performance status:</b> On target



# Report B

## Scrutiny measures & actions full monitoring report

### Education and Children scrutiny - at Half Year

### 2015/16



**ACTIONS - Theme: G. Carmarthenshire has a stronger and more prosperous economy**  
**Sub-theme: G5 Tackling poverty and its impact on the local economy**

Action	11827	Target date	31/03/2016
<b>Action promised</b>	We will continue to work to support interventions which address the issue of NEETs (16-25)		
<b>Comment</b>	<p>Work is on-going to deliver the 6 elements of the Welsh Government`s Youth Engagement and Progression Framework. The 6 elements are:</p> <ul style="list-style-type: none"> <li>• Identifying young people most at risk of disengagement;</li> <li>• Better brokerage and coordination of support;</li> <li>• Stronger tracking and transitions of young people through the system;</li> <li>• Ensuring provision meets the needs of young people;</li> <li>• Strengthening employability skills and opportunities for employment;</li> <li>• Greater accountability for better outcomes for young people.</li> </ul> <p>Full details of how we delivering these elements has been set out in a briefing paper which went to CMT in July (and included as an evidence document), but briefly these are a range of actions on-going to reduce the number of young people becoming NEET. These actions are linked to the local authority`s responsibilities via the YEPF and other departmental and partnership work to access additional resources to support this group of young people.</p> <p>In addition to the YEPF actions identified, Post 16 progression and retention during the 2015-2016 year will be supported by:</p> <ul style="list-style-type: none"> <li>• Year 11 Information Advice and Guidance</li> </ul> <p>Young people in Year 11 receive assemblies from Job Centre Plus staff that provides them with information about the local labour market. These are timed to coincide with them beginning their post-16 options choices. This compliments the work undertaken by Careers Wales.</p> <ul style="list-style-type: none"> <li>• Careers Events</li> </ul> <p>All Year KS4 young people in compulsory education have the opportunity to meet Carmarthenshire Post-16 education providers face at a Careers Event. This enables them to get a better understanding of their potential learning pathways and they are</p>		

further signposted onto options evenings.

- Year 11 AS level entry requirements

Each school needs to be confident that all learners have the appropriate ability to complete their courses. From September 2015, all pupils entering Sixth Forms without GCSE Maths and English will be required to resit these qualifications.

- Common Area Prospectus and Application Process (CAP)

All Year 11 learners will apply for their post-16 education and training through the Welsh Government’s new CAP system from September 2016. This system will allow learners to view the full range of educational opportunities in the county, and will greatly contribute to tracking their progression through the post-16 transition process. This is similar to the UCAS university application process.

- A review of 11-19 Education in Carmarthenshire

This work is being undertaken in partnership with Coleg Sir Gar and will include the development of a Carmarthenshire curriculum offer and clear links to the economic regeneration of the County and region. This will be underpinned by the development of an inclusive curriculum for learners in all settings. This will be underpinned by a revised departmental structure including a new head of Inclusion post.

- Closer links with CCC Regeneration colleagues

To ensure that all opportunities to promote work related education, entrepreneurship, apprenticeships and traineeships locally are utilised and links to Swansea Bay City Region developments;

It is possible that additional resources for NEET preventative work will be available from early 2016 via the regional ESF Cynnydd project (for 11-19’s at risk of becoming NEET) and the Cam Nesa Project (for 16-25’s who are NEET). These projects will include the potential for direct funding for CCC delivery and procurement of a range of support and enhancement services. Both of these regional projects are being led by Pembrokeshire County Council.

<b>Service Head:</b> Aeron Rees	<b>Performance status:</b> On target
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**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE**

**Additional Provisional  
Performance Measure Data  
Half Year  
April 2015 – September 2015**

**Safeguarding Children and  
Improving Education Standards for All**



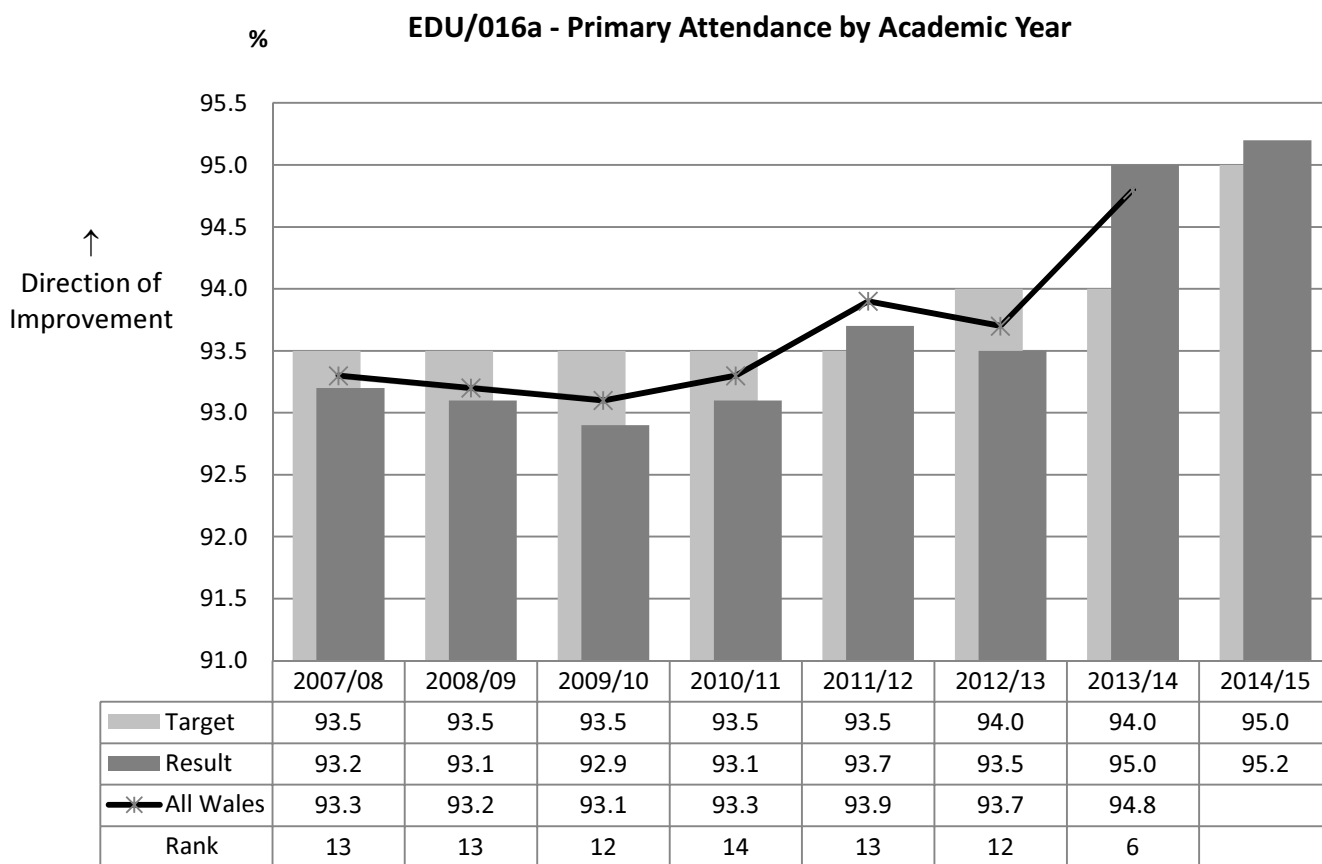
# REPORT C

## Background

Members have previously requested that, wherever possible, performance data is included for measures which are reported annually, using either provisional data (un-validated by Welsh Government), in-year data (e.g. data for a school term) or final validated data but before comparative data is available, where this enables Members to better scrutinise performance and trends. Members should note there is a possibility that some data may be amended during the validation process.

### 1. Attendance

#### 1.1 - % pupil attendance in Primary Schools (validated)

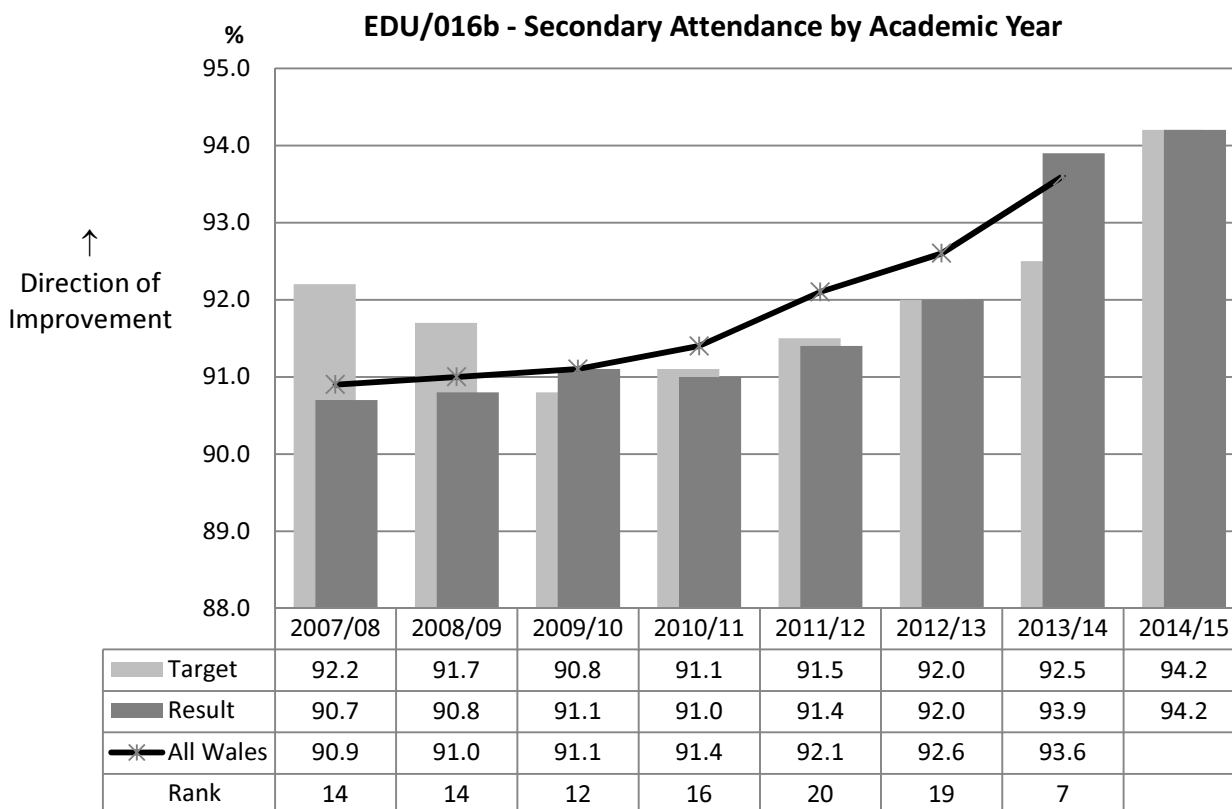


The provisional result for Academic Year 2014/15 is based on Primary attendance returns to Welsh Government submitted in October 2015 and includes all data up to and including the end of Summer Term 2015. This provisional result is on target and has improved on the previous year's result. This result is currently above the All Wales average figure for 2013/14.

The final result, All Wales average and comparative ranking will be verified and published by WG in December 2015.

## REPORT C

### 1.2 - % pupil attendance in Secondary Schools (validated)



The provisional result for Academic Year 2014/15, based on Schools returns to Welsh Government, is on target and has improved on the previous year's result. This result is currently above the All Wales average figure for 2013/14.

Secondary schools submitted their attendance returns to WG on 19<sup>th</sup> June 2015 based on data up to and including the end of Summer Half Term 2015. The final result, All Wales average and ranking will be verified and published by WG in November 2015.

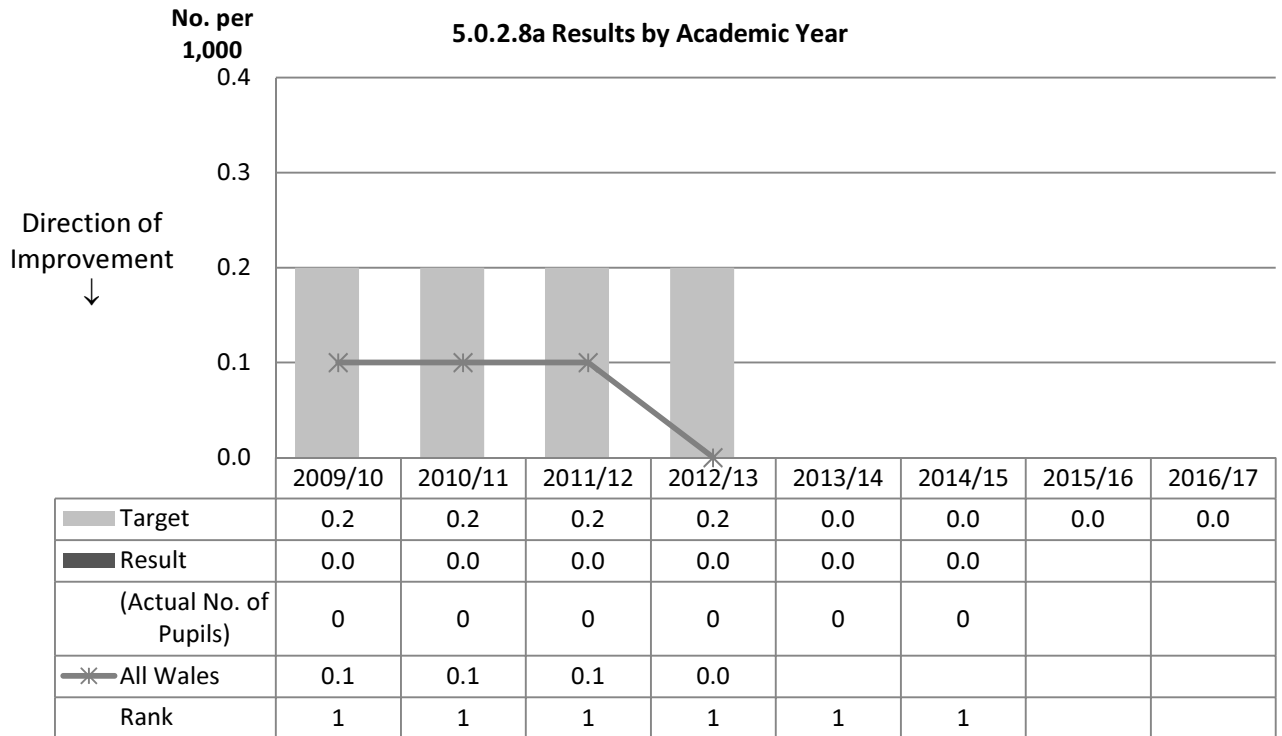
# REPORT C

## 2. Exclusions

Note: WG only provide comparative data for National Strategic Indicators (NSI) and Public Accountability Measures (PAM) Statutory Performance Indicators (PI's) and no longer for other PI's (including Exclusion PI's), therefore comparative data (Welsh average / Rank) is unavailable for some years in the data.

### 2.1 - Permanent Exclusions - Primary Schools (validated)

- The number of permanent exclusions during the academic year per 1,000 pupils from Primary schools **(L) 5.0.2.8a**



This PI is on target and remains constant compared to last year. There were no pupils permanently excluded from Primary Schools.

This result has been constant, at 0, since 2006/07 and the Authority has remained in the Upper Quartile and Ranked equal 1<sup>st</sup> in Wales during this period.

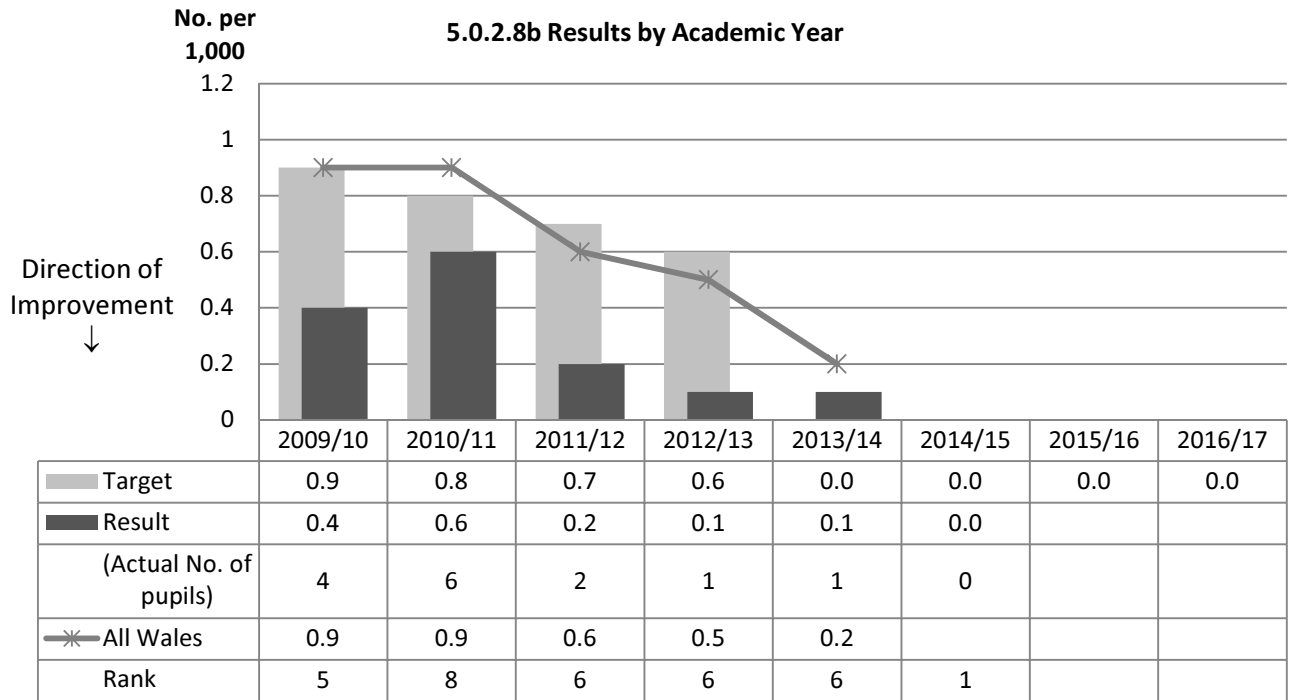
There have been no permanent exclusions for Academic Year 2015/16 to date.



# REPORT C

## 2.2 - Permanent Exclusions – Secondary Schools (validated)

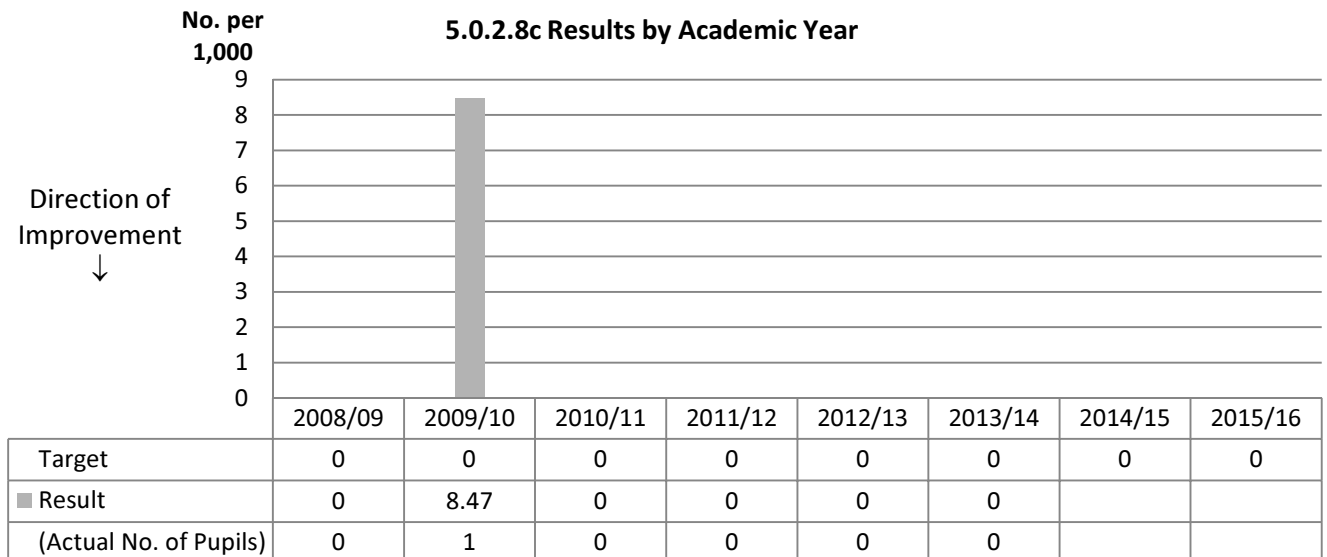
- The number of permanent exclusions during the academic year per 1,000 pupils from Secondary schools **(L) 5.0.2.8b**



This PI is on target and has improved compared to the previous year. No pupils were permanently excluded during 2014/15 compared to 1 pupils in for each of the previous two years. Variations are to be expected. This result would place us as ranked equal with Wales. There have been no permanent exclusions for Academic Year 2015/16 to date.

## 2.3 - Permanent Exclusions – Special Schools (validated)

- Number of pupils permanently excluded during the academic year per 1,000 pupils from Special schools **(L) 5.0.2.8c**



## REPORT C

This PI is on Target and has remained constant compared to the previous year. There were no permanent exclusions at Special Schools.

There have been no permanent exclusions during 2015/16 to date.

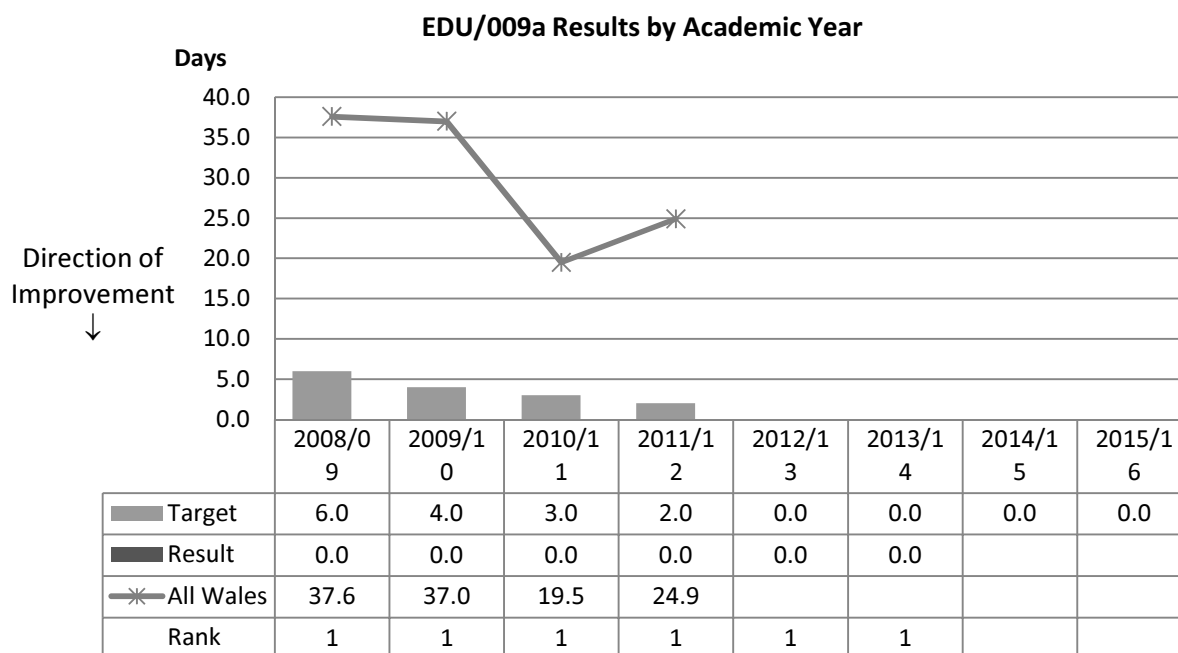
### 2.4 - Permanent Exclusions – Looked After Children (un-validated)

- % of children looked after who were permanently excluded from school during the previous academic year **(S) SCC/044a**

There were no Looked After Children permanently excluded in Academic Year 2014/15, this result has remained continuous for the last 6 years.

### 2.5 - Part Time Appropriate Education Provision (validated)

- The average number of school days that permanently excluded pupils did not receive an offer of part time appropriate education provision during the academic year **(S) EDU/009b**



This PI is on target and has remained constant compared to the previous year. No pupils were permanently excluded and therefore there was no need for an offer of full time provision prior to the upholding of a permanent exclusion by Independent Appeal. The Authority's policy is to always offer full time provision.

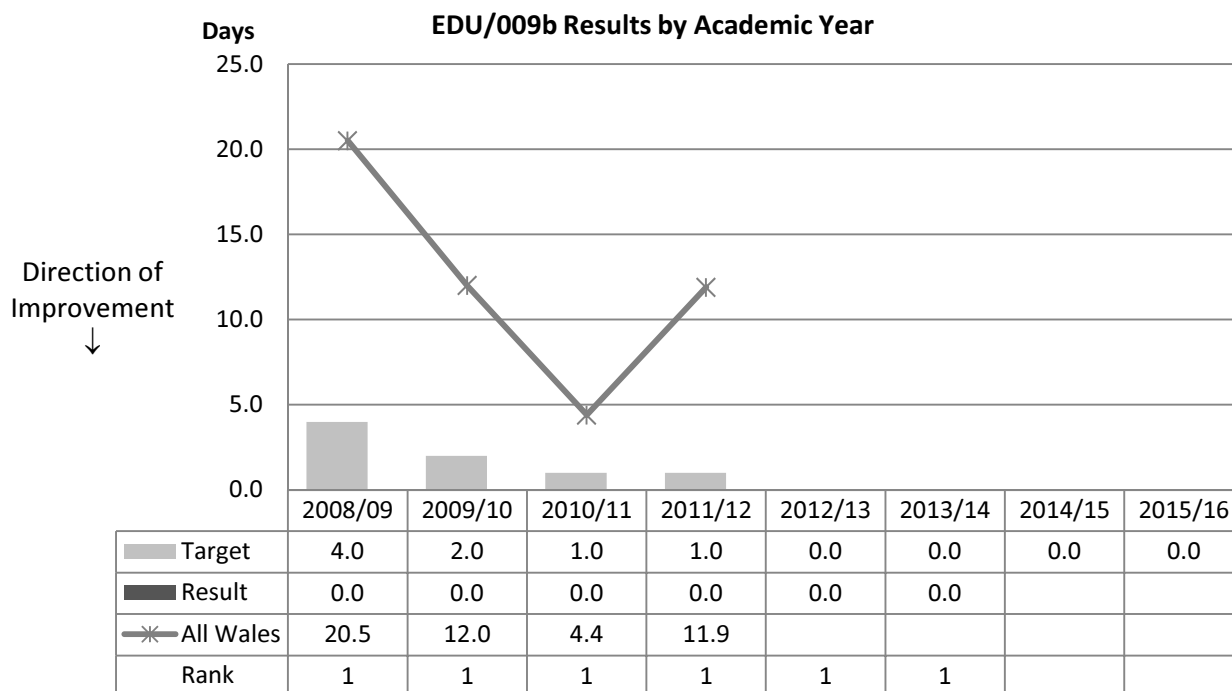
The result of 0.0 has remained constant since 2007/08, constantly equal to the Upper Quartile figure with the Authority Ranked 1<sup>st</sup> (equal) in Wales.

## REPORT C

### 2.6 - Full Time Appropriate Education Provision (validated)

- The average number of school days that permanently excluded pupils did not receive an offer of full time appropriate education provision during the academic year **(S) EDU/009a**

Note: WG no longer provide comparative data for non SIN/PAM Statutory PI's



This PI is on target and has remained constant compared to the previous year. No pupils were permanently excluded (EDU/008b), and therefore there was no need to offer a full time place at a PRU on the same day that the School Governors upheld the decision to exclude.

The result of 0.0 has been constant since 2009/10, with a Rank of 1<sup>st</sup> (equal) for this period. Results have been constantly better than the Upper Quartile figure since 2006/07 and considerably better the All Wales average. The result of 0 should always be achievable given the low number of permanent exclusions but one short delay can distort results given the low cohort.

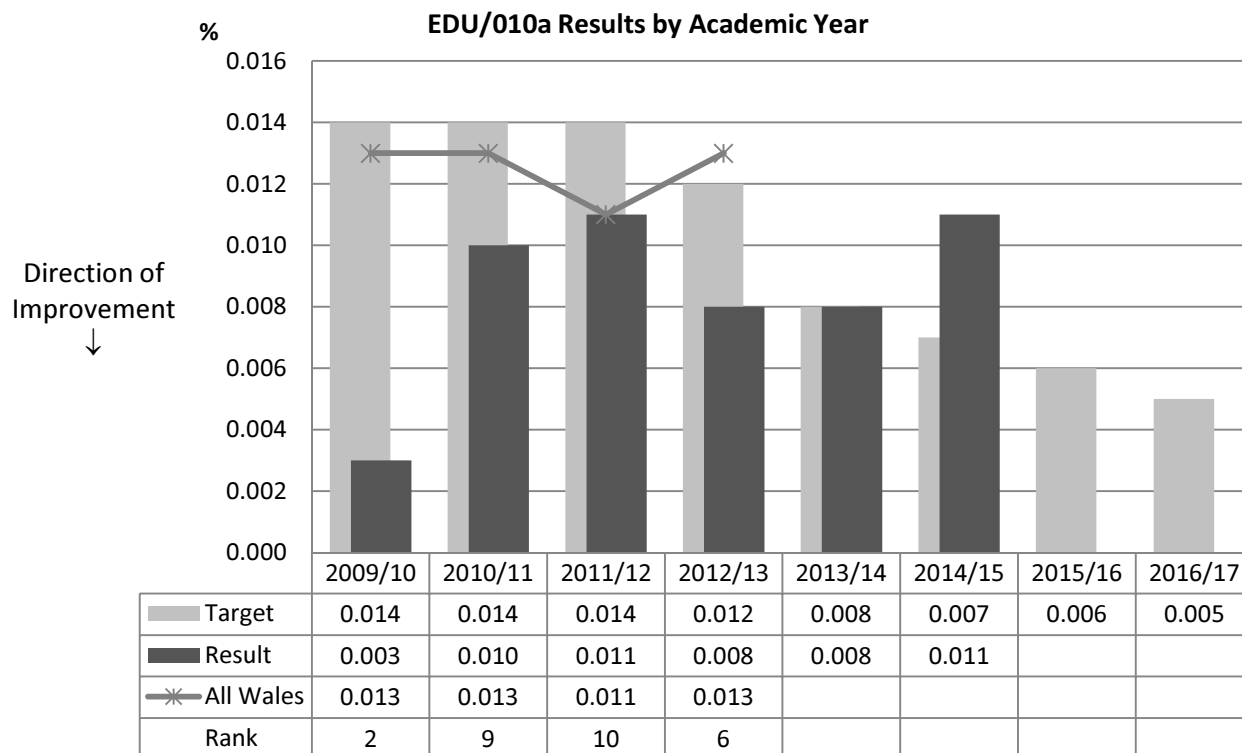
## REPORT C

### 2.7 - Fixed Term Exclusions – Primary Schools (un-validated)

- % of school days lost due to fixed-term exclusions during the academic year, in Primary schools **(S) EDU/010a**

Provisional/unverified result

Note: WG no longer provide comparative data for non SIN/PAM Statutory PI's



This PI is off target and has declined to 0.011% from 0.008% compared to the previous academic year.

This is mainly due to 4 schools; Old Road (53.5 days); Tycroes (26.5), Bigyn (22) and Hendy (21.5). The figure excluding these four schools would be below that of the previous year. Final figures will be collated during January 2016, at the time of PLASC, the new process for reporting Exclusion data to WG, and reported in the Qtr 4 report.

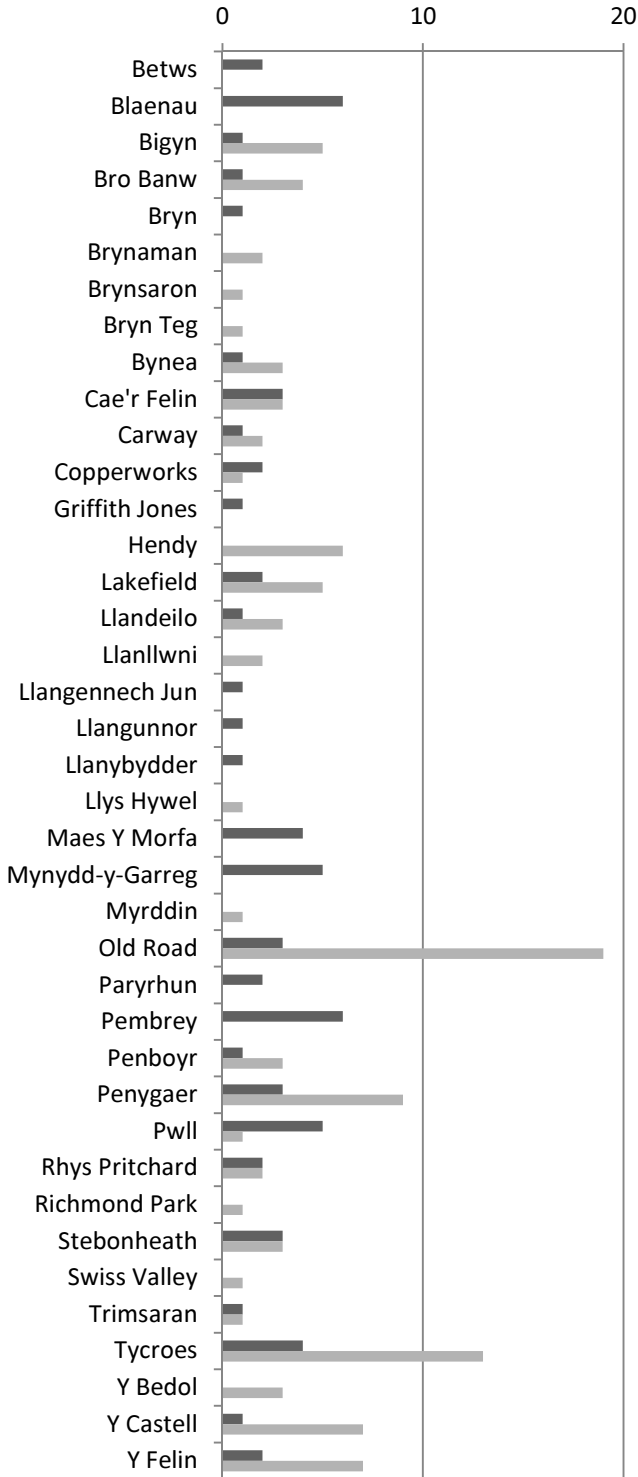
Please see graphs below for individual school results.

The Additional Needs Provision Manager will continue to work closely with schools to identify potential areas of concern.

# REPORT C

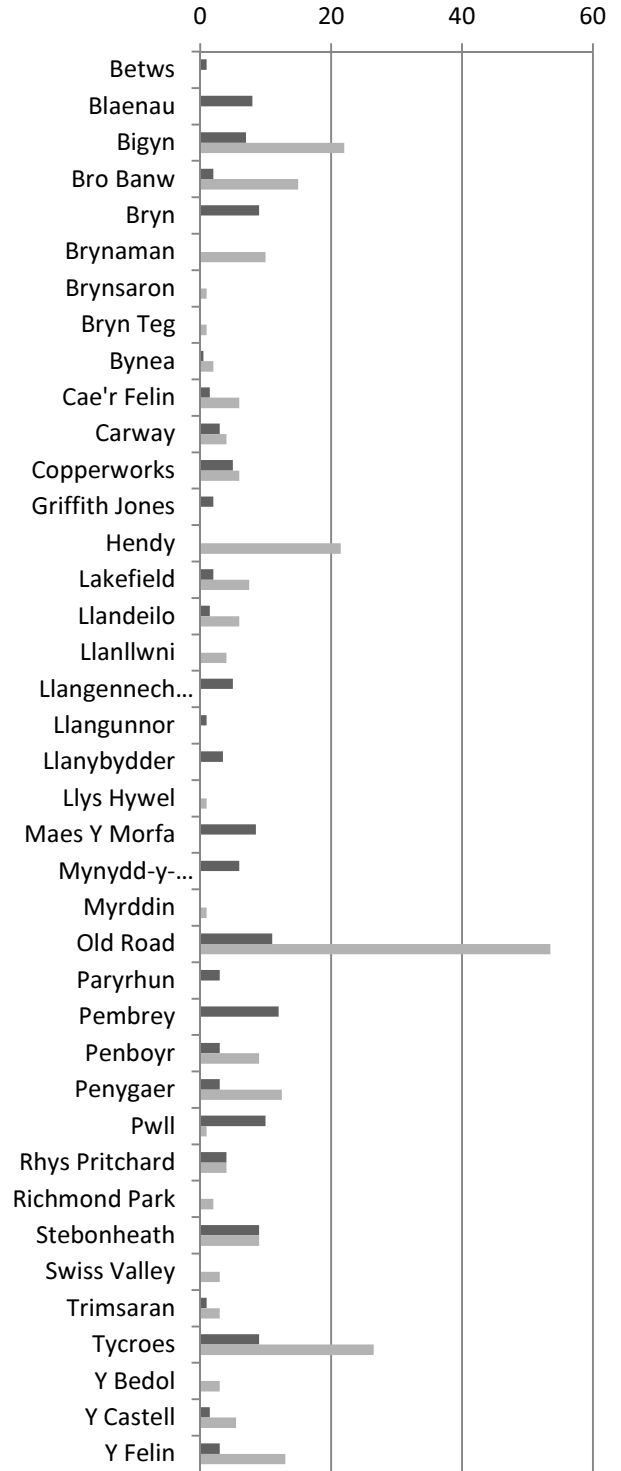
- No. of fixed term exclusions & average length by Primary school for Academic Year 2014/15

**Primary School Fixed Term Exclusions  
2013/14 - 2014/15 Comparison  
A. Number of Incidents**



■ Incidents 2013/14 (Total: 67)  
■ Incidents 2014/15 (Total: 110)

**Primary School Fixed Term Exclusions  
2013/14 - 2014/15 Comparison  
B. Number of Days Excluded**



■ Days Excluded 2013/14 (Total: 136)  
■ Days Excluded 2014/15 (Total: 253)

## REPORT C

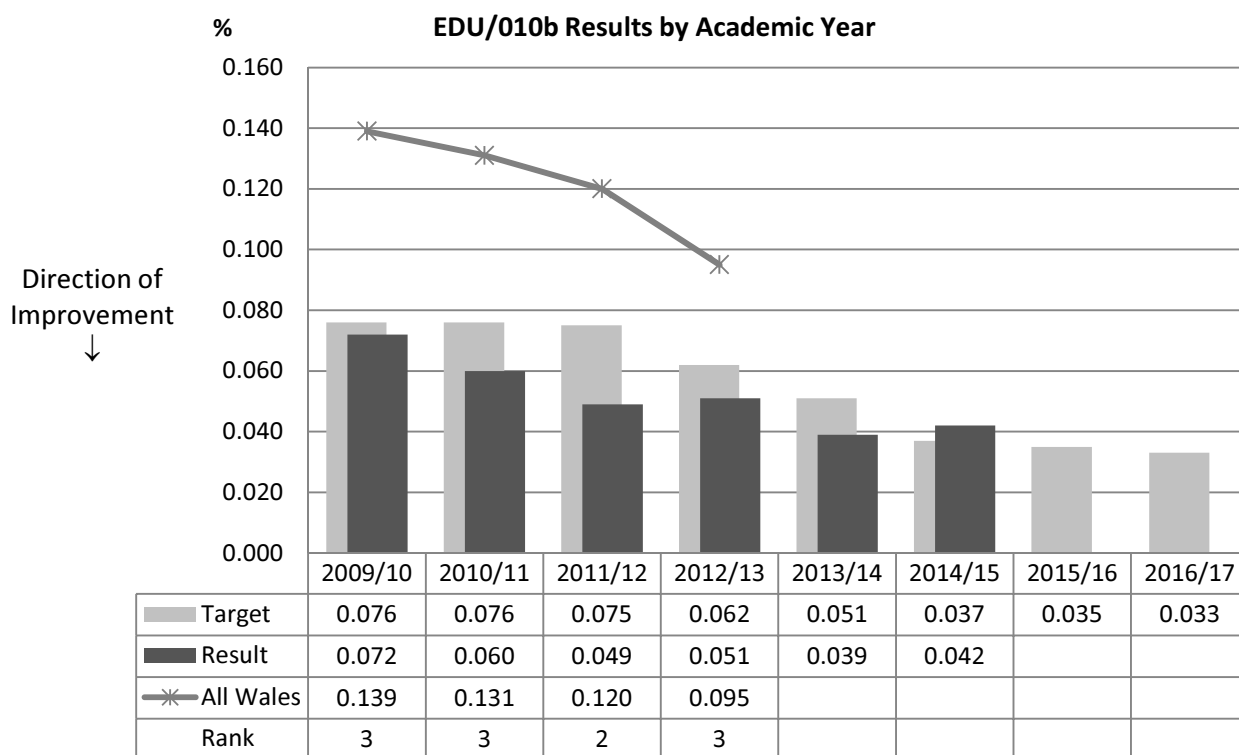
- The overall number of incidents for 2014/15 has increased from 67 to 110 compared to the previous year;
- The overall number of Days Excluded for 2014/15 has increased from 136 to 253, which means we have exceeded the target for PI EDU/010a - % of school days lost due to fixed-term exclusions during the academic year, in Primary schools;
- Two schools, Old Road and Tycroes, had a large increase in the number of incidents and number of days excluded during Autumn 2014 compared to Autumn 2013. The Exclusion Officer had contacted the relevant Head Teachers to discuss this matter. By the end of the Academic Year other schools had also seen significant increases in incidents, notably Bigyn, Bro Banw and Hendy.

### 2.8 - Fixed Term Exclusions – Secondary Schools (un-validated)

- % of school days lost due to fixed-term exclusions during the academic year, in Secondary schools **(S) EDU/010b**

Provisional/unverified result

Note: WG no longer provide comparative data for non SIN/PAM Statutory PI's



This PI is off target and has declined at 0.042% compared to 0.039% for the previous Academic year. This shows an increase of 50.5 days in the number of days where pupils were excluded from Secondary Schools to 781 during 2014/15 Academic year compared to 730.5 days the previous year. However there has been a decrease of 114 in the overall number of Secondary School pupils compared to the previous year but this has had no affect on the improvement of the % result.

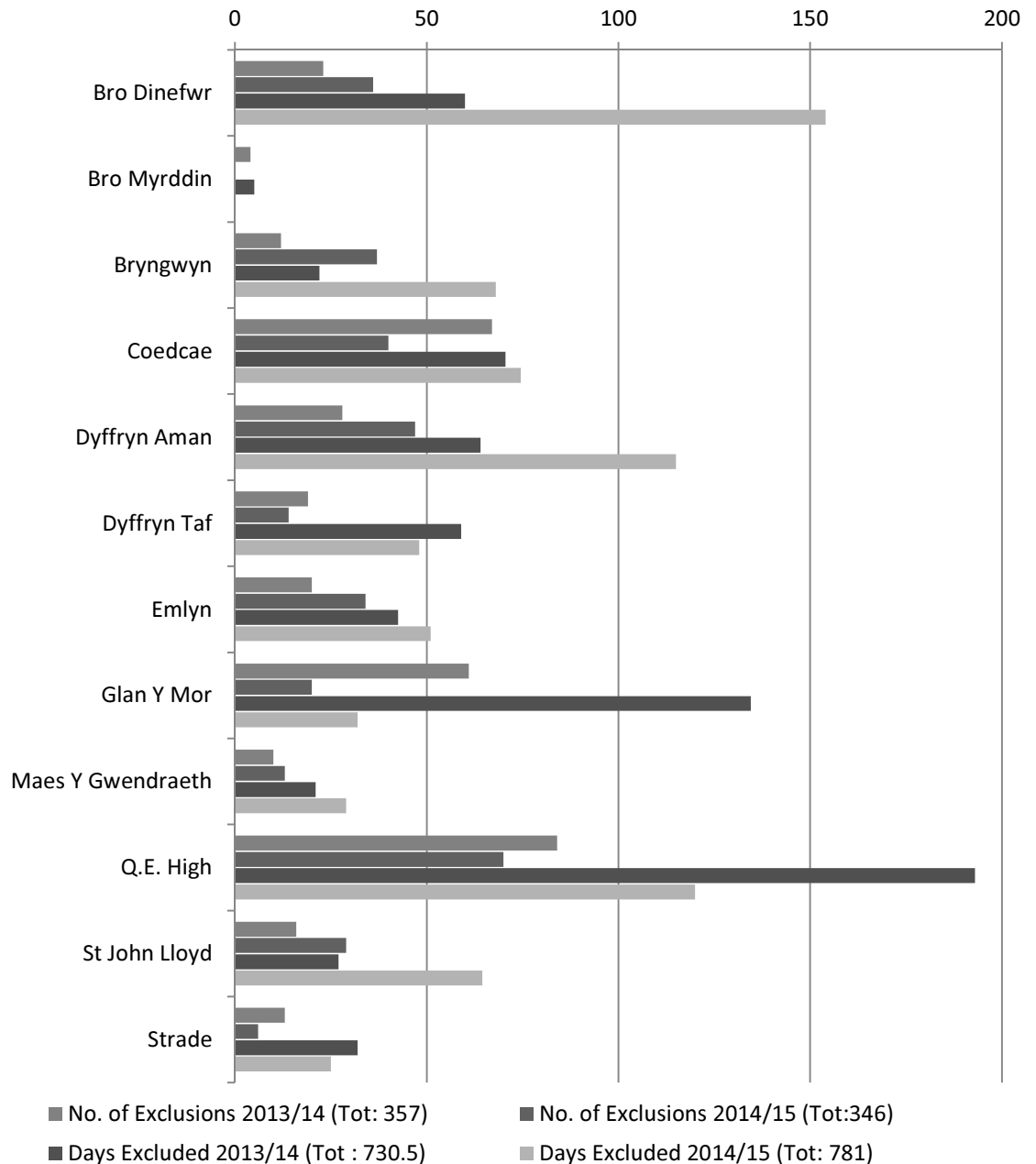
Although this is still an area of concern, the Authority's results are consistently better than the Wales Upper Quartile figure and had previously ranked in the top 3 in Wales since 2006/07.

## REPORT C

- No. of fixed term exclusions & average length by Secondary school for Academic Year 2014/15

Provisional/unverified result

### Secondary School Fixed Term Exclusions 2013/14 - 2014/15 Comparison



- There were 346 (357 the previous year) secondary school fixed term exclusions from 11 (12) schools, totalling 781 (730.5) days at an average of 2.11 (1.93) days per incident;
- The highest number of incidents were at QE High, 70 (83), and Dyffryn Aman, 47 (28);
- Bro Dinefwr, 154 (60), and QE High, 120 (152), had the highest number of exclusion days;
- 6 Secondary schools have reduced the number of incidents for 2014/13 compared to the previous year, most notably Glan Y Mor and Coedcae;
- 6 Secondary schools have an increased number of incidents for 2014/15 compared to the previous year, most notably Bryngwyn whose incidents have increased to 68 from 22;

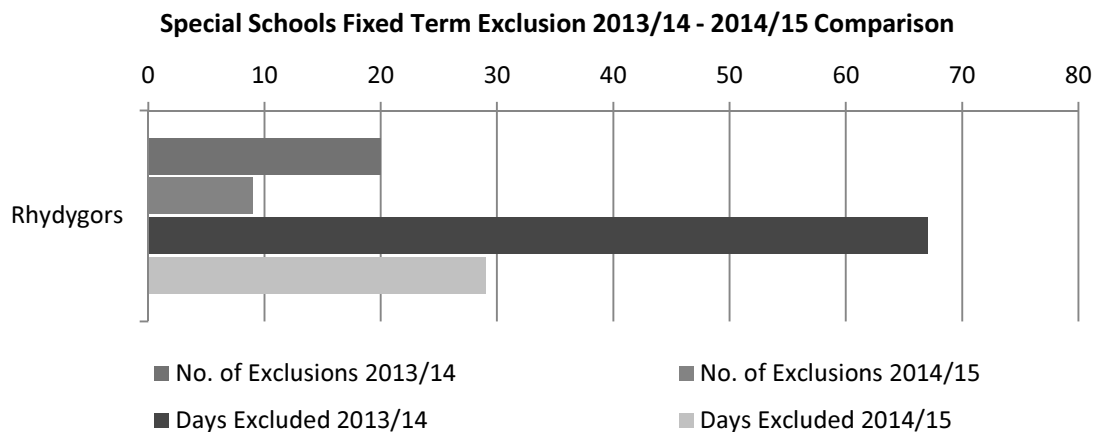
## REPORT C

- 5 Secondary schools have decreased the number of days excluded, most notably Glan Y Mor, from 134.5 to 32 days;
- 7 Secondary schools have an increased number of days excluded, most notably Bro Dinefwr, Dyffryn Aman and St John Lloyd.

### 2.9 - Fixed Term Exclusions – Special Schools (un-validated)

- No. of fixed term exclusions & average length for Special school for Academic Year 2014/15

Provisional/unverified result

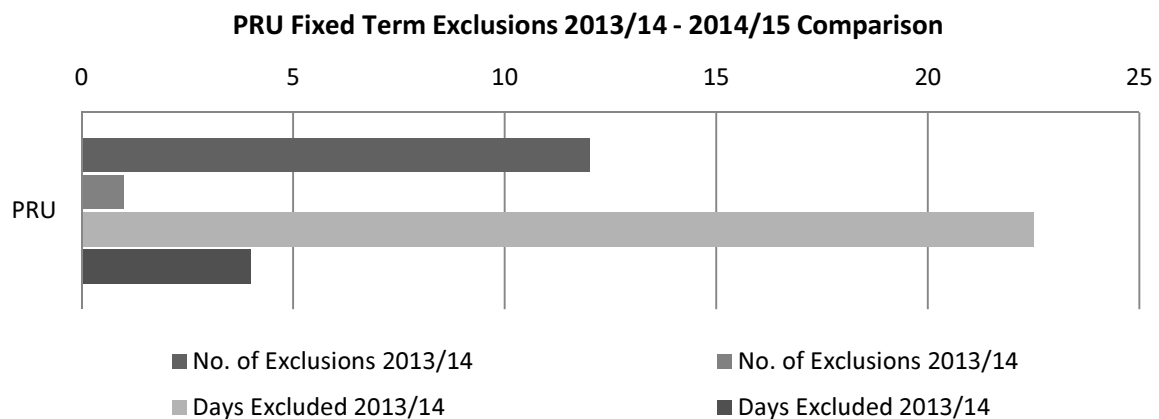


- There were 9 (20 the previous year) fixed term exclusion incidents from Rhydygors school, totalling 29 (67) days at an average of 3.22 (4.46) days per incident.

### 2.10 - Fixed Term Exclusions – PRU (un-validated)

- No. of fixed term exclusions & average length for PRU for Academic Year 2014/15

Provisional/unverified result



- For 2014/15 there was only 1 (12 the previous year) fixed term incidents from PRUs, for a total of 4 (22.5) days at an average of (1.88 days per incident the previous year).





REPORT D

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE**

**Complaints and Compliments Report  
Half Year  
April – September 2015**

## Report D

### **Contents:**

1. Principles .....	3
2. Definition.....	3
3. Summary of findings .....	3
4. Complaints investigated and responded to within 2012/13 .....	4
5. Complaints referred to the Ombudsman .....	7
6. Compliments .....	8
7. Complaint & Compliment Analysis .....	11

## 1. Principles

Carmarthenshire County Council's Corporate Complaints Procedure, which was adopted in May 2011, emphasises the following principles:

- To ensure that as many complaints as possible are **resolved at stage 1** local resolution;
- To ensure that investigations follow the '**Investigate Once, Investigate Well**' principle;
- To adopt a stronger emphasis on **learning from complaints** and utilising them where possible to reform service design.

## 2. Definition

A **definition of a complaint** is:

- an expression of dissatisfaction or concern
- about a public service provider's action or lack of action
- or about the standard of service provided
- which requires a response
- whether about the public service provider itself, a person acting on its behalf, or a public service provider partnership.

The complaints referred to within this report are the ones where the investigation has been completed during the period of this report. This report does not reflect any complaints which are currently open and under investigation.

## 3. Summary of findings

Compliments:

- The Department for Education & Children received **15** compliments during April - September 2015 compared to 7 compliments in the same period last year.

Complaints:

- The Department for Education & Children investigated and responded to **9** complaints during April - September 2015, compared to 15 complaints in the same period last year;
- There has been a decrease in the amount of complaints received for Children's Services, 11 complaints were received last year, decreasing to 5 for the same period this year;
- Education Services have received 3 complaints this year, which has remained constant compared to the same period last year;
- Strategic Development have received 1 complaint this year, which has remained constant compared to the same period last year;
- There have been no Cross Division complaints received this year.

#### 4. Complaints investigated and responded to within April - September of 2014

The Department for Education & Children investigated and responded to **9** complaints during April - September 2014.

	Stage 1			Stage 2			Stage 3
	No. of Complaints responded to <sup>1</sup>	No. receiving a full response within allocated time period <sup>2</sup>	No. receiving a response after allocated time period <sup>3</sup>	No. of Complaints responded to	No. receiving a response within allocated time period <sup>4</sup>	No. receiving a response after allocated time period	No. Of Social Care Statutory Complaints investigated at Stage 3 <sup>5</sup>
<b>CHILDREN'S SERVICES</b>							
Child Protection	1	1		1		1	
Children in need & looked after children	2	1	1				
Other	1	1					
<b>EDUCATION SERVICES</b>							
Admissions & Governor Support	1	1					
Governance & Inclusion	2	2					
<b>STRATEGIC DEVELOPMENT</b>							
Business Support	1	1					
<b>TOTAL</b>	<b>8</b>	<b>7</b>		<b>1</b>		<b>1</b>	

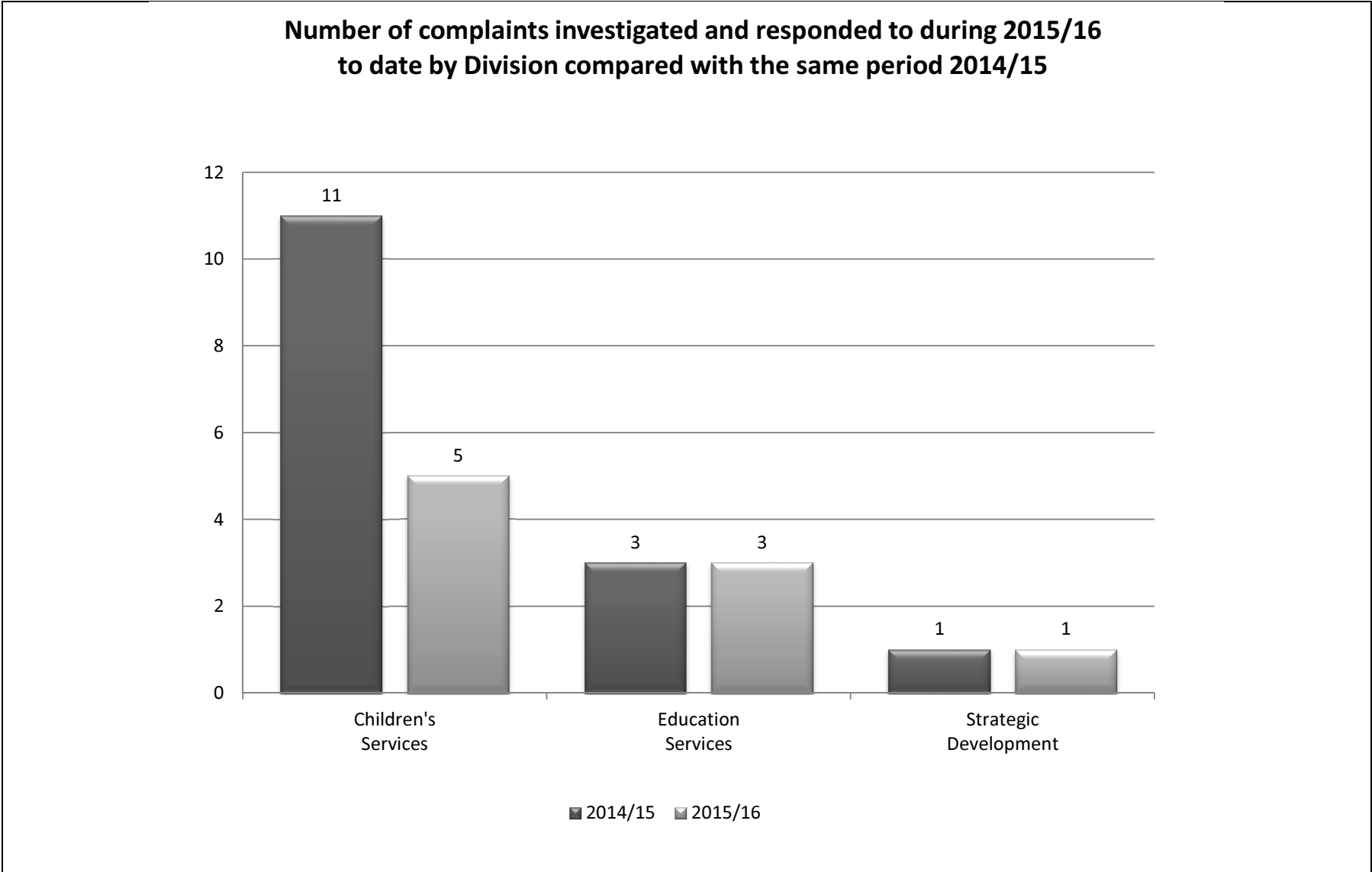
<sup>1</sup> This is the cumulative figure of complaints investigated and responded to this financial year

<sup>2</sup> Any corporate complaint which has been investigated and responded to within 10 working days

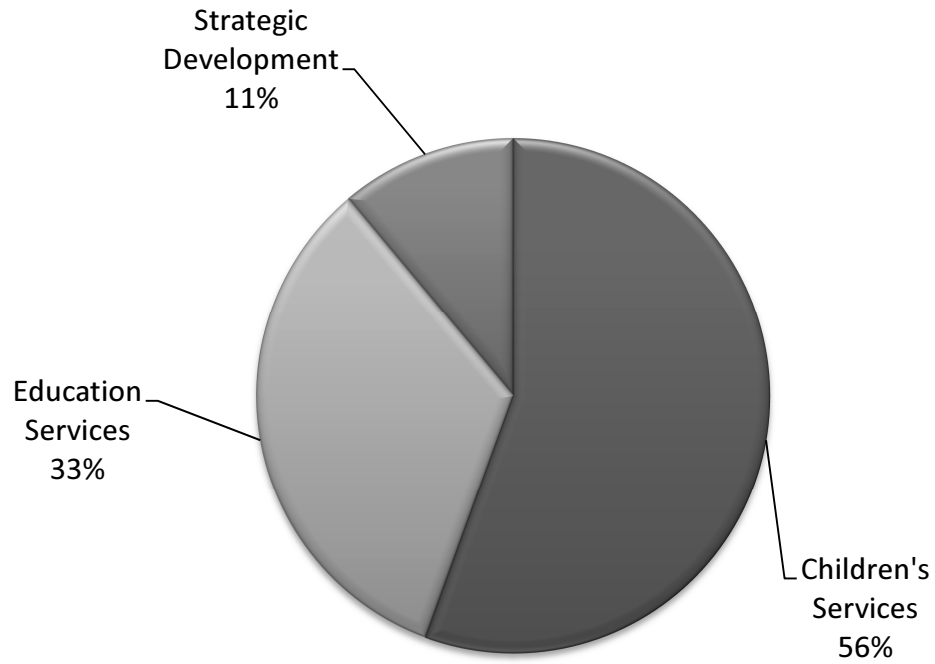
<sup>3</sup> Any complaints which have been investigated and responded to outside the allocated time period

<sup>4</sup> Any corporate complaint which has been investigated and responded to within 10 working days

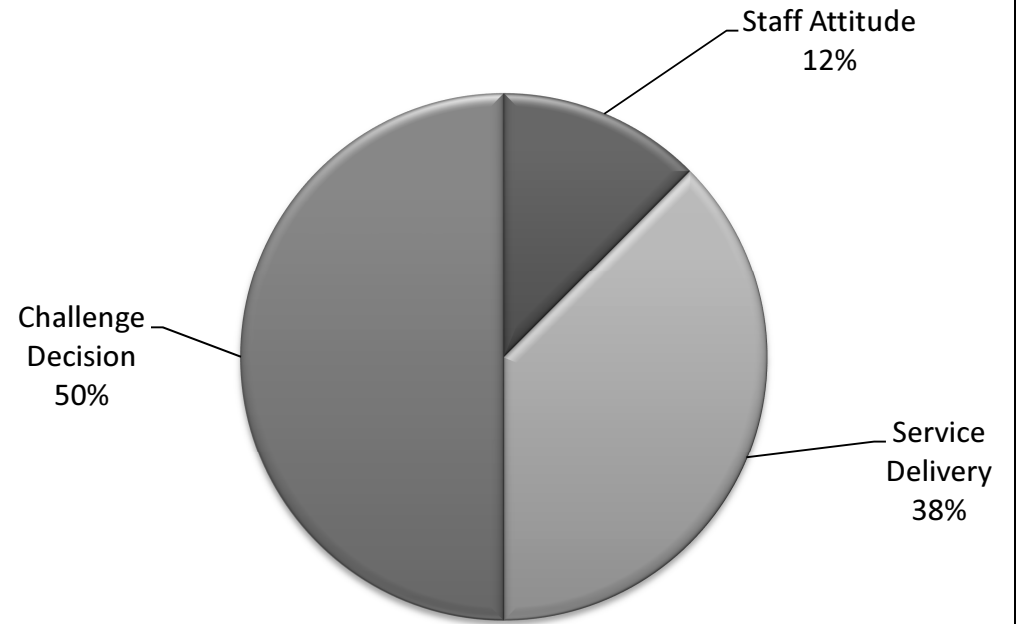
<sup>5</sup> Stage 3 procedure is only relevant to the Statutory Social Services Complaints Procedure, which covers adult social care, children services and mental health and learning disabilities (MHLD)



**Complaints investigated and responded to 2015/16  
by Division**



**Subject of Complaints received 2015/16**



**5. Complaints referred to the Ombudsman**

		<b>Ombudsman Conclusion</b>					
	<b>Concluded by Ombudsman 2015-16</b>	<b>Settled</b>	<b>Not Upheld</b>	<b>Discontinued</b>	<b>Out of jurisdiction</b>	<b>Referred back to Authority</b>	<b>Upheld</b>
Education & Children's Services	2	0	0	0	0	2	0

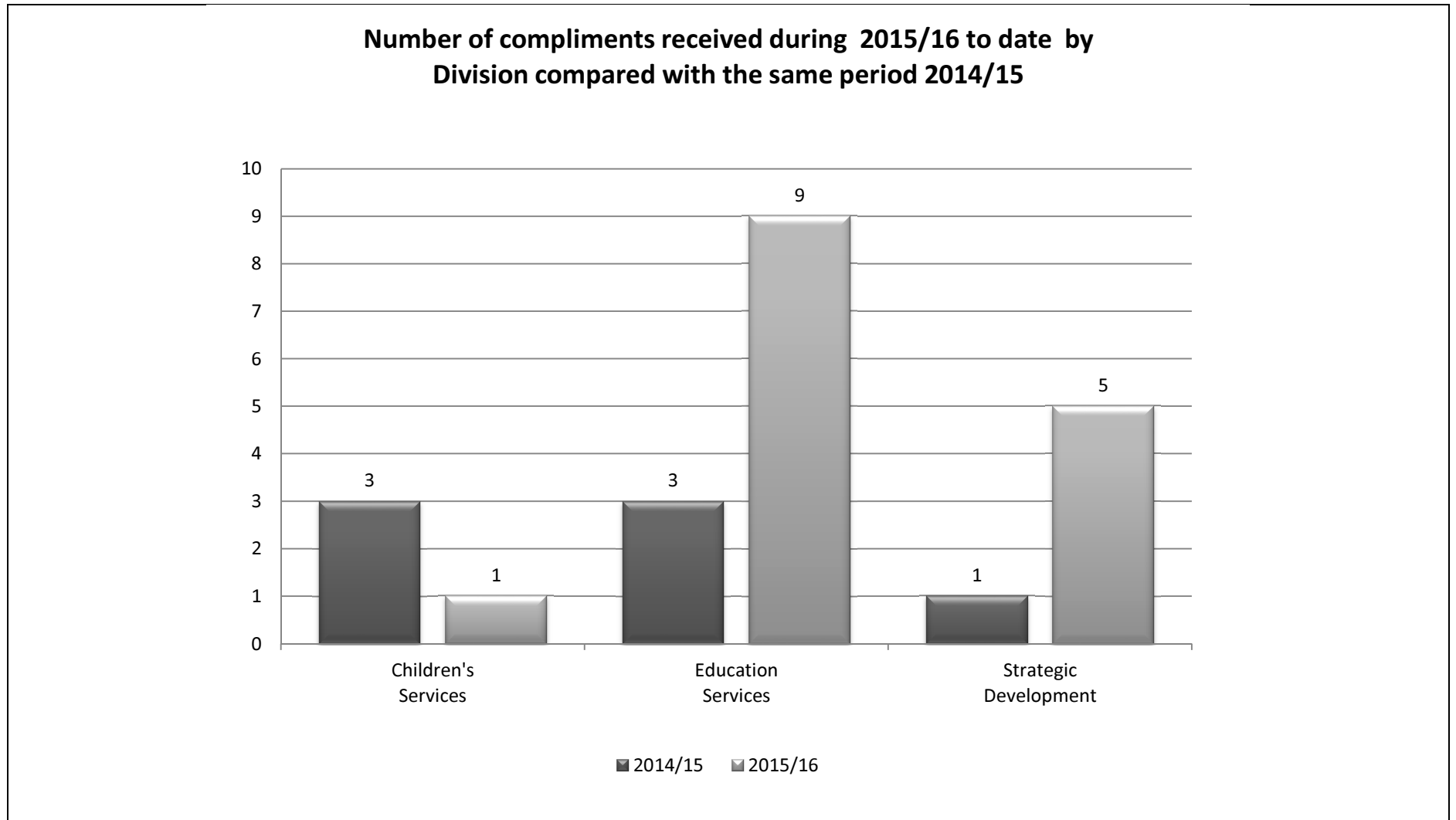
## Report D

**6. Compliments**

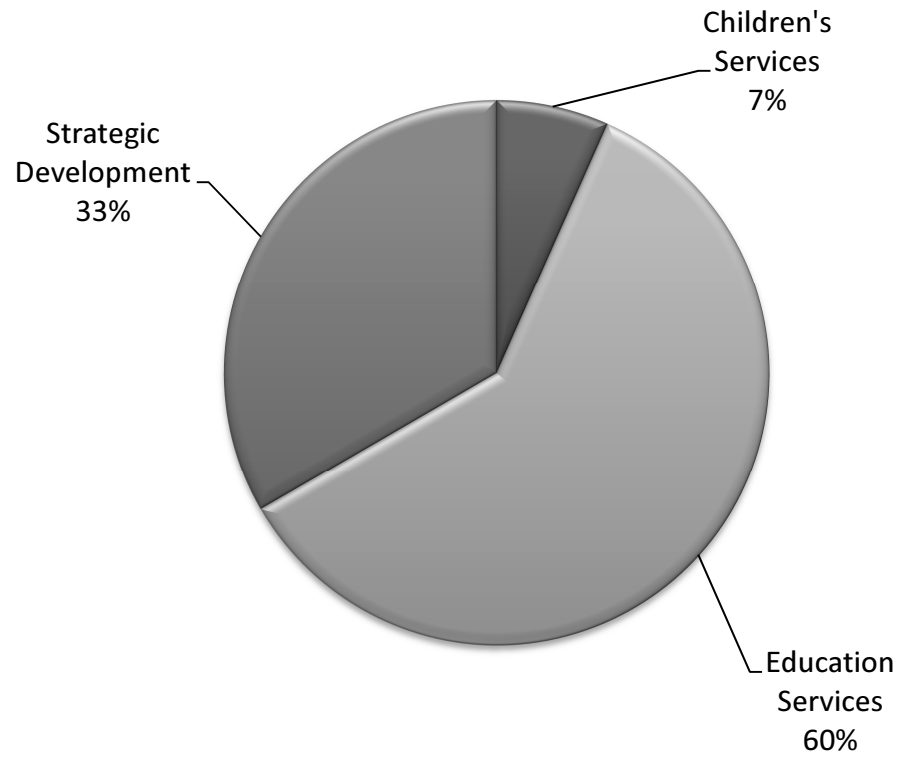
The Department for Education & Children received **15** compliments during April - September 2014.

	No of Compliments	
	Service Delivery	Staff Attitude
<b>CHILDREN'S SERVICES</b>		
Children with Disabilities	1	
<b>EDUCATION SERVICES</b>		
School Improvement	9	
<b>STRATEGIC DEVELOPMENT</b>		
Information & Improvement	5	
<b>TOTAL</b>	<b>15</b>	

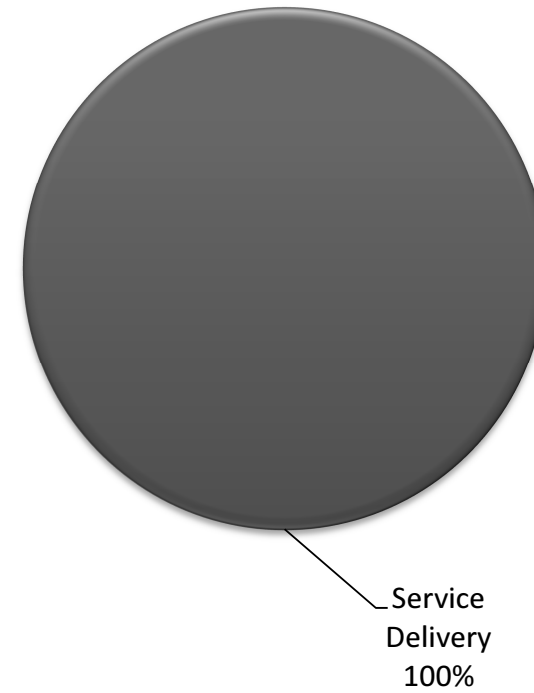




**Compliments received 2015/16 by Division**



**Subject of Compliments received 2015/16**



## 7. Education and Children Services including Statutory Complaints Procedure (Covering Children Services)

	Children Services		Education Services		Strategic Development	
<b>Stage 1 Complaints Investigated</b>	4		3		1	
Upheld					1	100%
Partially Upheld						
Not Upheld	4	100%	3	100%		
<b>Stage 2 Complaints Investigated</b>	1					
Upheld						
Partially Upheld						
Not Upheld	1	100%				

### Analysis of the nature of complaints and the trends

- There has been a decrease in complaints for Education & Children Services in comparison to the same period last year, down from the previous 15 complaints to this year's Q2 total of 9.
- Only 5 Children Services complaints are recorded, a decrease from last year's 11.
- An equivalent number of Education Services complaints are recorded as last year, the total being three.
- An equivalent number of Strategic Development complaints are recorded as last year, the total being one.
- 4 complaints received for Children Services were in relation to concerns and involvement with social workers and their teams. One of which was recorded at Stage 2. None were upheld.
- All of the 5 Children Services complaints were found to be not upheld.
- Education Services received 3 complaints, all recorded at Stage 1.
- All Stage 1 complaints were found to be not upheld. They included two complaints regarding a change in school term dates, and another was in relation to advice given by the School Admissions team.
- Strategic Development received 1 complaint, recorded at Stage 1.
- This was recorded as upheld. It was found that an advisor had been rude to a complainant while an enquiry was made regarding free school meals. An apology was given and the correct information was supplied to the complainant.

## Report D

Compliments	Children Services	Education Services	Strategic Development
Compliments received per division	1	9	5

### Analysis of the trends

- There has been an increase in the amount of Compliments recorded this year. Up from last year's total of 7 to this year's 15.
- Compliments for Children Services related to the following areas :  
  
Children with disabilities – *'There are not enough thank you's in the world. You have been my rock in my darkest hour'*.  
  
Compliments for Education Services related to the following:  
  
*'On behalf of the school, may I offer a massive thank you for the clear leadership which was clearly effective.'* Following a school's Estyn report.  
  
Compliments for Strategic Development related to the following:  
  
*'Thank you'* to the team who supported the roll out of the new Secondary Management Information System in Schools.  
  
*'Thanks for helping us out with the SIMS retrieval'*

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
23<sup>rd</sup> NOVEMBER 2015**

**Referral to the Education & Children  
Scrutiny Committee**

**To consider and comment on the following issues:**

- To consider and note a referral from the Policy & Resources Scrutiny Committee in relation to the format of performance monitoring reports to scrutiny committees.

**Reasons:**

- To enable Committee members to exercise their scrutiny role.

**To be referred to the Executive Board / Council for decision: NO**

**Executive Board Member Portfolio Holder:**

CLlr. Pam Palmer (Customer Focus & Policy / Council Business Manager)

<p><b>Directorate:</b> Chief Executive's</p> <p><b>Name of Head of Service:</b> Linda Rees-Jones</p> <p><b>Report Author:</b> Bernadette Dolan</p>	<p><b>Designations:</b></p> <p>Head of Administration &amp; Law</p> <p>Senior Consultant</p>	<p><b>Tel Nos. / E-Mail Addresses:</b></p> <p>01267 224010 <a href="mailto:lrjones@carmarthenshire.gov.uk">lrjones@carmarthenshire.gov.uk</a></p> <p>01267 224030 <a href="mailto:badolan@carmarthenshire.gov.uk">badolan@carmarthenshire.gov.uk</a></p>
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**EXECUTIVE SUMMARY**

**EDUCATION & CHILDREN  
SCRUTINY COMMITTEE  
23<sup>rd</sup> NOVEMBER 2015**

**Referral to the Education & Children  
Scrutiny Committee**

**Background**

The Community Scrutiny Committee is requested to consider the following referral from the Policy & Resources Scrutiny Committee:

**Agenda Item:** End of Year Departmental Performance Management Report – 1st April 2014 to 31st March 2015

**Date:** 24th July 2015

**Issue:** The format of performance monitoring reports to scrutiny committees

At its meeting on the 24th July 2015, the Policy & Resources Scrutiny Committee considered its End of Year Departmental Performance Management Report for the period 1st April 2014 to 31st March 2015.

During consideration of the report, concerns were expressed about the format and length of Report B. It was also felt that the information was out of date by the time the Committee considered it. The Performance & Information Manager advised that members had requested a move from exception based reporting to a balanced and comprehensive format several years ago. He would however accept changing the format back to exception based although this would need to be agreed by the Chairs & Vice-Chairs of Scrutiny Forum following consultation with other committees. He reminded members that they had full access to the PIMS system at any time and could generate reports within it. The roll-out of tablets to members would also improve matters and he could review PIMS with IT services to see how the format of the report could be improved in the longer term.

The Policy & Resources Scrutiny Committee therefore unanimously resolved that “other Scrutiny Committees are offered the opportunity to receive Performance Management Report B on an exception basis”.

Following the meeting, the Performance & Information Manager met with the Chairs & Vice-Chairs of Scrutiny Forum on the 27th July. The Forum asked him to look at alternative formats for the Performance Management reports.

On the 21st September, the Performance & Information Manager demonstrated a prototype “dashboard” report format to the Forum which facilitates drilling down into the PIMS system so that off- target Improvement Plan deliverables are easily identified as well as those that are on-target. Further development on this is required to enable access via Councillors’ i-Pads.

An all-member seminar has therefore been organised for 2:00pm on 14th January 2016 in 'Y Ffwrnes to demonstrate to and consult with members on the revised format. Further details about the seminar will be circulated in due course.

It is hoped to introduce a new format later in the New Year.

**DETAILED REPORT ATTACHED?**

**NO**

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

**Signed:**            **Linda Rees-Jones**                    **Head of Administration & Law**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

**Signed:**            **Linda Rees-Jones**                    **Head of Administration & Law**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information  
List of Background Papers used in the preparation of this report:**

**THESE ARE DETAILED BELOW:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
End of Year Departmental Performance Management Report – 1st April 2014 to 31st March 2015 (Policy & Resources Scrutiny Committee – 24th July 2015)	<p><b>Cymraeg</b>  <a href="http://online.carmarthenshire.gov.uk/agendas/cym/POAD20150724/MINUTES.HTM">http://online.carmarthenshire.gov.uk/agendas/cym/POAD20150724/MINUTES.HTM</a></p> <p><b>English</b>  <a href="http://online.carmarthenshire.gov.uk/agendas/eng/POLI20150724/MINUTES.HTM">http://online.carmarthenshire.gov.uk/agendas/eng/POLI20150724/MINUTES.HTM</a></p>



# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## Education & Children Scrutiny Committee Actions and Referrals Update

### To consider and comment on the following issues:

- To scrutinise the progress made in relation to actions, requests or referrals recorded during previous meetings of the Committee.

### Reasons:

- To enable members to exercise their scrutiny role in relation to monitoring performance.

**To be referred to the Executive Board / Council for decision: NO**

### Executive Board Member Portfolio Holder:

Cllr. Pam Palmer (Communities and Council Business Manager)

<p><b>Directorate:</b> Chief Executive's</p> <p><b>Name of Head of Service:</b> Linda Rees-Jones</p> <p><b>Report Author:</b> Matthew Hughes</p>	<p><b>Designations:</b></p> <p>Head of Administration &amp; Law</p> <p>Assistant Consultant</p>	<p><b>Tel Nos. / E-Mail Addresses:</b></p> <p>01267 224010 <a href="mailto:lrjones@carmarthenshire.gov.uk">lrjones@carmarthenshire.gov.uk</a></p> <p>01267 224029 <a href="mailto:mahughes@carmarthenshire.gov.uk">mahughes@carmarthenshire.gov.uk</a></p>
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## EXECUTIVE SUMMARY

# EDUCATION & CHILDREN SCRUTINY COMMITTEE 23<sup>rd</sup> NOVEMBER 2015

## Education & Children Scrutiny Committee Actions and Referrals Update

During the course of a municipal year, several requests for additional information are made by the Committee in order to assist it in discharging its scrutiny role.

The attached report provides members of the Committee with an update on the progress made in relation to these requests.

DETAILED REPORT ATTACHED?	YES
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## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: Linda Rees-Jones                      Head of Administration & Law

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: Linda Rees-Jones                      Head of Administration & Law

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

**Section 100D Local Government Act, 1972 – Access to Information**  
**List of Background Papers used in the preparation of this report:**

**THESE ARE DETAILED BELOW:**

Title of Document	File Ref No. / Locations that the papers are available for public inspection
E&C Scrutiny Committee Reports and Minutes	<p><b>Meetings held up to July 2015:</b>  <a href="http://www.carmarthenshire.gov.wales/home/council-democracy/committees-meetings/agendas-minutes-(archive)/">http://www.carmarthenshire.gov.wales/home/council-democracy/committees-meetings/agendas-minutes-(archive)/</a></p> <p><b>Meetings from September 2015 onwards:</b>  <a href="http://democracy.carmarthenshire.gov.wales/ieListMeetings.aspx?Committeed=153">http://democracy.carmarthenshire.gov.wales/ieListMeetings.aspx?Committeed=153</a></p>

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**Pwyllgor Craffu Addysg a Phlant - Diweddaraf am Weithrediadau ac Atgyfeiriadau**  
**Education and Children Scrutiny Committee - Actions and Referrals Update**

Meeting Date	Minuted Action / Referral / Request	Progress Update	Officer	Target / Completion Date	Completed / On-going
18th May 2015 (Joint meeting with SC&H Scrutiny Committee)	<b>Draft Annual Report of the Statutory Director of Social Services on the effectiveness of Social Care Services in Carmarthenshire 2014/15</b> - Unanimously resolved to endorse the report to the Executive Board.	At its meeting on the 8th July 2015, County Council resolved to endorse the Executive Board's recommendation that the Annual Report be approved.	Jake Morgan	8th July 2015	Completed
18th May 2015	<b>MEP proposed discontinuation of Copperworks Infants &amp; Nursery School and Lakefield CP School and the establishment of a new primary school</b> - Unanimously resolved to endorse to the Executive Board the proposed discontinuation of Copperworks Infant & Nursery School and Lakefield Primary School and the establishment of a new primary school following the statutory consultation process.	The Executive Board considered the proposal at its meeting on the 15th June 2015 and unanimously resolved to recommend to Council that the proposal to discontinue Copperworks Infant & Nursery School and Lakefield Primary School be proceeded with and a Statutory Notice be published to implement the proposal. It also unanimously resolved that concerns about the lack of Welsh Government funding to support improvements to the road infrastructure at the new school sites, thereby ensuring safe access, be conveyed to Welsh Government.	Rob Sully / Simon Davies	15th June 2015	Completed
	Unanimously resolved to ask the Executive Board to convey to Welsh Government the Committee's concerns about the lack of Welsh Government funding to support improvements to the road infrastructure at new school sites thereby ensuring safe access.	At its meeting on the 15th June 2015, the Executive Board also unanimously resolved that concerns about the lack of Welsh Government funding to support improvements to the road infrastructure at the new school sites, thereby ensuring safe access, be conveyed to Welsh Government. A response has not yet been received from the Welsh Government.	Rob Sully / Simon Davies	To be confirmed	On-going

**Pwyllgor Craffu Addysg a Phlant - Diweddaraf am Weithrediadau ac Atgyfeiriadau**  
**Education and Children Scrutiny Committee - Actions and Referrals Update**

	<b>MEP School Organisation Decision Making and Determination Process</b> - Resolved to recommend that the Executive Board considers Option 4 (The implementation of a Local Determination Panel to determine stages 1 and 2 with final determination by County Council) in relation to the School Organisation decision making process, in order to reduce the timescales of the process.	At its meeting on the 27th July 2015, the Executive Board unanimously resolved to recommend to Council that, in order to reduce the length of time taken to complete statutory procedures for making significant alterations to schools in accordance with the statutory School Organisation Code, Stages 1 and 2 be considered by the Executive Board with final determination being made by Council. This recommendation was endorsed by County Council at its meeting on the 9th September 2015.	Rob Sully / Simon Davies	9th September 2015	Completed
	<b>Carmarthenshire County Council's Annual Report 2014/15 and Improvement Plan 2015/16 (relevant extracts for the E&amp;C Scrutiny Committee)</b> - Unanimously resolved that the extracts be endorsed for consideration by the Executive Board.	The Annual Report and Improvement Plan will be presented to the Executive Board and County Council in July 2015. At its meeting on the 8th July 2015, County Council resolved to endorse the Executive Board's proposal that the Annual Report for 2014/15 and Improvement Plan 2015/16 be approved.	Wendy Walters / Noelwyn Daniel / Robert James	8th July 2015	Completed
	<b>E&amp;C Scrutiny Committee Forward Work Programme for 2015/16</b> - Unanimously resolved that the Forward Work Programme for 2015/16 be endorsed subject to (a) the inclusion of the Linguistic Change Proposal for Ysgol Bro Myrddin in July 2015 and (b) the inclusion of numbers and support for NEETs in the Youth Services Update Report.	The forward work programme has been amended to reflect the Committee's requests. A report regarding the linguistic changes at Bro Myrddin will be presented at its meeting on the 6th July 2015 whilst the Youth Services' report is scheduled to be presented at the Committee's meeting on the 14th April 2016.	Bernadette Dolan / Matthew Hughes / Rob Sully / Gareth Morgans	18th May 2015	Completed
	Unanimously resolved that a Task & Finish Group be established to review into schools admissions, catchment areas, transport and appeals processes.	Following consideration of the Provisional Examination and Teacher Assessment Results and Provisional School Attendance Data at its meeting in September 2015, the Committee agreed to establish a Task and Finish Group to undertake a review into the attainment gap for eligible for free school meals learners.	Bernadette Dolan / Matthew Hughes / Rob Sully / Gareth Morgans	24th September 2015	Completed
	Unanimously resolved that the Committee continues with its programme of visits to schools and children / young people's facilities during the 2015/16 municipal year.	Visit dates have been added to the Council Diary, in addition to dates for feedback/visit discussion meetings. These dates were circulated to the Committee on the 22nd July 2015.	Matthew Hughes	22nd July 2015	Completed

**Pwyllgor Craffu Addysg a Phlant - Diweddaraf am Weithrediadau ac Atgyfeiriadau  
Education and Children Scrutiny Committee - Actions and Referrals Update**

6th July 2015	<b>Carmarthenshire Adult Community Learning Service Provision 2015-16</b> - Unanimously resolved that the Executive Board be asked to consider the possibility of finding funding to maintain the Community Education Centres going forward.	This matter was considered by the Executive Board at its meeting on the 2nd November 2015. The Board was advised that as a review was currently being undertaken on the usage of the community education centres, it was felt that consideration of the referral should be deferred pending completion of that review. The Board therefore unanimously resolved that consideration of the referral be deferred pending completion of the current review on the usage of the community education centres.	Bernadette Dolan/ Gaynor Morgan	2nd November 2015	Completed
	<b>MEP proposal to change the language category of Ysgol Bro Myrddin from Bilingual (2A) to Welsh-Medium (WM)</b> - Unanimously resolved to endorse the proposal to proceed with the statutory consultation process regarding the planned change in the language category of Ysgol Gyfun Gymraeg Bro Myrddin.	At its meeting on the 14th October 2015, County Council resolved to adopt the Executive Board's proposals that (1) officers be authorised to initiate formal consultation on the proposal during the Autumn 2015 term; and that (2) a report be submitted to the Executive Board at the end of the consultation period.	Rob Sully / Simon Davies	14th October 2015	Completed
	<b>Forthcoming Items</b> - Unanimously resolved that the list of forthcoming items be endorsed, subject to the deferment of the School Attendance and Education Welfare Update report and School Visits Activity report 2014/15.	The Committee's request has been noted and the forward work programme has been updated accordingly.	Bernadette Dolan / Matthew Hughes	6th July 2015	Completed
18th September 2015 (Joint meeting with E&PP Scrutiny Committee)	<b>Sustaining Post-Sixteen College/School Transport</b> - Unanimously resolved that the Executive Board ask the other Welsh local authorities for full details of how they implemented charges for post-sixteen transport and seek clarification as to whether these had affected post-sixteen education in the long term.	The Committee's comments will be included in the consultation report and fed back to the Executive Board for consideration in due course.	Eifion Bowen / Steve Pilliner / Jackie Edwards / Gaynor Morgan	To be confirmed	On-going
24th September 2015	<b>CYSUR (Regional Safeguarding Children) Annual Report 2014/15</b> - Resolved to request that the CYSUR Executive Board gives consideration to Elected Member representation on the Board.	This issue was raised at the meeting of CYSUR Executive Board held on 5th October 2015. It was agreed at that meeting for Head of Children's Services to feedback the outcome of the discussions to the Scrutiny Committee.	Liz Blazey / Stefan Smith	5th October 2015	Completed

**Pwyllgor Craffu Addysg a Phlant - Diweddaraf am Weithrediadau ac Atgyfeiriadau**  
**Education and Children Scrutiny Committee - Actions and Referrals Update**

	<b>Introduction of a Corporate Safeguarding Policy that covers all the Council's Service Areas</b> - Unanimously resolved to endorse the proposed policy.	The draft strategy was considered by the Executive Board at its meeting on the 28th September 2015 and unanimously resolved to recommend to Council that the Corporate Safeguarding Policy be endorsed. County Council resolved to adopt the Policy at its meeting in October 2015.	Stefan Smith / Gaynor Morgan	14th October 2015	Completed
	<b>Provisional Examination and Teacher Assessment Results and Provisional School Attendance Data</b> - Unanimously resolved to establish a task and finish group to undertake a review into the attainment gap for eligible for free school meals learners.	The first meeting of the new group will be held on the 8th December 2015.	Bernadette Dolan / Matthew Hughes / Gareth Morgans	8th December 2015	On-going
	Unanimously resolved that the Chair be given delegated authority to accept nominations to serve on the politically balanced task and finish group from the leaders of the political groups (2 Independents, 2 Labour and 2 Plaid Cymru).	The leaders of the political groups were requested to nominate representatives from their respective groups on the 21st October 2015. At the time of writing, Councillors Eirwyn Williams, Ryan Bartlett, Hugh Richards and Tom Theophilus and Peter Hughes-Griffiths have been confirmed as members of the new group. Officers are awaiting confirmation of the remaining Labour representative.	Bernadette Dolan	8th December 2015	On-going
	Unanimously resolved to extend an invitation to the co-opted members of the Committee to join the task and finish group.	The co-opted members have been invited to be part of the task and finish group's review. At the time of writing, Simon Pearson and Vera Kenny had expressed an interest in joining the Group.	Bernadette Dolan	8th December 2015	Completed
	Unanimously resolved that the Chair and Vice-Chair be nominated to represent the Education & Children Scrutiny Committee at all events held to develop joint scrutiny arrangements across the ERW region.	The Chair and Vice-Chair will represent the Committee at future events across the ERW region.	Gaynor Morgan / Bernadette Dolan	24th September 2015	Completed
	<b>Children &amp; Young People's Participation Strategy 2015-18, Action Plan and Children's Rights Promise</b> - Unanimously resolved to endorse the Children & Young People's Participation Strategy 2015-18, Action Plan and Children's Rights Promise to the Executive Board.	The report was considered by the Executive Board at its meeting on the 2nd November 2015 where it unanimously resolved to recommend to County Council that (1) the Children & Young People's Strategy, Action Plan & Promise be adopted and that (2), the Lead Member for Children and Young People (Cllr Gareth Jones) take on the role of Lead person (member) for Children's Rights, as set out in the promise.	Rob Sully / Dave Astins	2nd November 2015	Completed



## EDUCATION & CHILDREN SCRUTINY COMMITTEE

Thursday, 24 September 2015

**Present:** Councillor D.J.R. Bartlett (Chair)

**Councillors:** S.M. Allen (In place of I.W. Davies), C.A. Campbell, J.M. Charles, W.T. Evans (In place of J.E. Williams), W.G. Hopkins, P. Hughes-Griffiths, P.E.M. Jones, M.J.A. Lewis, S. Pearson, D.W.H. Richards and T. Theophilus.

**S. Pearson – Parent Governor Representative**

**Also in attendance:**

**Councillor G.O. Jones – Executive Board Member (EBM) for Education & Children**

**Also in attendance as an observer: Councillor D. Jenkins**

**The following Officers were in attendance:**

R Sully, Director of Education & Children  
G. Morgans, Chief Education Officer (CEO)/Head of Education Services  
S. Smith, Head of Children's Services  
A. Walters, Head of School Effectiveness  
D. Astins, Strategic Development Manager  
M. Morden, Lifelong Learning Networks Manager  
S. Nolan, Group Accountant  
Z. Morgan, Service Co-ordinator  
S. Powell, Young People's Participation Co-ordinator  
B. Dolan, Senior Consultant

**Also present:**

L. Blazey, CYSUR Regional Board Manager (Item 5)

**Location:** Chamber, 3 Spilman Street, Carmarthen (10:00am - 1:05pm)

### **1. APOLOGIES FOR ABSENCE.**

Apologies for absence were received from Councillors I.W. Davies, J. James and J.E Williams and Mrs. Vera Kenny, Roman Catholic Church representative.

The Chair paid tribute to Councillor Keith Davies, a former Executive Board Member for Education & Children and a member of the Committee, who passed away in August. The Committee paid its respects with a minute's silence.

### **2. DECLARATIONS OF PERSONAL INTEREST.**

There were no declarations of personal interest.

# EDUCATION & CHILDREN SCRUTINY COMMITTEE

Thursday, 24 September 2015

## 3. DECLARATIONS OF PROHIBITED PARTY WHIPS.

There were no declarations of prohibited party whips.

## 4. FORTHCOMING ITEMS.

The Committee was provided with a list of forthcoming items to be considered at its next meeting scheduled for the 23rd of November 2015.

**RESOLVED that the list of forthcoming items be noted.**

## 5. CYSUR (REGIONAL SAFEGUARDING CHILDREN) ANNUAL REPORT 2014/15

The Committee considered a report which highlighted what CYSUR has achieved in the past year and what the priorities are going forward for the regional board, including a review of the current arrangements. The report also considered trends and themes within Carmarthenshire. The Chair welcomed Liz Blazey, CYSUR Regional Board Manager, to the meeting.

The following issues were raised during consideration of the report:

Further information was requested regarding the Elected Member engagement process. The Head of Children's Services advised that the nominated Lead Member for each Authority is circulated with the relevant CYSUR Executive Board agendas and also subsequently briefed by the Chair, who happens to be Jake Morgan, Director of Community Services in Carmarthenshire. Local Members received general safeguarding training and the Committee Members were also offered visits to frontline teams. He was happy to offer additional sessions on a more regular basis. In response to comments about the lack of Elected Member involvement in the CYSUR Executive Board and decision making process, he stated that there was no Elected Member representation on the CYSUR Executive Board. The Director added that the aim of CYSUR was to establish the best possible and most safeguarding systems across the region, professional practice rather than governance.

A question was asked about the financial arrangements for CYSUR. The Regional Board Manager clarified that a £100k budget had been agreed with contributions from each authority. This included business support and regionally commissioned training. The implementation of the Social Services and Well-being (Wales) Act 2014 might specify partner contributions going forward.

It was asked what advantages there were in working regionally this way. The Head of Children's Services stated that most of the benefits were yet to be seen however partners such as Dyfed-Powys Police, Hywel Dda Health Board and Probation found it easier to communicate strategic issues at a regional level. The local Multi-Agency Safeguarding Hub (MASH) had created invaluable information

# **EDUCATION & CHILDREN SCRUTINY COMMITTEE**

**Thursday, 24 September 2015**

sharing and the ability to react rapidly at the point of referral. A regional MASH could potentially be a more effective use of resources.

Clarification was asked for in relation to Looked After Children (LAC) placed by other authorities. The Head of Children's Services advised that the Corporate Parenting and Safeguarding Panel monitored the numbers of LAC placed by other authorities and raised the risk issues with Welsh Government which had yet to respond.

It was asked why the numbers of children on the Child Protection Register (CPR) suffering emotional abuse and the numbers being re-registered were increasing. The Head of Children's Services stated that children were registered for one overriding issue however often suffered multiple issues. There were an increasing number of children experiencing domestic abuse which was an area of concern usually classed as Emotional Abuse; hence the rise as safeguarding training delivered to schools and other partner agencies had raised awareness. A key message was that mental health services for children and young people needed to be improved. The re-registering of children was an issue that needed to be looked at however, as stated in the report; there is a desire to only use the register as a short term measure. It was important to note that his teams continued to work with families when they came off the CPR and a Children in Need plan was always put in place.

A question was asked about the nature of Section 47 enquiries. The Head of Children's Services confirmed that these were where a referral proceeds to a formal investigation, usually jointly with the Police, because of the likelihood of an offence committed against a child causing significant harm.

## **RESOLVED**

**5.1 Endorse the report**

**5.2 To request that the CYSUR Executive Board gives consideration to Elected Member representation on the Board.**

## **6. REVENUE & CAPITAL BUDGET MONITORING REPORT 2015/16**

The Committee considered the Revenue and Capital Budget Monitoring Reports relating to the 2015/16 financial year as at the end of June for the Education & Children Department.

Concerns were expressed about the budget pressures caused by school based EVR and redundancy costs. The Head of Education Services advised the Council held the budget for school based redundancies but had, in reality, no control over it as decisions are made by Governing Bodies. Consideration was being given to reviewing the policy which currently included 3 years enhancement which is more generous than other authorities. A redeployment protocol for schools was also being developed and they were working effectively with some secondary schools.

# **EDUCATION & CHILDREN SCRUTINY COMMITTEE**

**Thursday, 24 September 2015**

Tracking of teachers released through voluntary redundancy was also being undertaken to ensure they were not re-employed in a slightly different capacity in a brief space of time. The Director added that these decisions were made by individual schools over which the Department had no control.

It was noted that the forecast overspend of £602k was being balanced from the departmental reserves. It was asked what reserve remained. The Director stated that the forecast overspend had increased to £1m as at the end of August which left no departmental reserves. This also meant that their planned use over the next few years had to be abandoned.

An update on the Seaside new school project was requested. The Director advised that the final plan had been submitted to WG. The Environment Department was working with the appointed contractor to keep costs down and building work would commence in spring 2016. Following concerns expressed about the access from Copperwork Road, he shared the disappointment that WG refused to fund any work outside the school site, which restricted improvements to the access.

It was highlighted that parents were complaining about the delays in progressing the Trimsaran school project. The Director responded that the school should be communicating with parents but that the project had suffered numerous complications in terms of site selection, with several changes of direction. Contractors had started work on demolishing the infants block however the nature of the work had also become more difficult.

In response to a question about Cwm Tywi, the Director confirmed that the consultation was proceeding. It was currently intended to increase capacity at the Llangadog school site to secure provision in the area.

**RESOLVED to endorse the report.**

## **7. INTRODUCTION OF A CORPORATE SAFEGUARDING POLICY THAT COVERS ALL THE COUNCIL'S SERVICE AREAS**

The Committee considered a draft Corporate Safeguarding Policy which had been developed in response to a 2014 Wales Audit Office review of the assurance and accountability arrangements of Carmarthenshire County Council for ensuring that safeguarding policies and procedures were in place and being adhered to. The review was specifically in relation to children and overall the findings were that the authority had adequate systems in place. One of the recommendations was to develop and introduce a Corporate Safeguarding Policy that covers all the Council's service areas.

**UNANIMOUSLY RESOLVED to endorse the proposed policy.**

# EDUCATION & CHILDREN SCRUTINY COMMITTEE

Thursday, 24 September 2015

## 8. PROVISIONAL EXAMINATION AND TEACHER ASSESSMENT RESULTS AND PROVISIONAL SCHOOL ATTENDANCE DATA

The Committee considered a report and received a presentation regarding the provisional Examination and Teacher Assessment Results and provisional school attendance data for 2015. It noted that the verified data would be presented early in the New Year.

The following issues were raised during consideration of the report:

A question was asked about the potential impact of journey times on pupil performance. The Head of School Effectiveness advised that this could be looked at regionally by sampling 10 schools and a sample of pupils living at a distance compared with a sample of pupils living locally.

The Committee congratulated the officers on the improvements in performance and attendance. It was asked if enough publicity had been given to this. The Head of Education Services noted that press releases about the results at Glanymor School had been published on the day of the results. The Director advised that the verified data report to the Committee would provide a further opportunity to celebrate the results.

It was highlighted that consistent KS2 and KS3 teacher assessments were part of Estyn's criteria for a successful school. The Head of School Effectiveness responded that Welsh Government (WG) had assumed that teachers were mature enough to make accurate assessments however there were no national guidelines and the guidance for the "best-fit" model had been interpreted differently. Aneirin Thomas (Challenge Advisor, Team Leader) was leading on the ERW regional review making recommendations to WG on how to improve the system and police it. One of the suggestions was to look at a pupil's full portfolio and Estyn now asked to see pupils' books. It was also intended to moderate Welsh and English language assessments next year to improve consistency. The Director added that the WG review of assessments in 2013 had concluded that they were worth nothing for the purpose of comparing performance. The results of the moderation pilot this year should be published in the coming months.

It was asked if the KS3 results could also be presented by linguistic category of the schools. The Director agreed to include this in the verified data report planned for January 2016.

Clarification was requested in relation to the age range for the national literacy and numeracy tests and it was asked why the Welsh language results were below the Welsh average. The Head of Education Services advised that they were a global figure for years 2 to 9. He added that the Welsh literacy tests only assessed Welsh 1<sup>st</sup> language at primary and secondary. Over 60% of pupils in Welsh Medium schools did not come from Welsh speaking households however the results would need to be analysed and compared with other similar counties to see where improvements could be made.

# **EDUCATION & CHILDREN SCRUTINY COMMITTEE**

**Thursday, 24 September 2015**

It was noted that one of the priorities for this year is to improve the performance of e-fsm learners. The Head of School Effectiveness stated that this was a national as well as a local priority. There were positive examples locally of how the Pupil Deprivation Grant (PDG) had been used but also examples where there had been no improvements, despite the PDG. WG now wanted the outcomes from the PDG and, going forward, schools where less than 30% of e-fsm learners achieved Level 2 (5 GCSE A\*C passes) would automatically be classed in the amber category 3. The ERW target this year was 30% and next year would be 32%. The Committee suggested forming a task and finish group to undertake detailed research into this area. The Director welcomed the idea, highlighting the added value the work by Members would bring.

It was noted that joint arrangements for the scrutiny of ERW were being developed, initially by informal discussions between scrutiny officers and the Managing Director of ERW. The Committee was asked if it was happy to nominate the Chair and Vice-Chair to represent it at any regional meetings, seminars or events to further develop the regional scrutiny arrangements.

## **UNANIMOUSLY RESOLVED to:**

- 8.1 Endorse the report**
- 8.2 Establish a task and finish Group to undertake a review into the attainment gap for eligible for free school meals learners.**
- 8.3 That the Chair be given delegated authority to accept nominations to serve on the politically balanced task and finish group from the leaders of the political groups (2 Independents, 2 Labour and 2 Plaid Cymru).**
- 8.4 To extend an invitation to the co-opted members of the Committee to join the task and finish group.**
- 8.5 That the Chair and Vice-Chair be nominated to represent the Education & Children Scrutiny Committee at all events held to develop joint scrutiny arrangements across the ERW region.**

## **9. CHILDREN & YOUNG PEOPLE'S PARTICIPATION STRATEGY 2015-18, ACTION PLAN AND CHILDREN'S RIGHTS PROMISE**

The Committee welcomed a report including The Children & Young People's Participation Strategy 2015-18, the Action Plan to deliver on the 10 priorities and a Children's Rights Promise, developed by children and young people across the county to give a clearer understanding of children's rights.

**UNANIMOUSLY RESOLVED to endorse the Children & Young People's Participation Strategy 2015-18, Action Plan and Children's Rights Promise to the Executive Board.**

# **EDUCATION & CHILDREN SCRUTINY COMMITTEE**

**Thursday, 24 September 2015**

## **10. YOUNG PEOPLE NOT IN EDUCATION, EMPLOYMENT OR TRAINING (NEET) A CARMARTHENSHIRE PERSPECTIVE**

The Committee considered an update regarding the current actions to reduce the number of young people not in employment, education and training (NEETs), as requested at its meeting on the 18th May 2015.

The following issues were raised during consideration of the report:

Clarification was requested as to the extent of the Authority's ability to track NEETs. The Director advised that NEET data could be captured on exit from school but no further by the Authority. The Lifelong Learning Networks Manager added that Careers Wales captured school destination and NEET "snapshot" data at the end of October for year 11, 12 & 13 leavers. There was also monthly tracking between the 5 tier database sectors and youth workers could actively follow up that NEET group.

Further detail was requested in relation to the reference that the allocation to the Youth Services core budget from the notional allocation in Revenue Support Grant (RSG) was the lowest in Wales. The Director clarified that an assessment of need formula had been agreed between the WG and WLGA. The notional element for Youth Services was £1.9m but Council had decided to only give £563k to the core budget. The Service had been successful in securing grants however levels were falling.

Reference was made to the final statement in the report about the very significant risk that the number of young people becoming NEET would increase in the next 5 years. The Director advised the reducing budget meant that fewer youth workers could be employed. Hopes were being pinned on funding from the new ESF projects in November however this would be far less than what was needed.

**UNANIMOUSLY resolved to endorse the report.**

## **11. EXPLANATION FOR NON-SUBMISSION OF SCRUTINY REPORTS**

The Committee considered the explanation for the non-submission of the Families First Update and Flying Start Update reports.

**UNANIMOUSLY RESOLVED that the explanations for the non-submissions be noted.**

## **12. TO SIGN AS A CORRECT RECORD THE MINUTES OF THE MEETING OF THE COMMITTEE HELD ON THE 6th JULY, 2015.**

**RESOLVED that the minutes of the meeting held on 6<sup>th</sup> of July 2015, be signed as a correct record.**

# **EDUCATION & CHILDREN SCRUTINY COMMITTEE**

**Thursday, 24 September 2015**

13. TO SIGN AS A CORRECT RECORD THE MINUTES OF THE JOINT EDUCATION & CHILDREN AND SOCIAL CARE & HEALTH SCRUTINY COMMITTEE HELD ON 18th MAY 2015

**RESOLVED** that the minutes of the joint Education & Children and Social Care & Health Scrutiny Committee meeting held on the 18<sup>th</sup> of May 2015, be signed as a correct record.

\_\_\_\_\_  
**CHAIR**

\_\_\_\_\_  
**DATE**



## JOINT ENVIRONMENTAL & PUBLIC PROTECTION AND EDUCATION & CHILDREN SCRUTINY COMMITTEE 18<sup>th</sup> SEPTEMBER 2015

*(NOTE: THESE MINUTES ARE SUBJECT TO CONFIRMATION BY THE COMMITTEE AT ITS NEXT MEETING)*

**Present:** Councillor A.P. Cooper (Chair)

### Environmental & Public Protection

**Councillors:** A. Davies, D.B. Davies, J.A. Davies, D.C. Evans, I.J. Jackson, A. James, J.P. Jenkins, A.D.T. Speake, S.E. Thomas, D.E. Williams

### Education & Children

**Councillors:** D.J.R. Bartlett, C.A. Campbell, J.M. Charles, W.G. Hopkins, P. Hughes-Griffiths, J.D. James, P.E.M. Jones, M.J.A. Lewis, T. Theophilus

**Councillor W.T. Evans – Substitute for Councillor W.J. Lemon**

**Mrs. V. Kenny – Roman Catholic Church Representative (E&C Scrutiny Committee)**

**Mr. S. Pearson – Parent Governor Member (E&C Scrutiny Committee)**

**Also in attendance:**

**Councillor H.A.L Evans – Executive Board Member for Technical Services**

**Councillor G.O. Jones – Executive Board Member for Education & Children**

**The following officers were in attendance:**

Mr. E. Bowen – Interim Director of Environment

Mr. R. Sully – Director of Education & Children

Mr. S. Pilliner – Head of Transport & Engineering

Ms. J. Edwards – Principal Business & Development Officer

Mr. M. Hughes – Assistant Consultant

**Venue:** County Hall Chamber, Carmarthen (10:00 – 11:05am)

### **1. TO APPOINT A CHAIR FOR THE MEETING**

**It was UNANIMOUSLY RESOLVED to appoint Councillor A.P. Cooper as Chair for the meeting.**

### **2. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillors I.W. Davies, W.J. Lemon, D.W.H. Richards, K.P. Thomas, W.G. Thomas and J.E. Williams.

**JOINT ENVIRONMENTAL & PUBLIC PROTECTION AND  
EDUCATION & CHILDREN SCRUTINY COMMITTEE  
18<sup>th</sup> SEPTEMBER 2015**

**3. DECLARATIONS OF PERSONAL INTEREST**

<b>Councillor</b>	<b>Minute Item(s)</b>	<b>Nature of Interest</b>
Councillor D.J.R. Bartlett	Item 6	He is a governor at Ysgol Dyffryn Aman.
Councillor C.A. Campbell	Item 6	Has two children in secondary education who may continue in post-sixteen education.
Councillor A. James	Item 6	Has children in full time education.
Mr. S. Pearson	Item 6	Has children in full time education.

**4. DECLARATION OF PROHIBITED PARTY WHIPS**

There were no declarations of party whips.

**5. PUBLIC QUESTIONS**

No public questions were received.

**6. SUSTAINING POST-SIXTEEN COLLEGE/SCHOOL TRANSPORT**

*Councillor D.J.R. Bartlett declared an interest in that he is a governor at Ysgol Dyffryn Aman.*

*Councillor C.A. Campbell declared an interest in that he has two children in secondary education who may continue in post-sixteen education.*

*Councillor A. James declared an interest in that he has children in full time education.*

*Mr. S. Pearson declared an interest in that he has children in full time education.*

The Committee considered a report outlining a proposal to charge for post-sixteen college/school transport. The report was presented to members of both Scrutiny

# **JOINT ENVIRONMENTAL & PUBLIC PROTECTION AND EDUCATION & CHILDREN SCRUTINY COMMITTEE 18<sup>th</sup> SEPTEMBER 2015**

Committees in order that they might offer comments, as part of the formal consultation process.

The Head of Transport & Engineering informed the Committee that at its meeting on the 24th February 2015, the County Council approved a three year budget strategy, part of which included agreement to “continue with a Home to School College Transport Service with the introduction of a charge, which would be introduced on a phased basis over a number of years, subject to “any children on free school meals being exempt as well as children currently at Pantycelyn school also being exempt”.

The Head of Transport & Engineering also reminded the Committee that post-sixteen transport was a non-statutory service and that the Council to date, had chosen to exercise discretion and provide a service. However, due to the significant financial challenge facing the Authority at present and for the foreseeable future, this proposal had been developed in order to sustain a post-sixteen transport service, following discussions with major partners.

The following issues were discussed during consideration of the report:

Reference was made to discussions at a previous meeting of the Environmental & Public Protection Scrutiny Committee in June 2015 when members were informed that discussions with schools and Coleg Sir Gâr were on-going and it was asked what progress had been made. Clarification was also sought in relation to the subsidy currently provided to the service. The Head of Transport & Engineering informed the Committee that throughout discussions, officers had sought to sustain the service. The College was also facing financial pressures and whilst officers had sought further contributions, this was not possible. However, the College had committed to maintain its current contribution of approximately £700,000 to support the service. The net effect of the Authority’s subsidy was £477,000.

In response to a question about the resolution passed by County Council in February 2015, the Head of Transport & Engineering reaffirmed that any pupils in receipt of free school meals would be exempt from the charge and that all the children currently based at the Pantycelyn Campus of Ysgol Bro Dinefwr, would also be exempt. However, children in primary school in the Llandovery area who would be moving up to Ysgol Bro Dinefwr in the future, would not be exempt should they choose to continue in post-sixteen education.

It was suggested that education was a key factor in improving the well-being of communities and grave concern was expressed that a charge would not only deprive those youngsters who were poorer financially but those who were culturally poor and not necessarily appreciated or supported at home from attaining a good standard of education. The Head of Transport & Engineering recognised that this was a difficult issue and that all the Committee’s comments would be considered as part of the consultation process.

Reference was made to the member Focus Group which had met in recent months to discuss school transport policy. It was stated that the Group was united in its

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opposition to a charge for post-sixteen transport but when faced with the reality of the budget situation, members had considered £100 a head to be a reasonable charge, should it be implemented. However, the charge of £200-250 proposed in the report far exceeded this and was unacceptable, especially as in due course, it would only increase. The Head of Transport & Engineering acknowledged that the Focus Group had been opposed to the charge but could not recall any discussion relating to a charge of £100. He informed the Committee that the charge had been calculated based on the current budget commitment, an assessment of pupil numbers and take up of the service.

It was asked whether youngsters would be expected to pay up front for transport or whether this could be done in stages throughout the year. Reference was also made to the stigma attached to free school meals and reassurance was sought that those receiving free transport would not be identified. The Interim Director of Environment agreed that different methods of payment could be considered and the Head of Transport & Engineering confirmed that this suggestion would be captured as part of the consultation process. He also reassured members that all pupils, regardless of whether they paid or not, would receive the same pass.

Concern was expressed about the divisive nature of the proposed charge by burdening younger people with additional costs for education, even before they considered a degree at university. It was suggested that there was little breakdown of all the figures quoted in the report, especially in relation to the numbers of pupils on existing routes, the numbers currently eligible for free school meals, as well as the potential impact of Universal Credit on those currently eligible for free school meals. Reference was also made to areas such as Brynaman where pupils in different local authority areas would be paying different costs for attending sixth form in schools or colleges (e.g. Neath Port Talbot currently charged £100 whilst Carmarthenshire were looking to charge £200+). The Head of Transport & Engineering reminded the Committee that the principle was agreed by County Council and this was simply the commencement of the consultation process which was required for a change in policy. He acknowledged that charges did vary across the eight Welsh authorities but that it was a continually changing picture. He noted that a number of students were already travelling to Gower College from Carmarthenshire and paying approximately £280 per year. He also reminded the Committee that the school/college bus network was constantly reviewed to ensure it was being utilised to its full potential (with a current 95% occupancy).

It was suggested that the majority of the Committee was unhappy with the proposed charge and how this had been included within the overall budget strategy leaving members feeling unclear about many issues. It was asked how the other local authorities had approached and consulted on this matter and whether Carmarthenshire's consultation process could be stopped pending more information being sought regarding the implications of this proposal. The Interim Director of Environment stated that the implementation of the consultation process was being undertaken in accordance with the decision made by County Council. He reminded the Committee that the Environment Department had faced large reductions in funding for many years and whilst in the past, such reductions could be absorbed

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within existing services, proposals such as this were now impacting directly on the county's residents. The Head of Transport & Engineering stated that the consultation process was a statutory requirement which had to be undertaken and could not be postponed. The budget strategy included a reference to post-sixteen transport which was now being consulted on before County Council considered a formal change to policy. He reminded members that they could make additional representations during the consultation process as well as through the forthcoming budget consultation process which would be commencing in the Autumn.

The importance of the principle of a free education was highlighted and concern was expressed that there would be families, who whilst were not eligible for free school meals, would struggle to pay such a charge. It was argued that the Authority should be encouraging young people to remain in education and that charging for post-sixteen transport would actually discourage participation in further education. The consultation referred to in the report was also queried and it was suggested that the majority of those who responded to the last budgetary consultation and who agreed with the proposal to charge, were actually middle-aged with no children. It was also felt that the charge would hinder the development of Welsh-medium education in the County's secondary schools as pupils would opt for the nearest school with a 6th Form rather than one offering Welsh-medium provision.

Reference was made to the increase in school meal costs and along with an additional charge for attending post-sixteen education, it was suggested that the impact on families with two children or more would be significant. It was acknowledged that there were financial and moral duties of care to be considered but that the Authority could learn from other authorities' experiences. It was also asked whether the impact of parents not paying and then driving pupils to school instead (as well as resultant emissions) had been considered and whether the equalities impact assessment had actually taken minority groups would be placed at a disadvantage financially, into consideration. The Head of Engineering & Transport informed the Committee that the Equalities Impact Assessment had been undertaken and as it was a 'live' document it would be amended on an on-going basis, as responses were received during the consultation process. He reminded the Committee that there was a Council resolution in place to proceed with the consultation and that following this, all views submitted would be collated and considered prior to a final decision by County Council.

The Committee declined to endorse the proposal outlined in the report and it was proposed that prior to proceeding further, the Executive Board request further details from the other Welsh local authorities who had already implemented charges for post-sixteen transport, to clarify how these had been implemented and their effect on post-sixteen education in the long term.

**UNANIMOUSLY RESOLVED that the Executive Board ask the other Welsh local authorities for full details of how they had implemented charges for post-sixteen transport and clarification as to whether these had effected post-sixteen education in the long term.**

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**SIGNED:** \_\_\_\_\_ (Chair)

**DATE:** \_\_\_\_\_